

**SOWK 7630 Social Work Theory and Practice I (3,3,0) (C)**  
This course is designed to examine the generic knowledge and practice of social work as well as to develop students' ability to apply critical thinking and professional judgment in the learning and application of individual and family practice models in local context. It emphasizes the transferability of the repertoire of skills and theoretical knowledge across disciplines and contexts.

**SOWK 7641-2 Social Work Theory and Practice II (4,1,0) (C)**  
This course is a continuation of Social Work Theory and Practice I. It is designed to equip students with the ability to appreciate theories and practice approaches of social group work and community work and to apply them in the local context. Changes in the social environment would be discussed to set forth the need to develop integrated practices. It also critically examines problems and issues in the application of the group and community approaches. Students will participate in a variety of role-plays, case studies and exercises so as to develop their consciousness and skills.

**SOWK 7650 Management in Human Service Organizations (3,3,0) (C)**

This course is focused on studying selective organizational theories and perspectives relevant to critically understanding and appreciating the management of human service organizations. With the use of case studies and discussion, students will be equipped to comprehend the processes, functions and skills of agency and programme management with reference to the local context.

**SOWK 7670 Social Work Project (3,0,1)**

In this course students are required to conduct and write up a small social work practice related research project that may be based on their actual fieldwork or professional practice experience. Students may choose to do any other projects approved by the Department.

**SOWK 7680 Social Work Integrative Tutorial I (1,0,1.5)**

Integrative tutorials aim to provide students with an environment to discuss and integrate what they have learned from the classes and from their real life scenarios in a small group setting. For each semester in Year I study, there will be seven 3-hour sessions with prescribed themes. Integrative Tutorial I focuses on skill competency and integration of knowledge and practice in working with individuals and families.

**SOWK 7690 Social Work Integrative Tutorial II (1,0,1.5)**

Integrative tutorials aim to provide students with an environment to discuss and integrate what they have learned from the classes and from their real life scenarios in a small group setting. For each semester in Year I study, there will be seven 3-hour sessions with prescribed themes. Integrative Tutorial II focuses on skill competency and integration of knowledge and practice in working with groups and communities.

**SOWK 7700 Fieldwork Practice I (5,0,16)**

Prerequisite: GPA of 2.5 or above by the end of the 1st Semester of Year I or consent of Department

Through fieldwork placement, students are facilitated to develop their knowledge and skills emphasizing on the synergy and integration of theory and relevancy to practice in a board range of social work settings in working with individuals, families, groups and communities. Emphasis is also focused on developing students' professional competence in social work practice.

**SOWK 7710 Fieldwork Practice II (5,0,16)**

Prerequisite: (1) SOWK 7700 Fieldwork Practice I and (2) cumulative GPA of 2.5 or above by the end of the 1st Semester of Year II or consent of the Department

Through fieldwork placement, students are facilitated to develop their knowledge and skills emphasizing on the synergy and integration of theory and relevancy to practice in a board range of social work settings in working with individuals, families,

groups and communities. Emphasis is also focused on developing students' professional competence in social work practice.

**SOWK 7720 Social Work with Older People (3,3,0) (C)**

This course provides students with an understanding of the ageing process and its implications for social work practice. Social deprivation and difficulties faced by the older people will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for older people in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

**SOWK 7730 Social Work with Youth (3,3,0) (C)**

The objectives of this course are to review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong, critically examine the discourses on specific dimensions of youth in Hong Kong, and examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

**SOWK 7740 Social Work with People with Mental Health Problems (3,3,0) (C)**

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with people with mental health problems and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

**SOWK 7750 Social Work with Disadvantaged Groups (3,3,0) (C)**

This course aims to enable students to examine the social structure and social processes which contribute to the construction of disadvantages and oppression in the society, critically appreciate different theoretical explanation of social disadvantages, develop understanding of the experiences of selected legislation, and develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

**SOWK 7760 Special Topics in Social Work (3,3,0) (C)**

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional courses complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

**SOWK 7770 Social Work, Law and Social Justice (2,2,0) (C)**

This course aims to study the values and ethical issues of social work practice and its related legal context; introduce general principles of law in Hong Kong and in the areas of protection of children and women, juvenile justice, family, mental health, human rights and discrimination; and examine the relevance of existing legal provisions to upkeep social justice and the role played by social workers.

**SOWK 7780 Social Work Integrative Tutorial III (1,0,1.5)**

Integrative Tutorial III targets at providing students with further opportunities to integrate what they have learnt from classes and the Fieldwork I while preparing them for Fieldwork II. Prominent issues in social work practice with relevancy to multi-levels intervention, sensitivity to diversity, social work values, and skills application are explored. Self-reflection on becoming social workers is emphasized.

**SOWK 7790 Mental Health Counselling with Older People (3,3,0) (C)**

This course provides students various theoretical approaches to understand older people facing with mental health issues in local context; and equips students with various counselling theories and

practice skills for older people such as: bereavement counselling, life review, reminiscence, cognitive stimulation therapy, prevention of elderly abuse, etc.

