

EDUD 7120 Communication and Marketing in Education (3,3,0)

This course enables students to look into communication and marketing strategies that lead to desired results and positive relationship with working partners in the field of education. Emphasis will be on both personal and corporate communication and marketing strategies, and on what education can learn from the business world.

EDUD 7130 Issues in Child and Adolescent Development Research (3,3,0)

This course aims at examining themes and topics drawn from current child and adolescent development research. It discusses research-related issues that pertain to educational practices in the sociocultural contexts of Hong Kong and/or China. It allows students the opportunity to develop research topics and ideas in related areas of interest.

EDUD 7140 Promoting Child and Adolescent Development in School Settings (3,3,0)

This course prepares students to develop programmes and approaches in promoting child and adolescent development in school settings. It helps students develop skills and competence in programme design and evaluation, as well as critical understanding of key issues related to school programmes on child and adolescent development in Hong Kong and/or China.

EDUD 7150 Advanced Study of the Moral Development of Children (3,3,0)

This course studies the nature and current theories of moral development of the child. Special reference will be made to research on the moral development of Chinese children. It is an advanced study in the field of moral psychology.

EDUD 7160 Psychology of Human Relationships: Theory, Research, and Issues (3,3,0)

This course studies the nature and current theories of human relationships. Special reference will be made to research on the altruism and human relationships.

EDUD 7170 Leisure Education and Youth Development (3,3,0)

The course aims at enhancing students' knowledge and understanding of youth development with specific focus on the context of leisure. It provides a theoretical and practical framework for examining leisure from a developmental perspective and its implications for youth. Major emphasis is put on the concepts and practices of leisure education from a multidisciplinary perspective with specific reference to educational settings.

EDUD 7181-2 Doctor of Education Thesis I & II (42,0,0)

Prerequisite: Students are expected to complete all taught courses and successfully defend a Research Prospectus.

As a core part of the EdD programme, the thesis offers an opportunity for students to explore in depth an educational topic or issue pertinent to their interest and/or their professional practice. Emphasis is placed on the originality and quality of the research, as well as its theoretical and practical contribution to the educational field.

Each student will have a Principal Supervisor and a Co-supervisor who will guide him/her through the thesis journey. Through a series of consultation meetings with supervisors, students will seek advices, discuss research topics and methodologies, report progress, review work completed, and finalise their work.

Students are expected to demonstrate in the thesis their abilities to design and undertake research in rigorous and ethical ways, and report the research in a recognized academic form. The anticipated length of the thesis is about 40,000 – 60,000 words in English. Students can seek approval from the Programme Management Committee if they need to write their dissertation in Chinese or go beyond the word limit.

EDUM 7270 Mathematics Curriculum Development at Junior Levels (3,3,0) (C)

This course gives students an enhanced understanding of various critical issues of Key Stages 1, 2 and 3 mathematics curriculum in Hong Kong. It also supports and encourages students to rethink and reflect on these curriculum issues.

EDUM 7280 Theory, Research and Pedagogical Issues of Number and Algebra (3,3,0) (C)

This course gives students an overview of "Number and Algebra" as a learning strand in Hong Kong Mathematics Curriculum at Key Stage 1, 2 and 3. It examines this strand from various perspectives: theory, research and classroom practice. It also supports and encourages students to rethink and reflect on their own curriculum and assessment knowledge, skills and practices of this strand.

EDUM 7290 Theory, Research and Pedagogical Issues of Shape and Space (3,3,0) (C)

This course gives students an overview of "Shape and Space" as a learning strand in Hong Kong Mathematics Curriculum at Key Stage 1, 2 and 3. It examines this strand from various perspectives: theory, research and classroom practice. It also supports and encourages students to rethink and reflect on their own curriculum and assessment knowledge, skills and practices of this strand.

EDUM 7300 Theory, Research and Pedagogical Issues of Data Handling (3,3,0) (C)

This course gives students an overview of "Data Handling" as a learning strand in Hong Kong Mathematics Curriculum at Key Stage 1, 2 and 3. It examines this strand from various perspectives: theory, research and classroom practice. It also supports and encourages students to rethink and reflect on their own curriculum and assessment knowledge, skills and practices of this strand.

EDUM 7310 Introduction to Theories of Curriculum and Assessment (3,3,0)

This course provides learners with knowledge about school curriculum in general. This course also introduces learners to the principles and instruments of assessment commonly used in schools. Emphasis will be put on examples drawn from the Hong Kong context.

EDUM 7320 Leadership in Curriculum Development and Pedagogical Design (3,3,0)

Prerequisite: EDUM 7310 Introduction to Theories of Curriculum and Assessment

This course aims to advance learners' knowledge of the emerging theories of curriculum and pedagogical design. The introduction of these theories provides learners with solid theoretical underpinnings to inform curriculum and pedagogical decisions. Topics include principles of and models for curriculum development, curriculum planning as a multilevel process, backward design, problem-based learning, project learning, inquiry learning, curriculum implementation and evaluation, and managing pedagogical innovations and curriculum change.

EDUM 7330 Testing, Measurement and Assessment in Education (3,3,0)

This course aims to advance learners' knowledge about the emerging approaches to assessing student performance and to equip them with the essential skills in employing appropriate techniques in testing, measurement and assessment. The theoretical underpinnings, strengths and weaknesses associated with various strategies will be critically analysed.

EDUM 7340 Contemporary Issues in ELT: Policy, Practice and Pedagogy in English Language Education (3,3,0)

This course raises students' awareness of a number of contested issues in Hong Kong that have a bearing on the discipline of