

## Early Childhood and Elementary Education Division

Head: Ms Amelia N Y Lee

### BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION

The BEd in Early Childhood Education (BEd in ECE) programme is offered in response to governmental initiatives in improving and developing the professional competence of teachers at all levels in the Hong Kong education system. Graduates of the programme will be awarded a BEd in Early Childhood Education degree by Hong Kong Baptist University. Students can apply for extending their study to an honours degree and exit with an award of BEd (Hons) in Early Childhood Education degree.

The programme is a professional degree which consists of three stages. A total of 153 units of study is expected for a general degree and 163 units for an honours degree. Students can take a maximum of 10 units in no more than 2 courses in each academic term. The programme is taught mainly in Cantonese.

In addition, the programme will permit students to exit at the end of Stage II with a Higher Diploma in Early Childhood Education.

Aims and objectives of the different stages are listed as follows:

#### Stage I

Stage I of the BEd in ECE programme is designed as an initial training programme which offers training opportunities for new graduates from secondary schools. This stage aims at providing a programme of study which develops early childhood educators' personal interests in and commitment to the profession. It focuses on professional knowledge, skills and competence in interacting with children, and teaching and learning in early childhood settings. Students' personal development as a self-reliant learner equipped with a strong orientation towards continual professional activities will also be the main focus.

#### Stage II—Higher Diploma in Early Childhood Education

Stage II of the programme aims at developing early childhood professionals' competence. Students are expected to be able to design and deliver activities, such as seminars for parents, which go beyond their normal classroom teaching; and take individual responsibilities with substantial degree of personal professional autonomy in early childhood settings.

Note: In line with the Government's intention of raising the qualification of newly appointed kindergarten teachers to Certificate in Early Childhood Education (C[ECE]) level by the 2007-2008 school year, students are required to complete Stages I and II to meet the requirement of initial registration.

#### Stage III—Bachelor of Education in Early Childhood Education

Stage III of the programme aims at enhancing students' professional growth and competence in a constantly changing world. Graduates are expected to be proactive early childhood educators who are committed to promoting high quality and innovative education and care for young children. The programme also aims at developing students' responsibility for their own learning with lifelong learning skills and empowering the students to become reflective practitioners.

The programme is delivered in two semesters and a Summer School. The Spring Semester normally commences in January, Autumn Semester in September while Summer School starts in May.

### Assessment

Students are expected to complete all academic requirements of the programme before being awarded the BEd in ECE degree. The grading of the degree will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of assignments, practical work, report and examinations.

### Structure

		Stage I Units	Stage II Units	Stage III Units
<b>Professional Studies</b>				
CECE 1101	Child Development: An Overview.....	3	-	-
CECE 1103	Early Childhood Education: Concepts & Theories.....	3	-	-
CECE 1104	Issues in Early Childhood Education I.....	3	-	-
CECE 1204	Child Development: Applications & Practices	3	-	-
CECE 2101	Child Development: Observation & Assessment .....	-	3	-
CECE 2103	Introduction to Methods of Enquiry .....	-	3	-
CECE 2104	Administration & Management of Early Childhood Services ...	-	3	-
CECE 2105	Children with Diverse Learning Needs.....	-	3	-
CECE 2106	Issues in Early Childhood Education II.....	-	3	-
CECE 2107	Child Development: Guidance & Support .	-	3	-
CECE 3101	Child Development: Contextual Studies ....	-	5	-/5
CECE 3102	Professionalism in Early Childhood Education	-	5	-/5
CECE 3103	Methods of Enquiry.....	-	-	5
CECE 3104	Issues in Early Childhood Education III .....	-	-	5
CECE 3105	Early Childhood Education Practices: A Sociological Perspective .....	-	-	5
CECE 3106	The Whole Person .....	-	-	5
<b>Curriculum Studies</b>				
CECE 1102	Teaching & Learning in ECE: Play.....	3	-	-
CECE 1201	Arts for Young Children: Music & Movement...	3	-	-
CECE 1202	Arts for Young Children: Creative Drama & Visual Arts .....	3	-	-
CECE 1203	Fostering Language Development.....	3	-	-
CECE 1205	Mathematics & Science for Children.....	3	-	-
CECE 2102	Teaching & Learning in ECE: Theory & Practice	-	3	-
CECE 2201	ECE Curriculum Design & Development: Principles	-	3	-
CECE 2202	Children's Literature & Literacy Development	-	3	-
CECE 2204	Information Technology in Early Childhood Education .....	-	3	-
CECE 3201	ECE Curriculum Design & Development: Leadership & Innovation.....	-	-	5
CECE 3202	Language in Early Childhood Education	-	-	5

