	Distribution Requirements (12 units)					
	Students will be required to take 12 units (6 units at the					
		Higher Diploma level and 6 units at the Degree level) from				
	the following courses:					
	EECE	2810	Advertising & Public			
			Relations	3	3	
	EECE	2820	1 0 1	_	_	
			Management Skills	3	3	
	EECE	2830	Communication & Crisis	_	_	
			Management	3	3	
	EECE		Exploration in Visual Arts	3	3	
	EECE	2850	Ecological Environment &		_	
			Conservation	3	3	
	EECE		The Science of Everyday Life	3	3	
	EECE		Hong Kong Society	3	3	
	EECE	2880	Understanding Civic &	•	•	
	PPOP	2000	National Education	3	3	
	EECE		Appreciation of Music	3	3	
	EECE	2900	Literature & Life	3	3	
TT //	T21		(20 '(-)			
IV)			rses (30 units)	(0 '4	41	
			be required to take 30 units			
			ma level and 21 units at the De	gree level)	ITOIII	
			Courses:			
	BECE	3310	Appreciation & Writing of Children's Literature		2	
	DECE	2520		-	3	
	DECE	3330	Early Childhood Education			
			Practices: A Sociological		2	
	DECE	2540	Perspective	-	3	
	BECE BECE			-	3	
	BECE		Introduction to Play Therapy Issues in Early Childhood	-	3	
	DECE	3300	Education	_	3	
	BECE	3570	Learning & Teaching in Early	-	5	
	DECE	3370	Childhood Education:			
			Learning & Motivation	_	3	
	BECE	3580	Professionalism in Early	-	3	
	DECE	3360	Childhood Education	_	3	
	EECE	3520	Child Development: Self &	-	5	
	LLCL	3320	Society	3	3	
	EECE	3590	Young Children's Literature	5	5	
	LLCL	3370	& Literacy Development	3	3	
	EECE	4510	Advanced Putonghua for	J	5	
	LLCL	1510	Early Childhood Educators	3	3	
	EECE	4520	Early Intervention for Children		5	
	LLCL	1020	with Diverse Needs I	3	3	
	EECE	4530		5	0	
	LLUL	1000	Childhood Educators	3	3	
	EECE	4540	Expressive Arts: Music &		_	
			Movement	3	3	
	EECE	4550	Introduction to Counselling			
			Theory & Skills	3	3	
			,			
V)	Practic	um Co	ourses (10 units)			
			Field Practice I	2	-	
	HECE	2211	Field Practice II	2	-	
			Field Practice III	-	3	
	BECE	2411	Field Practice IV	-	3	
VI)	Special	ised C	ourses (6 units)			
	Students are required to select one of the following fields (A, B,					
	C, D o	rE) wł	nich comprises two courses in th	at field:		
	Field A	<u>v:</u>				
	${\tt BECE}$	4310	Early English Learning I	-	3	
	${\tt BECE}$	4320	Early English Learning II	-	3	
<u>Field B:</u> BECE 4330 Early Intervention for Children						
			with Diverse Needs II	-	3	
	BECE	4340	•			
			with Diverse Needs III	-	3	

Field C:				
BECE 43	350	Expressive Arts: Creative		
		Drama	-	3
BECE 43	360	Expressive Arts: Visual Arts	-	3
Field D:				
BECE 43	370	Management & Intervention of Young Children's		
		Behavioural Difficulties	-	3
BECE 43	380	Counselling & Guidance in		
		Early Childhood Education	-	3
Field E:				
BECE 43	390	Pedagogy of Putonghua		
		Teaching in Early		
		Childhood Education I	-	3
BECE 44	400	Pedagogy of Putonghua		
		Teaching in Early		
		Childhood Education II	-	3
VII) Honours	Proj	ect (5 units)		
BECE 44	451	Honours Project		5
	(uni	ts)	73	55
Total				128 units

POSTGRADUATE DIPLOMA IN EARLY CHILDHOOD EDUCATION

Programme Director: Dr Amelia N Y Lee

The Postgraduate Diploma in Early Childhood Education programme is developed in response to the initiative of the Education Bureau to further enhance the quality of early childhood education in Hong Kong by attracting degree holders to enter the field. Graduates of the programme will be trained to become self-reliant early childhood professionals equipped with indepth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

Mode

The programme is offered in a one-year full-time or two-year part-time mode with face-to-face teaching. In addition, practical sessions will be provided for students to apply the theoretical concepts acquired. The practicum component covers not less than 8 weeks of placement in a local kindergarten or kindergarten-cumchild care centre.

Assessment

Students are expected to complete all academic requirements of the programme before being awarded the Postgraduate Diploma in Early Childhood Education. The grading of the programme will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of class participation, assignments, practical work and reports.

