

**MUSI 2046 Electro-Acoustic Music I (3,1,1)**

This course aims to familiarize students with the repertoire, techniques, and technology of electro-acoustic music through the creation of individual works. By the end of the course students will be able to identify the various genres, techniques, and unique practices made possible by technology post 1945 and apply them to the creation of their own electro-acoustic music.

**MUSI 2047 Conducting I (3,3,0)****MUSI 3027 Conducting II (3,3,0)**

To introduce and cultivate basic skills in conducting with emphasis on the use of natural and expressive body movements, as well as principles of non-verbal communication and body language. Practical guidelines on the development of advanced beat patterns and gestures as appropriate for style will be introduced through in-class conducting.

**MUSI 3016 Orchestration I (2,1,1)**

This course aims to familiarize students with the techniques of instrumentation and orchestration necessary to enable them to write and arrange music for contemporary orchestral and ensemble instruments.

**MUSI 3017 Orchestration II (2,1,1)**

Prerequisite: MUSI 3016 Orchestration I

This course aims to familiarize students with the techniques of instrumentation and orchestration necessary to enable them to write and arrange music for contemporary orchestral and ensemble instruments.

**MUSI 3026 Electro-Acoustic Music II (3,1,1)**

Prerequisite: MUSI 2046 Electro-Acoustic Music I

This course aims to familiarize students with the repertoire, techniques, and technology of electro-acoustic music through the creation of individual works. By the end of the course students will be able to identify the various genres, techniques, and unique practices made possible by technology post 1945 and apply them to the creation of their own electro-acoustic music.

**MUSI 3035 School Music Education: Hong Kong and Beyond I (3,3,0)****MUSI 4006 School Music Education: Hong Kong and Beyond II (3,3,0)**

The course helps students to develop an understanding of theories and practices of music education in curriculum development, and also their comprehension of integrated music activities introduced in school curricula. Its specific objectives are: (1) to equip students with knowledge, skills and attitudes necessary for the development and implementation of a music curriculum; and, (2) to help students become effective music teachers by acquiring basic, traditional and contemporary knowledge and practical teaching techniques, and by observing successful members of the music teaching profession in classroom settings.

**MUSI 3036 Chinese Music Topic I (2,1,1)**

This course aims to (1) develop students skills in studying a selected area of Chinese music in depth; (2) provide the necessary groundwork for research in the field of ethnomusicology; (3) allow students to build up an awareness of relating a special area of study to broader views of Chinese music and ethnomusicology; (4) strengthen analytical skills in Chinese music history, aesthetics, theory, organology and music of the living tradition; (5) relate Chinese music to broader perspectives of Chinese and oriental cultures; and (6) develop skills in writing short academic/professional articles.

**MUSI 3037 Chinese Music Topic II (2,1,1)**

Prerequisite: MUSI 3036 Chinese Music Topic I

This course aims to (1) develop students skills in studying a selected area of Chinese music in depth; (2) provide the necessary groundwork for research in the field of ethnomusicology; (3) allow students to build up an awareness of relating a special area of study to broader views of Chinese music and ethnomusicology;

(4) strengthen analytical skills in Chinese music history, aesthetics, theory, organology and music of the living tradition; (5) relate Chinese music to broader perspectives of Chinese and oriental cultures; and (6) develop skills in writing short academic/professional articles.

**MUSI 3045 Comparative Studies of Asian and Western Music (2,2,0)**

This course develops students' understanding of music through an integrated and comparative approach to the study of aesthetics, musical practices, musical elements, and musical works of various cultures, and aims to enhance students' ability to compare, relate, and synthesize knowledge of Asian and Western musics through a study of their common and distinguished properties and connections and interactions among them.

**MUSI 3046 Western Music History Topic I (2,2,0)**

Topics classes will reflect both the research interests and professional competencies of the instructor as well as student interests. These courses are designed to present a more detailed approach to a specific area in Western music history than introductory or service courses. The goal is to lead students to an enhanced understanding and appreciation of a particular repertoire, composer, genre, or other musical study area. The emphasis is more on depth, rather than breadth.

**MUSI 3047 Western Music History Topic II (2,2,0)**

Topics classes will reflect both the research interests and professional competencies of the instructor as well as student interests. These courses are designed to present a more detailed approach to a specific area in Western music history than introductory or service courses. The goal is to lead students to an enhanced understanding and appreciation of a particular repertoire, composer, genre, or other musical study area. The emphasis is more on depth, rather than breadth.

**MUSI 3055 Form and Analysis II (3,3,0)**

Prerequisite: MUSI 2025 Form and Analysis I

The course continues Form and Analysis I, helping students to acquire a systematic understanding of modes of analysis of Western Art music, as well as an ability to demonstrate proficiency in various analytical approaches. Students will be helped in developing an awareness of the application of analysis in performance, composition, and appreciation, enhancing both their theoretical and aesthetic musical development.

**MUSI 3056 Music and the Brain (3,3,0)**

This course aims to equip students with a scientific understanding of the phenomenon of music, including concepts in musical perception; musical cognition; musical development; and, biological aspects of brain functions.

**MUSI 3058 Style and Performance I (3,3,0)****MUSI 3059 Style and Performance II (3,3,0)**

Prerequisite: Permission of instructor

This course aims to (1) familiarize the student with issues of style and performance practice in the music literature of the period(s) studied; (2) introduce the various modern and historically aware approaches to performance with the view of opening up new, informed performance possibilities for the student; (3) develop the student's organisational ability in special-project research work; (4) to develop the student's independent and analytical thinking as well as critical musical judgement; and (5) study the factors that lead to success in performance.

**MUSI 4016 Principles of Pedagogy (2,2,0)**

This course aims to (1) develop an analytical and rational approach to pedagogy; (2) introduce general teaching strategies as well as instrument specific approaches in teaching musical instruments; and (3) study ways of imparting one's knowledge to others, and ways to encourage well-rounded musical development in a private student.