

create boundaries between us and them? How are global media products received by local communities? What is the relationship between culture and social inequality? The course ends with a critique of “culture” as an analytical concept and points to new directions in cultural analysis.

**SOCI 4045 Social Movements (3,3,0) (C)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

Social movements, collective action, and social protests are one of the engines of social change in societies worldwide. This course discusses theories, concepts, research methods, interpretations, and outstanding cases that help gain insight into these phenomena. Through introducing the major schools of thought and debates of social movements, this course will allow students to appreciate the multi-faceted processes of social movement driven social change. The course also aims to sensitizing students to the perspectives, practices, agency, and impacts of social movement participants who are struggling to change society. The course's readings and multimedia materials should provide student with a solid foundation for further theoretical research in the field as well as for practical understanding of contemporary social conflicts in Hong Kong and China.

**SOCI 4046 Social Networks and Chinese Society (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2015 Sociological Theory I: Classical Theory

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.

**SOCI 4047 Sociological Issues in Urban and Rural Development (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 3015 Modernization and Social Change

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.

**SOCI 4055 Women in China (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society  
This course aims to examine the political, economic, and cultural forces that are shaping the experience and status of women in the People's Republic of China. Specifically, it will investigate the cultural and structural imperatives of patriarchy in pre-socialist China and discuss how the patriarchal order is redefined, manipulated, and transformed under the socialist rule. It will also review the state policies related to women and evaluate the associated impacts on various aspects of women's status, such as employment, reproduction, family relations, and health. Further, it will examine the implications of market reforms for Chinese women.

**SOCI 4056 States and Power: Europe and China (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

The state is defined by the classical sociologist Max Weber as a human community that successfully claims the monopoly of the legitimate use of violence within a given territory. This

theme is woven through the lectures and tutorial discussion in examination of power in political and social life from a cross-cultural perspective. The state's use of power takes many forms, some of which do not appear to be state violence at all, such as the Cultural Revolution. This and other instances of state power will be examined in the course.

**SOCI 4898-9 Honours Project (3,\*,\*)**

Prerequisite: (1) Year IV standing in BSocSc (Hons) in Sociology or Year V standing in BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching, and (2) an Interim Report for SOCI 4899

A required project for all BSocSc (Hons) in Sociology or BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching students. Students will pursue in-depth sociological research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project.

**SOPY 3005 Diversity and Social Structure of Modern States (3,3,0)**

The focus is on studying the impact of social and structural factors on the individuals, families and groups in the modern city states and to encourage a critical thinking on the analysis of social issues from different perspectives. Case studies and other means would be used to illustrate the application of practical theories and analytical models in different social contexts, such as Hong Kong and other territories.

**SOPY 3015 Individual, State and Society (3,3,0)**

This course provides an introduction to the basic understanding of the interaction between the individual and the state. It situates the individual within the contexts of the state and its embedded environment, the society. It includes an introduction to the relations between individual and society and the different perspectives on the relations. The controversies relating to structure and agency will be explored. It then covers the conception of the state and the different theoretical perspectives relating to its formation and functions as well as the associating conceptions of citizen rights and duties. It then examines the different means of political changes and the implicated roles for individuals.

**SOPY 3025 Principles and Theories of Social Policy (3,3,0)**

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

**SOPY 3035 Social Justice and Social Movements (3,3,0)**

The focus is on studying selective theories and perspectives with the aim of fostering a critical view and a thorough understanding of social justice, social conflicts, emergence of social movements, human rights and the impacts in the 21st century. Cases of different social movements would be used to illustrate the application of practical theories and concepts in different social contexts, such as China, Taiwan, Hong Kong and other territories.

**SOPY 3045 Social Research (3,3,0)**

This course aims to enhance students' overall understanding of social research methods, including research design, data collection, data analysis and report writing. The format of the course is a mixture of lectures, group project and SPSS workshops. Students will be provided with not only a good access to a solid knowledge base in social research, but also a platform to learn by doing at a

computer lab. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of social research, as well as master basic skills of designing and implementing research projects.

**SOPY 3055 Communications and Networking of the Non-profit-making Organizations (3,3,0)**

The focus is on studying selective theories related to communications and networking of the non-profit making organizations with the aim of fostering an open system with reasonable connections with the stakeholders and the public through various means and activities. Another objective is to help students comprehend the values, principles, processes, functions and skills of fund-raising and publicity management in these organizations. Case studies would be used to illustrate the application of practical theories and models in these organizations especially in the context of Hong Kong.

