

HIST 1105 China in the Imperial Age (3,2,1) (C)

This course is designed for students who have just declared history as their major field of study. As a foundation course for history students it will introduce two major ways to read imperial Chinese history: by period and by topic. A key strength of this course is that students will look beyond political history. The course is designed in a way that the students will have a chance to examine comprehensive sub-fields of political, social, economic, and cultural history, as well as specific areas such as the history of science, technology, medicine, architecture, law, demography, class, region, ethnicity, gender, children, education, literature, religion, popular culture, and other subjects. Scholarship including the latest findings in these areas will be introduced in order to broaden students' horizons about China during the imperial age.

HIST 1205 World History: Civilizations in Contact (3,2,1)

This course is designed to provide an overview of about 2000 years of world history. Rather than trying to cover as many regions and periods as possible, it will adopt a theme-oriented approach and focus on seven core issues of political, social, cultural, economic, and environmental history. Topics to be addressed include modes of subsistence, the organization of societies, different religions, colonialism and imperialism, as well as changing communication technologies, etc. Modernization and globalization, above all, will be critically addressed as two major trends in world history. It is hoped that the comparative perspectives, which this course employs, will increase students' awareness of cultural diversity and help them understand global historical developments.

HIST 1405 History, Heritage and Human Communities (3,2,1)

This is a course that introduces about the nature of history and how historians make sense of major issues in their worlds professionally and personally. Through the guided reading of selected historical texts, students will develop an understanding of the complexity of how history operates within frameworks under different factors—economic, cultural, religious, political—and how these factors have interacted with individual aspirations and with the deliberate efforts of individuals to control and shape events in specific contexts and historical moments.

This course will introduce the major conceptual tools so that students may understand different approaches and explanatory paradigms in historical scholarship. Selected texts will be used to demonstrate and examine how history and collective identity would be associated with creating the stories, including the origin, customs and achievements of a people. While recognizing the social and cultural values of historical writing, this course will address the subtlety of how different worldviews and political consequences that different versions of history produce.

HIST 2105 Introduction to Modern Chinese History (3,2,1) (C)

A general account of the political, social, economic and cultural history of modern China. It is expected that this course will also be helpful for students of other options in their study of China.

HIST 2106 History of Hong Kong since 1900 (3,2,1) (C)

The course aims to provide a macro view of Hong Kong's development since the twentieth century, and enable students to perceive contemporary Hong Kong issues from a historical and interdisciplinary perspective.

HIST 2205 Modern Asia (1800–1945) (3,2,1) (C)

This course covers the political, social and economic development of Asian countries, including Japan, Korea, Vietnam and India, and their foreign relations in the modern era. Special attention is given to Asia's response to ideas from Europe and North America, particularly different types of modernization, nationalist and communist movements.

HIST 2305 China and the West since 1500 (3,3,0) (C)

This course aims to study the cultural, diplomatic, political and economic relations between China and Western countries since the late Ming period. Special emphasis will be paid to the impact of Western ideas on Chinese society, and how varied the Chinese responses were. The main themes of modern Chinese History, such as modernization, imperialism, and nationalism, will be examined in the context of Western contributions down to the present era.

HIST 2405 Historiographical Traditions: East and West (3,2,1) (C)

This course, which is divided into two parts, addresses the origins, characteristics and development of the Chinese and Western historiographical traditions and their continuous and worldwide impacts. The first part of this course explains the development of Western historiography from Greco-Roman times down to the early 21st century, paying particular attention to historical ideas, visions and methods passed down by the past masters. The interactions between natural science, social sciences and history since the nineteenth century will also be dealt with. The second part accounts for the following themes: the origin of Chinese historiography and its general development from ancient to modern times; the classification and styles of ancient Chinese historical works; the characteristics of Chinese historiography, and a discussion on the impact and interpretation of Chinese historiography in world history.

HIST 3105 Contemporary China (3,2,1)

This course begins with an analysis of the rise of Communism in China before 1949 and examines the development of the personal cult within the Chinese Communist Party's leadership. It then follows with a survey of the social, economic and political transformation in China under Communism with emphasis on the interplay between ideology and policy in contemporary Chinese historical development. The course also examines the major developments which affected China's foreign policy since 1949.

HIST 3106 Current Issues in Hong Kong and China (3,2,1) (C)

This course is designed to be highly flexible in order to allow discussion and analysis of current issues which are affecting Hong Kong and China. Such an approach will emphasize not only a review of the events themselves, but also will require the student to evaluate the events in light of the historical background, the world situation, and their impact on Hong Kong society. It is also hoped that it will equip students with necessary skills in developing their critical and penetrating views of the current issues. Attention will also be given to develop students' abilities to effectively communicate their comments in a precise fashion.

HIST 3107 Early Imperial China (3,2,1)

This course is designed to provide students with a comprehensive understanding of the early imperial period in Chinese history, starting from the establishment of the Qin Empire in 221 BC to the fall of the Han Dynasty in AD 220. Topics to be covered include major events in the political, social, economic, cultural and intellectual history of this period.

HIST 3115 Engendering Imperial Chinese History (3,2,1)

As pointed out by many famous gender historians, gender is an important and useful category of historical analysis. When gender is used as an analytical tool, as emphasized by leading scholars in the field, Chinese history looks vastly different than when such an element is excluded. This course, which will re-examine Chinese history through the lens of gender, will be divided into two parts. The first part is on how our understanding of individual periods/dynasties of Chinese history will differ after applying gender perspectives. The second part is on how our understanding of various aspects of history will change different when viewed through a gender lens. Examples for illustration include political history, social history, economic history, medical history, military