

and Switzerland, as these have a direct impact on individual life styles and life experiences. The course also prepares students to gather and systematize HP-relevant information during their third year in Europe.

EURO 2007 The Political Economy of the European Union (3,2,1)

This is a course which examines the causes and historical evolution of European integration and looks analytically at the institutions and the policies of the European Union. It provides a focused examination of the political economy of European integration, highlighting the dynamic relationship between economic and political integration and the respective roles of the member states, the EU institutions, and the market. Moreover, it highlights the complexities and difficulties in constructing a European constitutional order and offers a critical examination of the process of institutional building. It provides a critical review of the main theoretical contributions to the debate on European integration, and explores the prospects for the enlarged EU in the post-communist era.

EURO 2015 Model European Union (3,2,1)

This course seeks to familiarize students with the framework and procedures of international negotiations. It presents the participants with a unique chance of taking part in a simulation of European Council (summit) meetings and thereby gaining 'hands-on' experience in preparing for and conducting multi-country political deliberations about current real-life issues. In the process, they will also study in a comparative perspective the political, economic and social backgrounds of European Union member states. The simulation systematically encourages peer learning. The negotiations will include three levels of bargaining: interpersonal, national and international, as participants will be acting as Heads of Governments of all existing EU member states, required to reach political consensus at the end of the simulation.

EURO 2140 The Political Economy of the European Union (3,2,1)

Prerequisite: POLS 1510 Foundations of Political Science or EURO 1111-2 Europe: Unity and Diversity

The progressive integration of the countries of Europe since the end of the Second World War has been one of the most original and significant developments in modern history. At the start the process was limited to six core countries in Western Europe and was concerned most exclusively with strictly economic matters. With the end of the Cold War the European Union has enlarged, and its area of competence has widened to include defence and security, justice and home affairs. The course examines the causes and historical evolution of European unification and then looks analytically at the institutions and the policies of the Union, assessing their effectiveness and investigating their implications for the rest of the world. It also explores the issues arising from eastwards enlargement in the post-Communist period. Theoretically, it provides focused examination of the political economy of European integration, highlighting to the dynamic relationship between economic and political integration and the respective roles of states, markets and EU institutions. This course is open to Year II and Year III majors in GIS and Year II majors in European Studies only.

EURO 2610 Comparative Politics of Post-Communist Central Europe (3,2,1)

Prerequisite: POLS 1510 Foundations of Political Science or EURO 1111-2 Europe: Unity and Diversity

This course examines the Central European states of Poland, Hungary, the Czech Republic and Slovakia in historical and comparative context. It begins with a discussion of the nature and weaknesses of the Communist regimes of Eastern Europe and the causes and processes of the 1989 upheavals in the region. It then considers the paradoxes and obstacles in the course of post-Communist transition to democracy and the market economy. The key issues of democratic consolidation and pro-market transformation will be addressed.

EURO 3008-9 European Academic/Internship Semester I & II (21,*,*)

Prerequisite: FREN 2009 European Language in Context II (French) or GERM 2009 European Language in Context II (German) and sufficient GPA in Year II

The European Academic/Internship Semester provides full linguistic and cultural immersion into the societies of French- or German-speaking countries through a combination of intensive language training, academic study and, whenever feasible, supervised working experience on location in Europe. Semester I is usually spent at a university. Semester II is spent at a university and/or a work placement (internship/traineeship) in a private company or public institution.

Students will be placed individually or in very small groups at selected partner institutions of the European Studies Course/the Department of GIS. The course of study will normally comprise intensive foreign language tuition (French or German) and selected academic courses, as they are available at the respective partner institutions. In case of internships, students will be placed individually with the assistance of the programme co-ordinators. Internships may vary in length but shall not extend six months of duration. Internship placements are subject to availability of places, suitability of the student and approval by host companies.

EURO 3120 Contemporary European Societies II: Struktur und Zukunft der Sozialen Marktwirtschaft (3,3,0) (G)

Prerequisite: EURO 2120 Contemporary European Societies I: The German-Speaking Countries or course instructor's approval

Based on earlier traditions, the Federal Republic of Germany purposely developed a specific political and economic system—the "Social Market Economy (SME)". It created an extensive welfare state, but also institutions, which emphasized non-confrontational, co-operative action of employers and employees within a free market. Austria and Switzerland pursued similar strategies. The resulting "model Germany" underpinned the "economic miracle" of the Bonn republic after 1949 and decisively shaped its culture.

In recent years, however, SMEs have faced serious challenges. Social services expansion outpaced economic growth. The system became too costly and was further affected by enormous demographic changes and (in the nineties) the cost of reunification. Increasing automation in the industry, changing management structures and the globalization of trade and capital markets all contributed to structural unemployment. At the beginning of the new millennium, Germany (as well as other European nations) needs to reform the SME. In the process, new industrial, labour, fiscal and educational policies are pursued to transform the country into a post-industrial service economy, while trying to retain, as much as possible, the characteristics of the successful consensus model of the SME. This course is open to European Studies majors only.

EURO 3140 Current Issues of European Integration (3,2,1)

Prerequisite: *For GIS major:* POLS 1120 Introduction to Political Economy or POLS 1510 Foundations of Political Science

For ES major: EURO 2140 The Political Economy of the European Union

This course aims at offering students a clear overview of the economic, political, social and diplomatic issues raised by recent institutional developments of the European Union. On the one hand, it consolidates knowledge of institutional structures and key policy-making processes and results in recent years. On the other hand, it raises critical awareness of the deeper theoretical and practical questions these developments pose. One of the main components of the course is the growing importance of globalization and the opening of Europe to other regions of the world, in particular China and East Asia. The course integrates theoretical perspectives and case studies. This course is open to Year III major in GIS and Year IV major in European Studies only.