BUS 7710 Advanced Chinese Business Law (3,3,1

This course prepares MPhil and PhD students for in-depth research into selected topics in business law of the People's Republic of China (PRC). Topics will include: sources of PRC law, general principles of civil law, opinions of the Supreme People's Court, law reports, economic contracts and joint ventures, business vehicles, corporate governance, listing, intellectual property, and dispute resolution.

BUS 7720 Advanced Research Methods for (3,3,0) Business

This course acquaints incoming MPhil/PhD students in business with the basics of research methodology. Starting with the Philosophy of Science and Falsifiability, it moves to a deep dive into validity in all its forms (nomological, internal, external, construct, discriminant, convergent, trait, face, etc.). Reliability and questionnaire design are examined in the context of survey methodology more generally. The course then goes into the theory of experimental methods: designs, measures, manipulations, exogenous variables, confounds, covariates, moderators and mediators. There are sessions on qualitative methods as well as data analysis techniques. The course concludes with a discussion on the ethics of research methods.

BUS 7730 Advanced Multivariate Data Analysis (3,3,0) This course aims to provide sound understanding of advanced quantitative methods and analytical techniques, and equip students with competent capability of performing quantitative analysis for empirical research in wider managerial disciplines. The course will highly address methodologies and techniques related to modeling and hypothesis testing, and use statistics software such as PASW (prior SPSS) and AMOS to conduct quantitative analysis. In particular, the course will concentrate on multivariate data analytical skills, such as ANOVA, ANCOVA, MANOVA, and MACOVA, hierarchical regression analysis, analysis of mediating and moderating effects, exploratory factor analysis (EFA), confirmatory factor analysis (CFA) and structural

BUS 7740 Teaching University Students (2,2,0)

equation modeling (SEM) analysis.

The course aims to prepare research postgraduate students to undertake a role in teaching undergraduate students. It provides an introduction to the basic theoretical knowledge and practical skills required to begin teaching at university.

BUS 7750 Advanced Statistical Analysis for (3,3,0) Business Research

This course is designed for MPhil/PhD students in business. It aims to develop critical thinking and provide sound understanding of advanced quantitative methods. This course attempts to achieve this goal by: (1) providing an overview, demonstration and practical tips on advanced analytical techniques; (2) developing skills to identify when to use and when not to use various advanced research methods; and (3) most importantly, this course will equip students with the analytical skills required to work on their theses. The course will address methodologies related to modeling and hypotheses testing using statistics software such as SPSS (with the Process Macro) and Mplus.

BUS 7800 Strategy Generation (2,*,0)

This course is designed to provide students with tools and techniques to develop innovative strategies, to explore personal creativity, management practices that enhance or suppress creativity, and the innovation process in an organization. The course is built around the different activities needed to generate innovative strategies in a company.

BUS 7810 Strategic Analysis and Decision (2,*,0) Making

The thrust of this course is general management and the integration of functional areas. Students will learn to use diverse knowledge and skills to analyse broad, organization-wide problems and will become adept at examining the environment

in which organizations operate and in identifying the strategic implications of the environment. This course moves from strategy formulation to strategy implementation considerations, recognizing the need for organizations to align their resources, values and strategies with the environment.

BUS 7820 Leading Organizational Change (3,*,0) Organizations today operate in more volatile and bewildering conditions than ever before, and continuous change has become

conditions than ever before, and continuous change has become the norm. The major purpose of this course is to help students respond effectively to the rapid environmental and organizational changes that are occurring in all sectors and industries. Emphasis will be placed on explaining why and how organizations change and on the role of leaders as change agents. The means for implementing organizational change efforts will also be highlighted.

BUS 7830 Corporate Governance and Ethics (3,*,0)

This course provides an understanding of the key issues of modern corporate governance and ethnical operation, the basic roles and responsibilities of shareholders, directors and management, and the roles of business in society and corporate social responsibility. Student will be trained to analyse and solve corporate governance and ethnical issues and be familiar with the legal, social, economic, moral, and psychological issues that they may confront in the ordinary course of serving on boards. In addition, by providing a foundation in ethical theories and a framework for analysing ethical dilemmas, students will sensitize to ethical dilemmas and be able to develop some codes or guidelines for making ethical decisions.

BUS 7900 Business Research Methods (3,*,0)

The purpose of this course is to provide the fundamental knowledge and skills of applied business research. Conducting research involves making numerous choices—choices about strategy, designs, operations, and analyses. In this course, the strengths and weaknesses associated with the various choices are identified. Students will learn that there are many external constraints placed on researchers and that there is no one best method for answering a research question. Instead, knowledge is the result of a triangulation of methods. As a result of this subject, student will become better consumers of research and they will learn how to critically read research articles.

BUS 7910 Advanced Statistics and Data (3,*,0) Analysis

This course provides students with a sound understanding of statistical and quantitative techniques and their application in analysing and making decisions about various organizational issues. Issues for testing hypotheses with empirical data will be addressed. In particular, the subject will concentrate on the development, measurement, and analysis of "real-world" data involving natural co-variation between variables. On completing this course, students will acquire the data analytic skills—e.g. ANOVA, MANOVA, hierarchical regression analysis, EFA, CFA and SEM, needed to competently complete a quantitatively based DBA thesis.

BUS 7920 Qualitative Approaches to (3,*,0) Research

This course is intended to provide students with the knowledge and skills needed to do qualitative research at a doctoral level. Qualitative research focuses on understanding, rather than predicting or controlling, phenomena. It is usually contrasted with traditional experimental and statistical research. Included in this course will be the discussion and application of five principle qualitative methodologies: case study, ethnography, phenomenology, narrative, and grounded theory. Participants will also learn the associated skills of interviewing and observation. The main objective of the course is for students to learn the practicalities, scope and nature of qualitative research and to appreciate its rigour and procedures.