HIST 4406 Topic Studies in Cultural History (3,2,1)
This course provides an opportunity for students to study and discuss selected topics of an advanced nature, with a view to introducing them to the development at the frontiers of the study of cultural history.

HIST 4407 Topic Studies in Social History (3,2,1)
This course provides an opportunity for students to study and discuss selected topics of an advanced nature, with a view to introducing them to new developments at the frontiers of the study of social history.

HIST 4898-9 Honours Project (6,*,*)
Prerequisite: Level-four standing
A required project for all History BA (Hons) students. Students will pursue in-depth historical research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of History. Students are to consult with their advisors regarding the necessary library and archival research, synthesis and writing. The purpose of the project is to integrate the professional skills which have been taught in the preceding three years with specific application to a topic to produce a written report of such a synthesis. This project will be open only to four-year degree route students.

HIST 7010 Colloquium in History and Historical (3,*,*)
Research
Prerequisite: Postgraduate student standing
The content of the course, which is team taught, will vary from semester to semester, depending on students' areas of research and their academic needs. Postgraduate students will explore in this colloquium a wide range of historiographical topics related to their researches under close supervision of our faculty members.

HIST 7020 Issues and Controversies in Modern (3,*,*)
History
Prerequisite: Postgraduate student standing
This course is designed to familiarize postgraduate students with major issues and controversies in modern history. Special attention will be given to the areas which suit our students' research interests. Major international refereed journals and recently published monographs in relevant field of studies will be taken as reference materials.

HIST 7310 Global Colonial and Postcolonial (3,3,0)
Cultures
This course explores modern colonialism and postcolonialism from the perspective of cultural history. By taking a global approach, students will identify commonalities and differences between the cultures of multiple European empires and individual colonies. Students will consider the meaning and significance of terms such as 'colonial', 'postcolonial', and 'nation'. Furthermore, they will critically examine concepts such as hybridity and material culture. Drawing on case studies from diverse regions, the course will explore several themes, including the construction of colonial/postcolonial identities and colonialism's impact on political culture. In addition to considering the effects of imperialism in the colonies, students will also engage with debates about the impact of empire on European cultures. By the end of the course, students will understand the lived experience of colonialism and its legacies in the contemporary world. Furthermore, they will be able to propose solutions to the enduring global and local problems arising from the colonial experience.

HIST 7320 Contemporary China and (3,3,0)
Globalization
This course aims to: 1) stimulate students' knowledge of the development of China's foreign relations in the contemporary period; 2) develop research skills in the study of Chinese diplomacy, culture, and globalization; 3) enhance students' understanding of the relationships between cultural developments and foreign affairs in contemporary China; 4) strengthen students' knowledge of China's position in the contemporary world affairs and its role in the process of globalization.

HIST 7510 South China Studies (3,3,0) (P)
Prerequisite: Postgraduate student standing
For more than two decades, South China (especially Hong Kong and the provinces of Guangdong and Fujian) has been described as the "promised land" of modern China. Its modern socio-economic growth can be traced back to the early eighteenth century when groups of Cantonese and Fujianese migrated to Southeast Asia. Starting from the 1840s, the Chinese Diaspora gained momentum again with the establishment of treaty ports in coastal Guangdong and Fujian, and the ceding of Hong Kong to British rule. In the late 1970s, South China has been selected by the central government as modern China's "special economic regions" to implement economic reforms. Its familial and ethnic network with the overseas Chinese has transformed into channels of capital investment. These investments, in turn, have placed South China as Asia's fastest growing area.

HIST 7520 Chinese Culture in Transformation (3,3,0)
Prerequisite: Postgraduate student standing
This course will begin with an introduction of various changes that Chinese culture has undergone since the early 20th century. It will then deal with the political, economic and social aspects of Chinese culture in the previous century. The contents are designed in a thematic manner, and certain aspects deemed fit and useful will be emphasized accordingly.

HIST 7530 Graduate Seminar on (3,3,0) (P)
Contemporary Chinese History
Prerequisite: Postgraduate student standing
This subject covers mainly three advanced study areas, namely contemporary Chinese historical scholarship, themes in contemporary Chinese history and Sino-foreign relations. Seminars on individual topics could be offered by rotation or concurrently, subject to the need of students.

HIST 7540 Contemporary Chinese Political (3,2,1) (P)
Thought
This course examines the historical origins and development of major schools of political thought in modern and contemporary China, paying special attention to the period since 1949. The Chinese response to the introduction of Marxism–Leninism, and the role played by Mao Zedong in "sinicizing" various aspects of Marxist–Leninist ideology will be dealt with thoroughly. Students will be required to read the original works of major political thinkers. If possible, other important political ideologies, such as liberalism, socialism and democratic thinking, will also be addressed.

HIST 7550 History of Taiwan (3,2,1) (P)
This course examines the political, diplomatic, economic, social and cultural development of Taiwan. Discussions will include historical factors which have played crucial roles in Taiwan's transformation, as well as issues related to its current changes.

HIST 7570 China and Asia since 1900 (3,2,1) (C)
The course will provide an in-depth study of the relations between China and other Asian countries, with an emphasis on Japan, Korea, Vietnam and India since 1900. Special attention is given to China's influence on Asian nationalist and communist movements, Sino-Japanese and Sino-Korea relations, and China's role in East Asia, South Asia and Southeast Asia.

HRM 7030 Human Resources Planning and (3,3,0)
Staffing
The major purpose of this course is to provide students with (1) an appreciation of the major theoretical perspectives relating to strategic human resources management, (2) an understanding of HRM strategies and environmental factors affecting these

strategies, and (3) issues and activities associated with the effective staffing of organizations.

