

ability to apply skills in various game situations; (2) understand the knowledge about basketball includes the rules, offensive and defensive concepts, different game situations, scientific bases of basketball and ways to teach basketball to various age levels; and (3) develop an appreciation for and commitment to movement activity as lifelong pursuit.

PERM 1355 Team Sports: Handball (1,1,2)

The course covers fundamental handball skill of passing, catching and shooting, basic individual and team offensive and defensive tactics, refereeing knowledge, and teaching methods of individual skills and team play. It aims to provide students with the knowledge of the scientific bases of handball. They will learn various types of offences and defenses under game situations, and be familiar with the rules and regulations of handball. Further, they will be acquainted with the methods of teaching of individual skills and team play.

PERM 1356 Team Sport: Soccer (1,1,2)

This course is to enhance students' knowledge and practical skills in soccer. Upon completion of the course, students should be able to (1) achieve the common objectives of skill courses; (2) have the knowledge of the scientific bases of soccer; (3) demonstrate the different techniques of soccer; (4) apply various types of offenses and defenses under game situation; (5) be familiar with the rules and regulations of soccer game; and (6) understand the methods of teaching/coaching.

PERM 1357 Team Sport: Softball (1,1,2)

This course is to enhance students' knowledge and practical skills in softball. It aims to introduce the scientific bases and techniques of fast-pitch softball. Students will learn basic softball techniques for throwing, fielding, batting and base-running. Students will also acquire knowledge of the competition rules and umpire signals. In addition, basic principles for teaching of basic softball skills will be introduced.

PERM 1365 Team Sport: Volleyball (1,1,2)

This course is to enhance students' knowledge and practical skills in volleyball. Upon completion of the course, students should be able to master concepts/skills within the following domains: (1) *psychomotor*: skills proficiency in volleyball and the ability to apply skills in various volleyball game situations; (2) *cognitive*: knowledge about volleyball includes the rules, offensive and defensive concepts, tactics and strategies in different game situations, scientific bases of volleyball and the methods of teaching/coaching volleyball to various levels/targets; and (3) *affective*: appreciation of teamwork and its commitment, fair play, sportsmanship, and physical activity/exercise as a lifelong pursuit.

PERM 2005 Exercise Physiology (3,3,1)

Prerequisite: PERM 1006 Human Anatomy and Physiology
The course covers fundamental knowledge about the acute and chronic physiological responses in different biological systems of human participating in exercise. In addition, students will gain laboratory experiences that are vital to the understanding of the responses. The course aims to (1) enable students to learn the acute and chronic physiological responses, and its interrelationship, in biological systems that are essential for exercise performance; and (2) help students to acquire knowledge in basic physiological evaluation and assessment through laboratory practicum and independent works.

PERM 2006 Organization and Administration in Physical Education and Recreation (3,3,0)

This course aims to give students a solid understanding of organizational theory and administrative process, to equip students with the knowledge and techniques of administration to improve programmes and to train students in problem analysis and problem solving in the areas of physical education and recreation. Upon completion of the course, students should have (1) the basic concepts in organization and administration of Physical Education and Recreation; (2) understand the different

management processes; and (3) be conversant with the techniques and current practices used in sports organizations.

PERM 2007 Tests and Measurement (3,3,0)

The course introduces the concepts of measurement and evaluation and their importance in decision making in physical education and recreation settings. It covers the skills necessary to make valid measurement decisions including criteria for test selection, test administration and data analysis and interpretation.

PERM 2016 Theory and Practice in Physical Education and Recreation (3,3,0)

This course is to provide students with a social science foundation of recreation management and physical education through the examination of contemporary issues of recreation and physical education. Upon completion of the course, students should be able to (1) understand the roles of physical educators and recreation leaders in the provision of physical education and recreation services; (2) understand the concepts and practice in the provision of physical education and recreation activities; and (3) apply the concepts in analysing physical education and recreation activities.

PERM 3005 Internship (3,*,*)

The course arranges the students to work in the recreation and sport agencies for 300 hours in order to link up the application and theoretical concepts in the real world.

This three-unit course requires the third year students to work in an organization for at least 300 hours. Students can choose their placement in different types of sports and recreation agencies locally as well as overseas. These agencies could be public, private, voluntary or commercial.

This course aims to provide the students with first hand knowledge and understanding of community structure and forces which affect them; to provide the students with the opportunities to put knowledge and theory into practice. Through the internship experience, the students are expected to develop techniques and skills commonly practiced in the related fields locally and/or overseas, in order to prepare for their professional career after graduation.

PERM 3006 Research Methods (3,3,0)

Prerequisite: PERM 2007 Tests and Measurement

This course is designed as an introduction to basic research methods that are applicable to physical education and recreation. Knowledge acquired in this course will assist students in developing skills necessary in conducting physical education and recreation research. The course aims to (1) help students' understanding of the processes and ethical issues involved in research; (2) aid students' understanding the designs and procedures of quantitative and qualitative research methods; (3) enhance students' application and interpretation of data analytical skills; and (4) help students developing a research proposal.

PERM 3007 Sociology of Sport and Recreation (3,3,0)

Prerequisite: PERM 1005 Historical and Philosophical Foundation in Physical Education and Recreation

The course covers the ways that sociology can be used to study sport. It also introduces the relationships between sport and society, and the cultural implications in our daily lives. Upon completion of the course, students should be able to (1) understand the sociological method of enquiry, its key ideas, concepts and perspectives and its application to the study of the relationships between sport, recreation, culture and society; (2) understand the different issues of sport and recreation in society with key sociological concepts; (3) critically evaluate modern organized sport and recreation in the society; and (4) think critically about sports and recreation as parts of social life.