**SOWK 7801-2 Counselling Practicum I & II (6,0,0)**

Pre-requisite: (1) a student must have got a passing grade (C-) or above in the courses SOWK7450 Processes and Issues in Counselling and SOWK7420 Theories in Counselling and Therapy for Practicum; (2) a Part Time student must have obtained a cGPA of 2.5 or above by the end of their first year of studies for the Practicum. Full-time students have to obtain a GPA of 2.5 or above by the end of the first semester of their studies; or (3) the consent of the Department

This course requires students to engage in direct counselling practice with people in need, under the supervision of experienced professional counsellors. Through the course, it is intended to develop students to be effective counselors, capable of applying counselling knowledge and ethical principles, in a responsive manner.

**SPAN 1005 Spanish I (3,3,0) (S)**

The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

**SPAN 1006 Spanish II (3,3,0) (S)**

Prerequisite: SPAN 1005 Spanish I or equivalent  
The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner's level. Furthermore, through the study of culture students will better understand the peoples of the Spanish speaking world. By the end of Spanish II, students should have reached the A1 level of the CEFRL (Common European Framework of Languages).

**SPAN 2005 Spanish III (3,3,0) (S)**

Prerequisite: SPAN 1006 Spanish II or equivalent  
This course aims to increase students' knowledge and skills in the use of Spanish language, with continued practice of listening, speaking, reading and writing skills. Further development of students' knowledge of Spanish and Latin-American culture is included. In Spanish III, students work at the A2 level of the CEFRL (Common European Framework of Languages).

**SPAN 2006 Spanish IV (3,3,0) (S)**

Prerequisite: SPAN 2005 Spanish III or equivalent  
This course further increases students' knowledge and skills in the use of Spanish language, with continued practice of listening, speaking, reading and writing skills. Students' knowledge of Spanish and Latin-American culture is further expanded. In Spanish IV, students continue to work at the A2 level of the CEFRL (Common European Framework of Languages), with some activities being at B1 Level.

**SPAN 3005 Spanish V (3,3,0) (S)**

Prerequisite: SPAN 2006 Spanish IV or equivalent  
This course aims to further increase students' knowledge and skills in the use of Spanish language at a more advanced level, with continued practice of listening, speaking, reading and writing skills. Students' knowledge of Spanish and Latin-American culture is further expanded. In Spanish V, students work mostly at the B1 level of the CEFRL (Common European Framework of Languages).

**SRLP 3005 Individual Differences in Cognition, Learning and Skill Acquisition (3,3,0)**

This course provides knowledge on the etiology and characteristics of degenerative neurological conditions, and congenital and acquired intellectual disabilities. Abilities, potentials and limitations pertaining to learning and skill acquisition will be discussed.

**SRLP 3008-9 Internship I (3,0,3)**

This course requires students to work for an accumulation of at least 200 hours during their third year of study on a part-time basis under the supervision of a faculty supervisor and the agency supervisor(s). They will be expected to observe the agency at work and assist in planning and leading activities. A diversity of experiences (working with mainstream population and with persons with special needs) is preferred.

**SRLP 3015 Individual Differences in Physical Attributes and Movement Patterns (3,3,0)**

This course provides knowledge on the etiology and characteristics of orthopedic degenerative conditions and congenital and acquired physical disabilities. Abilities, potentials and limitations pertaining to skill acquisition and movement will be discussed.

**SRLP 3025 Life-span Development (3,3,0)**

This course enables students to understand major theories related to the physical, motor, cognitive, and socio-emotional development of human beings. A life-span approach will be used so as to provide students with the background knowledge required for subsequent courses in the programme.

**SRLP 3035 Scientific Principles of Human Movement (3,3,0)**

Prerequisite: SPRS 5617 Scientific Foundations to Human Movement or equivalent  
This course provides an advanced understanding of the scientific principles underlying human movement and exceptional performances. Areas such as the essential human systems involved in producing movement and physiological responses to exercise, particularly in the elderly, persons with physical disabilities, persons with intellectual disabilities, persons with degenerative neurological conditions, and persons with special health problems would be examined.

**SRLP 3045 Communication for Sport and Recreation Leaders (3,3,0)**

This course aims to provide students with a general background of current communication theories related to public communication and interpersonal communication. A focus will be placed on the use of written communication skills (writing speeches, grant proposals, newsletters columns, and press release) within sport and recreation settings.

**SRLP 3055 Recreation Leadership (3,3,0)**

Prerequisite: SPRS 5615 Introduction to Leisure, Sport and Recreation or equivalent  
This course is to provide students with an understanding of basic leadership theories, processes involved in being recreation leaders, and appreciation of the importance of professional leadership in recreation settings.

**SRLP 3065 Recreation Programming and Programme Evaluation (3,3,0)**

Prerequisite: SPRS 5615 Introduction to Leisure, Sport and Recreation or equivalent  
This course introduces students to theories, principles and practices of recreation programming with reference to a programme development cycle. Techniques and tools of programme planning, design, and evaluation will be introduced and programming concerns for person with/without special needs will be addressed.