CECE 3203	Understanding Learning Processes .....	-	5	-/5
<b>General Studies</b>				
CECE 1301	Chinese Enhancement for Early Childhood Educators I .....	2	-	-
CECE 1302	English Enhancement for Early Childhood Educators I .....	2	-	-
CECE 1305	Workshop on IT Application .....	1	-	-
CECE 2301	Chinese Enhancement for Early Childhood Educators II .....	-	2	-
CECE 2302	English Enhancement for Early Childhood Educators II .....	-	2	-
CECE 2303	Numeracy Enhancement for Early Childhood Educators .....	-	2	-
CECE 2304	Basic Putonghua for Early Childhood Educators .....	-	2	-
CECE 3301	Chinese Enhancement for Early Childhood Educators III .....	-	-	5
CECE 3302	English Enhancement for Early Childhood Educators III .....	-	-	5
<b>Elective Course 1*</b> .....				
<b>Elective Course 2*</b> .....				
<b>Practicum**</b>				
CECE 1501	Field Practice I .....	4	-	-
CECE 1502	Field Practice II .....	4	-	-
CECE 2501	Field Project .....	-	4	-
<b>Specialized Studies<sup>#</sup></b>				
<b>Specialized Studies I (A,B,C or D) .....</b>				
<b>Specialized Studies II (A,B,C or D) .....</b>				
<b>Honours Stream</b>				
CECE 3701	Conducting Educational Enquiry .....	-	-	5
CECE 3702	Honours Project .....	-	-	5
		40	60	71/81

\* Elective Courses  
Students are required to select two of the following courses (3 units each):

CEED 2670	Creative & Critical Thinking
CEED 2820	Parent Education
CEED 2850	Teaching Children with Learning Difficulties
CEED 2925	Introductory Sociology
CEED 2932	Introduction to Art Therapy
CEED 2933	Introduction to Play Therapy
CEED 2942	Transition from Pre-Primary to Primary Education
CECE 3311	Intermediate Putonghua for Early Childhood Educators
CECE 3312	Advanced Putonghua for Early Childhood Educators
CECE 3313	European Folk Dance
CECE 3314	Creative Drama
CECE 3323	Chinese Writing for Early Childhood Educators

\*\* Full-time Higher Diploma in Early Childhood Education students will take Practicum courses CECE 1503 Field Practice I (3 units), CECE 2505 Field Practice II (4 units) and CECE 2506 Field Practice III (5 units).

# Students are required to select one set of the following Specialized Studies, which comprises two courses (5 units each):

Either

CECE 3401	Child Development: Personality & Moral Development
CECE 3402	Child Development: Management & Intervention of Behavioural Difficulties

Or

CECE 3403	Management of Early Childhood Services I
CECE 3404	Management of Early Childhood Services II

Or

CECE 3405	Expressive Arts: Creative Movement & Creative Drama
CECE 3406	Expressive Arts: Music & Visual Arts

Or

CECE 3407	Early Intervention for Children with Additional Needs I
CECE 3408	Early Intervention for Children with Additional Needs II

## POSTGRADUATE DIPLOMA IN EARLY CHILDHOOD EDUCATION

The Postgraduate Diploma in Early Childhood Education programme is developed in response to the initiative of the Education Bureau to further enhance the quality of early childhood education in Hong Kong by attracting degree holders to enter the field. Graduates of the programme will be trained to become self-reliant early childhood professionals equipped with in-depth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

### Mode

The programme is offered in a one-year full-time or two-year part-time mode with face-to-face teaching. In addition, practical sessions will be provided for students to apply the theoretical concepts acquired. The practicum component covers not less than 8 weeks of placement in a local kindergarten or kindergarten-cum-child care centre.

### Assessment

Students are expected to complete all academic requirements of the programme before being awarded the Postgraduate Diploma in Early Childhood Education. The grading of the programme will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of class participation, assignments, practical work and reports.

### Structure

#### Core Domain

CECE 7101	Early Childhood Development .	3 units
CECE 7102	Using Observation in Early Childhood Education .....	3 units
CECE 7103	Understanding How Children Learn .....	3 units
CECE 7104	Curriculum in Early Childhood Education .....	3 units
CECE 7105	Understanding Children with Diverse Needs .....	3 units
CECE 7106	Educational & Administrative Management in Early Childhood Education Settings .....	3 units