

intentions/permissions are suggested to take one more elective course instead; and (2) Year 1 postgraduate standing in full-time mode, or Year 2 postgraduate standing in part-time mode

The course aims to offer an opportunity to students' competence in exploring in depth an aspect of contemporary China. The topic should be chosen from the major concentration. Students are required to discuss with their project supervisors about the topic and research methodologies, and to meet them regularly to report progress, review work completed, and finalize the written report.

**SOWK 1001-2 Integrative Tutorial I (0,0,3)**

**SOWK 2001-2 Integrative Tutorial II (0,0,3)**

**SOWK 3001-2 Integrative Tutorial III (0,0,3)**

Integrative tutorials aim to develop students' academic and professional competence by helping them to assimilate knowledge gained through a wide range of related courses. It provides the opportunity for students to discuss, digest, and integrate what they have learned in a small group setting. Tutorials run through the three years of the programme and will be led by staff members of the Department of Social Work.

**SOWK 1005 Social Work in Contemporary Society (3,3,0)**

This course enables students to understand the emergence of social welfare and social work in Western as well as Hong Kong societies. The basic elements of social work, including its philosophical foundations, values and knowledge base, will be introduced. Students will have a basic understanding of the nature and practice of social work in different local settings, with discussion about some controversial issues in current social work practice in Hong Kong. Field trips and visits to welfare agencies may be required.

**SOWK 1006 Human Development through the Life Span (3,3,0)**

This course provides a comprehensive understanding of the overall process of human development from a life span perspective. Growth and changes in the different developmental domains of individuals are addressed as the result of the interactive influences of biological, psychological, and socio-cultural factors across the life span. Students will appreciate the different major theories of human development in explaining the change processes of individuals and will critically evaluate their applicability in Hong Kong. Major developmental characteristics central to different phases of life, including the associated tasks and challenges, are examined particularly in our cultural context. Students will develop the cultural sensitivity in understanding their own developmental process.

**SOWK 1008-9 Integrative Tutorial I (0,0,3)**

**SOWK 2008-9 Integrative Tutorial II (0,0,3)**

**SOWK 3008-9 Integrative Tutorial III (0,0,3)**

**SOWK 4018-9 Integrative Tutorial IV (0,0,3)**

Integrative tutorials aim to develop students' academic and professional competence by helping them to assimilate knowledge gained through a wide range of related courses. It provides the opportunity for students to discuss, digest, and integrate what they have learned in a small group setting. Tutorials run through the four years of the programme and will be led by staff members of the Department of Social Work.

**SOWK 1015 Social Dimensions of Human Societies (3,3,0)**

The course is intended to introduce students basic concepts and knowledge of human societies with particular emphases placed on sociological perspectives and social issues situated within urban contexts. Insight into human societies comes from many different sources: agency versus structure, micro versus macro, local versus global, etc. This course is concerned with an introductory and interdisciplinary understanding of human societies where people live and experience in their everyday life. Acquiring a brief yet critical understanding of different aspects and processes of human societies including certain social issues can enable students to

identify the nature of the relationship and dynamics between individuals/groups and society particularly with respect to urban and cosmopolitan contexts like Hong Kong.

**SOWK 1016 Social Justice and Social Development (3,3,0)**

This course introduces students to the basic knowledge relating to the concept and theories of social justice and social development and their integration in the development field, with particular focus on the local context of Hong Kong. Local cases of disadvantaged communities will be used to illustrate the application of the concepts and theories.

**SOWK 1120 Social Work in Contemporary Society (3,3,0)**

This course aims to enable students to understand the emergence of social welfare and social work in Western as well as Hong Kong societies. The basic elements of social work, including its philosophical foundations, values and knowledge base, will be introduced. Students will have a basic understanding of the nature and practice of social work in different local settings, with discussion about some controversial issues in current social work practice in Hong Kong. Field trips and visits to welfare agencies may be required.

**SOWK 1220 Human Development (3,3,0)**

Prerequisite: PSY 1110 Principles of Psychology and SOC 1110 Invitation to Sociology, or consent of the Department

This course aims to enable students to (1) understand the changes in human behaviour as the result of biological, psychological and socio-cultural factors across the span; (2) gain knowledge of key development stages and their associated issues, conflicts and tasks; (3) examine the theories of human development and their implications for social work practice in the local context; and (4) understand personality development and functioning through all the phases of life cycle. The developmental problems and adjustment difficulties in different life stages will be introduced, with particular reference to social work practice. Students will also develop self-understanding and growth in light of theories of human development.

**SOWK 1230 Skills for Social Work Practice (3,2,2)**

Prerequisite: SOWK 1120 Social Work in Contemporary Society  
This course aims to facilitate students' self-understanding and awareness of own behaviour and attitude related to the role of a social worker. It helps students to reflect on values and identify value conflict, if any, in the application of the Hong Kong Social Work Code of Ethics to practice. Students will also be equipped with basic knowledge and skills of interpersonal relationships, interviewing skills, community work skills and presentation and recording skills.

**SOWK 1250 Social Work Intervention and Processes (2,2,0)**

An introduction to the integrated model as a conceptual framework for the study of social work theory and practice. Students will examine processes, skills, and generic knowledge common to social work practice in three modes of intervention, i.e. individual, group and community. A variety of structured exercises based on case, group and community studies will be used to develop students' practical and analytical skills.

