

practice skills for older people such as: bereavement counselling, life review, reminiscence, cognitive stimulation therapy, prevention of elderly abuse, etc.

**SOWK 7801-2 Counselling Practicum I & II (6,0,0)**

Pre-requisite: (1) a student must have got a passing grade (C-) or above in the courses SOWK7450 Processes and Issues in Counselling and SOWK7420 Theories in Counselling and Therapy for Practicum; (2) a Part Time student must have obtained a cGPA of 2.5 or above by the end of their first year of studies for the Practicum. Full-time students have to obtain a GPA of 2.5 or above by the end of the first semester of their studies; or (3) the consent of the Department

This course requires students to engage in direct counselling practice with people in need, under the supervision of experienced professional counsellors. Through the course, it is intended to develop students to be effective counselors, capable of applying counselling knowledge and ethical principles, in a responsive manner.

**SPAN 1005 Spanish I (3,3,0) (S)**

The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

**SPAN 1006 Spanish II (3,3,0) (S)**

Prerequisite: SPAN 1005 Spanish I or equivalent  
The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner's level. Furthermore, through the study of culture students will better understand the peoples of the Spanish speaking world. By the end of Spanish II, students should have reached the A1 level of the CEFRL (Common European Framework of Languages).

**SPAN 2005 Spanish III (3,3,0) (S)**

Prerequisite: SPAN 1006 Spanish II or equivalent  
This course aims to increase students' knowledge and skills in the use of Spanish language, with continued practice of listening, speaking, reading and writing skills. Further development of students' knowledge of Spanish and Latin-American culture is included. In Spanish III, students work at the A2 level of the CEFRL (Common European Framework of Languages).

**SPAN 2006 Spanish IV (3,3,0) (S)**

Prerequisite: SPAN 2005 Spanish III or equivalent  
This course further increases students' knowledge and skills in the use of Spanish language, with continued practice of listening, speaking, reading and writing skills. Students' knowledge of Spanish and Latin-American culture is further expanded. In Spanish IV, students continue to work at the A2 level of the CEFRL (Common European Framework of Languages), with some activities being at B1 Level.

**SPAN 3005 Spanish V (3,3,0) (S)**

Prerequisite: SPAN 2006 Spanish IV or equivalent  
This course aims to further increase students' knowledge and skills in the use of Spanish language at a more advanced level, with continued practice of listening, speaking, reading and writing skills. Students' knowledge of Spanish and Latin-American culture is further expanded. In Spanish V, students work mostly at the B1 level of the CEFRL (Common European Framework of Languages).

**SRLP 3005 Individual Differences in Cognition, Learning and Skill Acquisition (3,3,0)**

This course provides knowledge on the etiology and characteristics of degenerative neurological conditions, and congenital and acquired intellectual disabilities. Abilities, potentials and limitations pertaining to learning and skill acquisition will be discussed.

**SRLP 3008-9 Internship I (3,0,3)**

This course requires students to work for an accumulation of at least 200 hours during their third year of study on a part-time basis under the supervision of a faculty supervisor and the agency supervisor(s). They will be expected to observe the agency at work and assist in planning and leading activities. A diversity of experiences (working with mainstream population and with persons with special needs) is preferred.

**SRLP 3015 Individual Differences in Physical Attributes and Movement Patterns (3,3,0)**

This course provides knowledge on the etiology and characteristics of orthopedic degenerative conditions and congenital and acquired physical disabilities. Abilities, potentials and limitations pertaining to skill acquisition and movement will be discussed.

**SRLP 3025 Life-span Development (3,3,0)**

This course enables students to understand major theories related to the physical, motor, cognitive, and socio-emotional development of human beings. A life-span approach will be used so as to provide students with the background knowledge required for subsequent courses in the programme.

**SRLP 3035 Scientific Principles of Human Movement (3,3,0)**

Prerequisite: SPRS 5617 Scientific Foundations to Human Movement or equivalent  
This course provides an advanced understanding of the scientific principles underlying human movement and exceptional performances. Areas such as the essential human systems involved in producing movement and physiological responses to exercise, particularly in the elderly, persons with physical disabilities, persons with intellectual disabilities, persons with degenerative neurological conditions, and persons with special health problems would be examined.

**SRLP 3045 Communication for Sport and Recreation Leaders (3,3,0)**

This course aims to provide students with a general background of current communication theories related to public communication and interpersonal communication. A focus will be placed on the use of written communication skills (writing speeches, grant proposals, newsletters columns, and press release) within sport and recreation settings.

**SRLP 3055 Recreation Leadership (3,3,0)**

Prerequisite: SPRS 5615 Introduction to Leisure, Sport and Recreation or equivalent  
This course is to provide students with an understanding of basic leadership theories, processes involved in being recreation leaders, and appreciation of the importance of professional leadership in recreation settings.

**SRLP 3065 Recreation Programming and Programme Evaluation (3,3,0)**

Prerequisite: SPRS 5615 Introduction to Leisure, Sport and Recreation or equivalent  
This course introduces students to theories, principles and practices of recreation programming with reference to a programme development cycle. Techniques and tools of programme planning, design, and evaluation will be introduced and programming concerns for person with/without special needs will be addressed.