Structure

The structure of the curriculum is as follows:

I)	Core Domain	21 units
II)	Elective Domain	6 units
III)	Practicum	8 units
		35 units

I)	Core D	omain		21 units
	CECE	7101	Early Childhood Development	3 units
	CECE	7102	Using Observation in Early	
			Childhood Education	3 units

	CECE	7103	Understanding How Children	
			Learn	3 units
	CECE	7104	Curriculum in Early Childhood	
			Education	3 units
	CECE	7105	Understanding Children with	
			Diverse Needs	3 units
	CECE	7106	Educational & Administrative	
			Management in Early Childhood	
	CECE	7107	Education Settings	3 units
	CECE	/10/	Parental Involvement in Early	2
			Childhood Education	3 umis
II)	Elective	Domai	in	6 units
,	Two of th	ne follow	ring courses:	
	CECE		Early Intervention for Children	
			with Diverse Needs	3 units
	CECE	7306	Leadership in Early Childhood	
			Education	3 units
	CECE	7308	Language & Literacy Developmen	
			in the Early Years	
	CECE	7309	Professionalism of Early Childhoo	
			Educators	3 units
III)	Practicu	ım		8 units
111)	CECE		Supervised Educare Practice I	
	CECE		Supervised Educare Practice II	
	CLCL	1502	Supervised Educate Fractice II	35 units
				oo uma

College of International Education

Director: Dr Sam S S Lau

The College of International Education (CIE), managed by the School of Continuing Education, was established in May 2000 by Hong Kong Baptist University. The Associate Degree Programme offered by CIE provides an alternative route for secondary school leavers to continue their studies at the degree level. Upon completing the Associate Degree, students can apply for articulation into the UGC-funded senior places in Hong Kong via the NON-JUPAS route. Alternatively, AD graduates from CIE can articulate into self-funded undergraduate honours degree programmes offered by HKBU or other institutions. They can also articulate to overseas programmes to complete their undergraduate degrees. Currently, CIE has over 30 partner universities in Australia, Canada, New Zealand, the United Kingdom and the United States.

ASSOCIATE DEGREE PROGRAMME

Programme Director: Dr Sam S S Lau

The Associate Degree Progamme is designed to provide students with a broad-based General Education as well as specialization in one discipline or knowledge area. There is a total of 30 Concentration Studies covering a wide range of academic disciplines which students can choose from. Students must complete 62 units which normally require two years of full-time study. Upon successful completion of the programme, students will be awarded the Associate of Arts or Associate of Science.

Structure

Students should complete a minimum of 62 units in the following study areas:

I)	General Education	38 units
	General Education Core	
	Requirements (26 units)	
	General Education Distribution	
	Requirements (12 units)	
II)	Discipline Specific	24 units
	Concentration Studies (15 units)	
	Elective Studies (9 units)	
		62 units

Requirements

I)

General Edu	cation tion Core Requirements (26 unit	38 units
Area 1: Engl		3)
GECR 2110	0 0	I 3 unite
GECR 2111		
	ese Language	; II 5 units
GECR 2001		_
GECR 2001	Written & Spoken Modern	
CECD 2012	Chinese* Elementary Chinese	
		3 units
Area 3: Publ		2
GECR 4001		3 units
	mation Management Technol	logy
GECR 1001	Essentials of Information	
	Management Technolog	y 3 units
Area 5: Num	eracy	
Either		
GECR 13	01 Mathematics in Everyda	•
Or) 3 units
	02 Understanding Statistica	l Data)
	cal Education^	
GECR 5601	Physical Education (Badm	
GECR 5602	Physical Education (Baske	etball) 1 unit
GECR 5603	Physical Education (Bodyl	ouilding
	and Fitness)	
GECR 5604	Physical Education (Gymi	nastics) 1 unit
GECR 5605	Physical Education (Orien	
GECR 5606	Physical Education (Rouli	
GECR 5607	Physical Education (Swim	
GECR 5608	Physical Education (Table	
GECR 5609		
GECR 5610	Physical Education (Tchou	
GECR 5611	Physical Education (Volley	
GECR 5612	Physical Education (Adap	
	Endurance Sports)	
GECR 5613	Physical Education (Adap	
OLOIT TOIL	Team Sports)	
GECR 5622	Physical Education (Tai C	
GECR 5623	Physical Education (Aerol	
GLER JOZE	Gymnastics)	
Area 7: Histo	ry and Civilization	1 01111
Either	i y ana Civinzation	
GECR 50	01 Popular Culture in)
GLCK 30	Contemporary China	· ·
Or	Contemporary China) 3 units
	02 The Melving of Hong Ve	,
GECR 50		
A O. 37-1	(1842-1997))
	s and Meaning of Life	
Either CEOD 5'	01 Edited Old 1	`
GECR 52	U)
	Hong Kong	· · · · · · · · · · · · · · · · · · ·
Or	00 1 01:0 0 5 :) 3 units
GECR 52	02 Issues of Life & Death)

- For non-Chinese speaking students (as per EDB guideline).
- Students are required to take TWO of the above listed Physical Education courses throughout their studies in the programme. Students are not allowed to take more than one Physical Education course in any semester.

General Education Distribution Requirements (12 units)

Students have to complete at least one course from any four areas, outside of the respective area of his or her own area of Concentration Studies.

Area 1: Arts		
GEAS 2002	Appreciation of Modern &	
	Contemporary Chinese	
	Literature	3 units
GEAS 2003	Understanding Chinese Thoughts	
	& Culture (for non-Chinese	
	students)	3 units
GEAS 2014 ⁺	Urban Society & Modern Chinese	
	Narratives	3 units