A skills laboratory will run concurrently, in which students will be given the opportunity to develop the basic skills and knowledge of communication and experience the application of skills in experimental exercises. Self-awareness of one's own behaviour, attitudes, understanding, and acceptance of the behaviour of others is a major focus of this section.

**SOWK 2005 Human Behaviour and Diversity (3,3,0) (C)**

Prerequisite: SOWK 1006 Human Development through the Life Span or consent of the Department

This course aims to provide students with a multi-dimensional framework for assessing human behaviour and functioning; help students to understand and appreciate similarities and diversities relating to human behaviour; help students to understand the

theoretical, conceptual and empirical foundations of human behaviour from a diversity perspective; help students to understand the dynamics of oppression, discrimination and privilege; and provide students with an introduction to the realities of practice with diverse population in the local context.

**SOWK 2006 Social Work Intervention and Processes (2,3,0) (C)**

**Prerequisite:** SOWK 1005 Social Work in Contemporary Society  
This course is an introduction to the integrated model as a conceptual framework for the study of social work theory and practice. Students take this courses will examine processes, skills, and generic knowledge common to social work practice in three modes of intervention, i.e. individual, group and community. A variety of structured exercises based on case, group and community studies will be used to develop students' practical and analytical skills.

A skills laboratory will run concurrently, in which students will be given the opportunity to develop the basic skills and knowledge of communication and experience the application of skills in experimental exercises. Self-awareness of one's own behaviour, attitudes, understanding, and acceptance of the behaviour of others is a major focus of this section.

**SOWK 2018-9 Skills for Social Work Practice (2,2,2) (C)**

**Prerequisite:** SOWK 1005 Social Work in Contemporary Society  
This course aims to facilitate students' self-understanding and awareness of own behavior and attitude related to the role of a social worker. It helps students to reflect on values and identify value conflict, if any, in the application of the Hong Kong Social Work Code of Ethics to practice. Students will also be equipped with basic knowledge and skills of interpersonal relationships, interviewing skills, community work skills and presentation and recording skills.

**SOWK 2028-9 Social Policy (2,2,0) (C)**

**Prerequisite:** SOWK 1005 Social Work in Contemporary Society or consent of the Department

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

**SOWK 2110 Law and Society (2,2,0)**

This course provides a general understanding of the nature and function of law in society. The philosophy, structure and administration of the Hong Kong legal machinery will be studied. Specific ordinances will be examined and the implication for social work practice highlighted.

**SOWK 2130 Social Dimensions of Health (3,3,0)**

**Prerequisite:** SOC 1110 Invitation to Sociology, SOC 1130 Principles of Sociology or consent of the Department

The objectives of this course are (1) to provide students with a framework for understanding the social dimensions of well-being, health, illness and disability; (2) to enable students to appreciate the significance of the "health-and-illness" dimension of human life and its implications for human behaviour, professional intervention and the social environment; and (3) to equip students with conceptual tools to understand health problems and health actions.

**SOWK 2150 Field Practice I (10,0,16)**

**Prerequisite:** (1) SOWK 1230 Skills for Social Work Practice or SOWK 1250 Social Work Intervention and Processes, and (2) cumulative GPA of 2.00 or above by the end of the 1st Semester of his/her Year II study

The basic objectives of field practice are to help students to integrate academic and professional knowledge with practice skills, to acquire the value and identity of the professionals, and to prepare for employment as professional practitioners upon graduation.

Through field placement, students are expected to develop self-awareness and the ability to integrate knowledge with practice and to sharpen their diagnostic and interventive skills for application to a broad range of social work roles in working with individuals, families, groups, and communities.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

**SOWK 2160 Social Work Research (3,3,0)**

**Prerequisite:** I.T. 1180 Information Management Technology, SOWK 1120 Social Work in Contemporary Society and SOWK 1250 Social Work Intervention and Processes

This course aims to prepare students to (1) understand the basic principles, process and methods of research study in social work; (2) develop the ability to evaluate local social work research initiatives; and (3) plan and develop research topics. The course places a dual emphasis on both theories and skills in conducting inquiry and social work reflections.

**SOWK 2170 Human Behaviour and Diversity (3,3,0)**

**Prerequisite:** SOWK 1220 Human Development or consent of the Department

This course aims to (1) provide students with a multi-dimensional framework for assessing human behaviour and functioning; (2) help students to understand and appreciate similarities and diversities relating to human behaviour; (3) help students to understand the theoretical, conceptual and empirical foundations of human behaviour from a diversity perspective; (4) help students to understand the dynamics of oppression, discrimination and privilege; and (5) provide students with an introduction to the realities of practice with diverse population in the local context.

**SOWK 2180 Love and Human Sexuality (3,3,0)**

Issues of love and human sexuality are among the most sensitive topics in our society today. This course provides students with an understanding of sexual aspects of human functioning in order to become healthy sexual persons. It critically examines the theoretical conceptions and mythology in relation human sexuality, in the local social, cultural and moral contexts of sex and love. The variations in sexual functions, intimate relationships, sexual and gender role development and behaviour will also be explored.

**SOWK 2211-2 Theory and Practice in Social Work (Individual) (2,2,1)**

**Prerequisite:** SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social case work. Problems and issues in the application of case work will be analysed. Students will participate in a variety of simulated situations and exercises to develop their skills.

**SOWK 2221-2 Theory and Practice in Social Work (Group) (2,2,1)**

**Prerequisite:** SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social group work. Problems and issues in the application of group work will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.