**SOPY 3065 Culture and Social Policy (3,3,0)**

This course aims to enhance students' overall understanding of culture and social policy, including sociology of culture, the western domination of social policy discourse, culturalism, diversity and change. The format of the course is a mixture of lectures, group project and cultural sensitivity workshops. Students will be provided with not only a good access to a solid knowledge base in cultural theory, but also a platform to learn by doing social policy with cultural sensitivity. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of culture and social policy, as well as master basic skills of re-evaluating policy content as part of anti-oppressive strategies.

**SOPY 3075 Globalization and Social Policy (3,3,0)**

This course aims at providing students with a theoretical as well as an analytical framework in understanding globalisation and social policy. Students will first examine the theoretical underpinnings of globalization, followed by a critical examination of how societies react to globalization through formulation of different social policies. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

**SOPY 3085 Policy Processes and Politics (3,3,0)**

The focus is on studying selective organizational theories with the aim of fostering a general understanding of the basic concepts of political science, policy making models and the patterns of policy making in different political entities. Case studies would be used to illustrate the application of practical theories and models in different territories, especially in the context of Hong Kong.

**SOPY 3095 Social Policy in Chinese Societies (3,2,1)**

The objectives of this course are to help students gain an overview of the social development of contemporary Chinese societies, to develop an understanding of the institutional structure of modern China, Taiwan, Hong Kong and other Chinese societies, to explore the current policy issues and challenges, and to examine the actual welfare implementation and training of welfare personnel.

**SOPY 4005 Policy Analysis and Evaluation (3,3,0)**

Prerequisite: SOPO 2140 Social Research

The objective of this course is to introduce the basic concepts and methods in policy analysis and evaluation. In this course, students will learn to define problems and goals in making a policy, identify appropriate research techniques, gather information, formulate policy solution alternatives and systematically compare and evaluate the alternatives. Besides, they will be given the opportunity to approach policy issues within the relevant social, cultural and historical context in Hong Kong and great China. The course will help students not only to understand various factors that influence policy making and policy outcomes, but also theoretical foundations and methodologies in conducting ex-ante evaluations versus ex-post evaluations, cost-benefit analysis, interpretive policy analysis and others.

**SOPY 4008-9 Honours Project (3,\*,\*)**

Prerequisite: SOPY 3045 Social Research

The Honours Project provides an opportunity for students to complete an independent research project about a particular area of social policy under the guidance of a supervisor. The Project involves an application of knowledge and skills acquired from classes and independent learning of students to address policy issues in the context of Hong Kong or China.

**SOPY 4015 Social Enterprises and the Third Sector (3,3,0)**

Social enterprises constitute a rapidly growing sector of the business communities today. They bring people and communities together for economic development and social gain. This course covers the key business functions required by social entrepreneurs, and managers in social enterprises, with perspectives on strategy, finance, ethics, governance, marketing and people management. It also intends to bring together the knowledge and experience of social enterprise pioneers in the field, local and overseas, to show what it takes to implement and run an effective social venture or organization. Students will receive practical guides including best practices, tools, guidance, models and successful cases for NGOs.

**SOPY 4025 Technology, Social Changes and Quality of Life (3,3,0)**

The focus is on studying the impact of social and technological changes on the individuals, families and groups in. Case studies and other means would be used to illustrate the application of practical theories and assessment models for social development in different social contexts, such as Hong Kong and other territories.

**SOPY 4035 Welfare Regimes in the Greater China Region (3,3,0)**

This course aims at providing students with theoretical as well as an analytical framework in understanding welfare regimes in the Greater China Region, including Taiwan, Hong Kong as well as other related regions. Students will first examine the theoretical underpinning of regime model followed by a critical examination of how different regimes have been developed (the liberal, conservative, social democratic and Confucian). Case examples of social policies in relation to different welfare regimes in the Greater China Region will be used as illustrations throughout the course.

**SOPY 4045 Administration in Non-profit-making Organizations (3,3,0)**

The focus is on studying selective organizational theories with the aim of fostering a general understanding of the administration of non-profit-making organization. Another objective is to help students to comprehend the values, principles, processes, functions and skills of management in these organizations. Case studies would be used to illustrate the application of practical theories and models in these organizations especially in the context of Hong Kong.

**SOPY 4055 Challenges of Sustainable Development (3,3,0)**

This course aims to enhance students' overall understanding of sustainability and social policy, including green ideologies, green parties, green pressure groups and social policy, quality of life. The format of the course is a mixture of lectures and group project. Students will be provided with not only a good access to a solid knowledge base in green ideologies, but also a platform to learn by doing social policy with green policy agenda. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of sustainability and social policy, as well as master basic skills of opening up the discipline of green social policy.

**SOPY 4065 Comparative Social Policy (3,3,0)**

This course aims at providing students with a theoretical as well as analytical framework in understanding comparative social policies. Students will first examine the comparative social policy theories and human rights, followed by an examination of the comparative social policy issues. Cases examples of comparative