

microeconomics, applied macroeconomics, applied econometrics, Chinese economy, productivity analysis, energy economics, financial economics, etc. Research methodologies and theories in the selected literature are reviewed in this course to enhance students' research abilities.

EDUC 1005 Introduction to Educational Psychology (2,2,0)

This course introduces cognitive and psychosocial development across stages of childhood and adolescent; behavioural, social-cognitive and individual factors underlying the processes of human learning; as well as related applications in classroom teaching and learning.

EDUC 1006 Introduction to Liberal Studies in Schools (2,2,0) (C)

This course provides an overview of Liberal Studies (LS) as a subject in Hong Kong secondary schools. The course will connect LS with Liberal Education and its application in tertiary and secondary education. Issues related with LS curriculum and pedagogy will also be introduced.

EDUC 1007 Instructional and Assessment Strategies for Liberal Studies (2,2,0) (C)

This course examines current theories and approaches of instruction and assessment in liberal studies (LS) and aims at preparing students to be effective LS teachers for Hong Kong schools.

EDUC 1015 Teaching and Learning with Information and Communication Technology (2,2,0)

This course equips students with relevant skills in integrating information and communication technologies into teaching and learning. It provides students with a comprehensive understanding of the pedagogical, technological and administrative implications of new technologies for subject teaching, and prepares them to design, develop, implement, evaluate and manage the use of ICT in various educational settings.

EDUC 1016 Introduction to Sociology of Education (2,2,0)

The course aims at providing a sociological framework for understanding the relationship between education and society. It examines social, cultural, and political influences on education.

EDUC 1017 Introduction to Philosophy of Education (2,2,0)

This course is an introduction to selected philosophical issues confronting education practitioners in their daily work. It aims to develop students' ability to reflect philosophically on teaching and learning, to think critically about various schools of educational thoughts, and to relate curricula and methods of instruction to their philosophical underpinnings.

EDUC 1025 School Experience (2,0,0)

This course is one of the four components of the Integrated Practicum for giving student-teachers an early and rich induction into the school system before their formal teaching practice. Student-teachers will spend four weeks in schools tasting the teachers' life. They will work as an assistant to take care of the extra-curricular activities, meetings, projects as well as classroom teaching. Student-teachers are required to submit a portfolio which recorded down these four weeks' experience and reflections, and one supervision result.

EDUC 1026 Introduction to English Language Teaching (ELT) (2,2,0)

The course provides students with basic concepts and theories of English language teaching (ELT), based on which students will be able to make informed choices about the design of ELT

curriculum and syllabus, the teaching of various skills and application of strategies at different stages of the curriculum, including planning, preparation, implementation and evaluation.

EDUC 1027 Teaching of Grammar and Vocabulary (2,2,0)

This course gives students an overview of grammar and vocabulary in language teaching and examines grammar and vocabulary instruction from both the learning and teaching perspectives. It provides students with knowledge necessary for making informed choices about the teaching and testing of grammar and vocabulary in the English classroom.

EDUC 2005 Classroom Communication and Management (3,3,0)

This course focuses on managing the classroom environment for positive teaching and learning by providing an infrastructure of order and meaning. It also deals with the theoretical basis and the implementation of a range of approaches to classroom management and communication. Emphasis will be put on knowledge and skills for creating a learning environment that encourages positive social interaction and communication.

EDUC 2006 Curriculum, Assessment and Learning (3,3,0)

Prerequisite: EDUC 1005 Introduction to Educational Psychology

This course provides students with an overview of the school curriculum. It introduces students to the principles and instruments of assessment commonly used for different key stages. Emphasis is put on examples drawn from the Hong Kong context.

EDUC 2007 Educational Research (3,3,0)

This course aims at providing students with the basic information for developing students' understanding of the process in educational research from idea formulation through data analysis and interpretation. It introduces the basic concepts and procedures that are essential for engaging in and critiquing educational research intelligently and meaningfully. It also discusses the methodologies most commonly used in both quantitative and qualitative educational research.

EDUC 2015 Teaching and Learning of Self and Personal Development (2,2,0) (C)

This course gives students an overview of "Self and Personal Development" as an area of study in the Hong Kong Liberal Studies Curriculum. It engages students in exploration of key issues and themes in understanding oneself and handling interpersonal relationships. It also aims at developing students' pedagogical knowledge and skills in the teaching and assessment of this study area.

EDUC 2016 Teaching and Learning of Society and Culture (2,2,0) (C)

This course addresses issues in social and cultural life in Hong Kong and China with specific emphasis on their dynamic changes and current development. The course enables students to develop an ability to critically analyse some major social issues, such as social systems, citizenship and the construction of their identities in local, national and global levels. Besides, it will also discuss the controversial concept of globalization and its impact and diverse reactions of various people and groups.

EDUC 2017 Teaching of Reading and Writing (2,2,0)

This course introduces students to the theory and practice of reading and writing by examining the key issues in second-language reading and writing instruction. It offers students the opportunity to experience a range of approaches in the teaching of reading and writing, as well as techniques for planning, teaching and assessing reading and writing.