

**SOWK 7630 Social Work Theory and Practice I (3,3,0) (C)**  
This course is designed to examine the generic knowledge and practice of social work as well as to develop students' ability to apply critical thinking and professional judgment in the learning and application of individual and family practice models in local context. It emphasizes the transferability of the repertoire of skills and theoretical knowledge across disciplines and contexts.

**SOWK 7641-2 Social Work Theory and Practice II (4,1,0) (C)**  
This course is a continuation of Social Work Theory and Practice I. It is designed to equip students with the ability to appreciate theories and practice approaches of social group work and community work and to apply them in the local context. Changes in the social environment would be discussed to set forth the need to develop integrated practices. It also critically examines problems and issues in the application of the group and community approaches. Students will participate in a variety of role-plays, case studies and exercises so as to develop their consciousness and skills.

**SOWK 7650 Management in Human Service Organizations (3,3,0) (C)**

This course is focused on studying selective organizational theories and perspectives relevant to critically understanding and appreciating the management of human service organizations. With the use of case studies and discussion, students will be equipped to comprehend the processes, functions and skills of agency and programme management with reference to the local context.

**SOWK 7670 Social Work Project (3,0,1)**

In this course students are required to conduct and write up a small social work practice related research project that may be based on their actual fieldwork or professional practice experience. Students may choose to do any other projects approved by the Department.

**SOWK 7680 Social Work Integrative Tutorial I (1,0,1.5)**

Integrative tutorials aim to provide students with an environment to discuss and integrate what they have learned from the classes and from their real life scenarios in a small group setting. For each semester in Year I study, there will be seven 3-hour sessions with prescribed themes. Integrative Tutorial I focuses on skill competency and integration of knowledge and practice in working with individuals and families.

**SOWK 7690 Social Work Integrative Tutorial II (1,0,1.5)**

Integrative tutorials aim to provide students with an environment to discuss and integrate what they have learned from the classes and from their real life scenarios in a small group setting. For each semester in Year I study, there will be seven 3-hour sessions with prescribed themes. Integrative Tutorial II focuses on skill competency and integration of knowledge and practice in working with groups and communities.

**SOWK 7700 Fieldwork Practice I (5,0,16)**

Prerequisite: GPA of 2.5 or above by the end of the 1st Semester of Year I or consent of Department

Through fieldwork placement, students are facilitated to develop their knowledge and skills emphasizing on the synergy and integration of theory and relevancy to practice in a board range of social work settings in working with individuals, families, groups and communities. Emphasis is also focused on developing students' professional competence in social work practice.

**SOWK 7710 Fieldwork Practice II (5,0,16)**

Prerequisite: (1) SOWK 7700 Fieldwork Practice I and (2) cumulative GPA of 2.5 or above by the end of the 1st Semester of Year II or consent of the Department

Through fieldwork placement, students are facilitated to develop their knowledge and skills emphasizing on the synergy and integration of theory and relevancy to practice in a board range of social work settings in working with individuals, families,

groups and communities. Emphasis is also focused on developing students' professional competence in social work practice.

**SOWK 7720 Social Work with Older People (3,3,0) (C)**

This course provides students with an understanding of the ageing process and its implications for social work practice. Social deprivation and difficulties faced by the older people will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for older people in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

**SOWK 7730 Social Work with Youth (3,3,0) (C)**

The objectives of this course are to review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong, critically examine the discourses on specific dimensions of youth in Hong Kong, and examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

**SOWK 7740 Social Work with People with Mental Health Problems (3,3,0) (C)**

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with people with mental health problems and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

**SOWK 7750 Social Work with Disadvantaged Groups (3,3,0) (C)**

This course aims to enable students to examine the social structure and social processes which contribute to the construction of disadvantages and oppression in the society, critically appreciate different theoretical explanation of social disadvantages, develop understanding of the experiences of selected legislation, and develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

**SOWK 7760 Special Topics in Social Work (3,3,0) (C)**

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional courses complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

**SOWK 7770 Social Work, Law and Social Justice (2,2,0) (C)**

This course aims to study the values and ethical issues of social work practice and its related legal context; introduce general principles of law in Hong Kong and in the areas of protection of children and women, juvenile justice, family, mental health, human rights and discrimination; and examine the relevance of existing legal provisions to upkeep social justice and the role played by social workers.

**SOWK 7780 Social Work Integrative Tutorial III (1,0,1.5)**

Integrative Tutorial III targets at providing students with further opportunities to integrate what they have learnt from classes and the Fieldwork I while preparing them for Fieldwork II. Prominent issues in social work practice with relevancy to multi-levels intervention, sensitivity to diversity, social work values, and skills application are explored. Self-reflection on becoming social workers is emphasized.

**SOWK 7790 Mental Health Counselling with Older People (3,3,0) (C)**

This course provides students various theoretical approaches to understand older people facing with mental health issues in local context; and equips students with various counselling theories and