HRM 7040   Training and Development   (3,3,0)
This course covers a full spectrum of training management and administration. It aims to provide a comprehensive overview of the research, theory and techniques of training and development within an organization.

HRM 7050   Performance Management   (3,3,0)
This course provides an overview of the philosophy and principles of performance management and the design of an effective performance management system. Specifically, it examines major concepts and techniques in conducting performance appraisal.

HRM 7060   Compensation and Benefits   (3,3,0)
This course takes a pragmatic look at one of the most controversial and critical issues facing all kinds of organization, that is, how to compensate employees. It focuses on the design and administering of a compensation system that rewards employees fairly while motivating outstanding performance.

HRM 7070   Employment Relations and Practices   (3,3,0)
This course introduces various concepts on employment practices, industrial relations as well as work-family interface and the dynamic relationships among the different actors constituting the employment relations scene. In addition, it covers employment and related legislation that is commonly used by HR professionals in an everyday situation. A practical and contemporary approach is taken, exposing the students to the full gambit of employee-management relations in the workplace.

**HRM 7080   Human Resources Management in   (3,3,0) (P)
        the PRC**
This course is an advanced study of human resources policies and practices in mainland China. It focuses on sensitizing students to the challenges of managing human resources in the PRC and equipping them with the substantive knowledge to design contextually-appropriate HR policies and practices.

**HRM 7090   International and Comparative   (3,*,0)
        Human Resources Management**
This course aims to enhance students' understanding of the role of HRM in global organizations. It examines major HR concepts, techniques, and practices in developing and managing a global workforce. Special emphasis is placed on examining the key convergence and divergence of HRM practices in a global context.

**HRM 7110   Ethics in Human Resources   (3,*,0)
        Management**
This course aims to enhance students' understanding and awareness of ethical issues in the area of HRM. It examines various ethics concepts and moral decision frameworks, as well as their applications on HR practices and employment issues. Special emphasis is placed on creating and maintaining an ethical work environment.

HRM 7120   Human Resources Research Methods   (3,*,0)
This course introduces the fundamental concepts of research design and the collection and analysis of data in the context of Human Resources Management. Both qualitative and quantitative approaches are covered. Students acquire the necessary technical knowledge and skills to conduct valid research. In addition, they acquire the knowledge and skills needed to evaluate research conducted by others. The course demonstrates how rigorous research can provide a basis for effective managerial decision making.

HRM 7130   Degree Project   (3,*,*)
The Degree Project provides students with an opportunity to apply their HRM and research methods skills and knowledge in an investigation of a problem or issue of practical significance. Specifically, the Project will develop students' skills in problem

identification, consolidate their understanding of HRM issues and research methods, and deepen their understanding of the role of HRM in contributing to organizational effectiveness.
Students will work in teams on a client-based project or an applied research topic. The client-bases project involves the identification of an HRM-related organizational problem, a thorough investigation of the problem with appropriate data collection and analysis, and the development of well-founded, justified and implementable recommendations to the organisation's management. This is essentially a "consulting"-type assignment, which must take place in a real organization, either students' own or another.
An applied research topic involves a multi-organisation or industry-wide investigation (rather than focusing on one organization) of an HRM-related issue and a thorough investigation of the issue with appropriate data collection and analysis and development of implications for practices. Such projects should also identify in principle who would be the client for such a report.

**HRM 7140   Quantitative Methods for Human   (3,3,0)
        Resource Professionals**
Students will acquire knowledge in strategic and operational decision making, using personnel economics, to audit HR activities and functions through measurements and tests, while investigating different issues using HR research to improve organizational communication. This course will put special focus on HR programmes in Asia from a return-on-investment perspective. The concept of "utility" and its measurement will be discussed, along with estimating the resource value of job performance. As well, measuring the cost/benefits of HR development programmes will be linked to profitability and to return on investment.

**HRM 7150   Managing Human Resources   (3,3,0)
        Information**
A human resources management system (HRMS) is more than a human resources information system (HRIS). It is what the name implies: an information management system accessible to staff at all levels, designed to ensure that the organization's most important strategic resource—its people—are recruited, selected, developed, employed, deployed and supported most effectively. In this course, HRMS will be studied as the concept relates to e-HRM, as the HRM field in Asia must move quickly toward net-based systems. Topics will include extending the core HR System; establishing a centralized service; moving communications transactions to the Internet; globalizing the HR Function; e-HR recruiting; e-learning; e-benefits and e-HRMS; and future trends in e-HRM.

**HRM 7300   Human Resources Management and   (3,3,0)
        Business**
This course is designed to provide an overview of the fundamental principles of human resource management and business administration. It covers (1) all of the main functional areas of human resource management within the broader context of business strategy, globalisation, and social responsibility, (2) the changing roles of human resource management in corporations in modern times, and (3) the fundamental concepts of strategic management and financial management. Best practices are highlighted.

HRM 7320   Industrial-organizational Psychology   (3,3,0)
In this course, students will study theories, principles, concepts, and measurement methods in industrial-organizational psychology, to gain an understanding of how this knowledge can be applicable in the design and management of global HR systems. Special stress will be placed on the changing nature of work within the Asia/Pacific region and how this issue presents an ever-increasing strategic and operational challenge to employers and employees alike. Both psychological change and enhanced competition require a sophisticated approach to managing the human resource, based on empowerment and ethical investment in human capital.