Early Childhood and Elementary Education Division

Head: Dr Amelia N Y Lee

BACHELOR OF EDUCATION (HONOURS) IN EARLY CHILDHOOD EDUCATION

Programme Director: Dr Sam S K Cheung

The Bachelor of Education (Honours) in Early Childhood Education (BEd (Hons) in ECE) programme aims at developing the professional knowledge and skills of secondary leavers who are interested to develop their careers in early childhood education and childcare services as well as enhancing the professional growth and competence of those working in the early childhood settings.

To align with the government's initiative in upgrading the academic qualification of early childhood educare practitioners, graduates of the programme will be trained to become self-reliant early childhood professionals equipped with in-depth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

Mode of Study

Face-to-face mode will mainly be adopted to cater for the needs of the students and to encourage interaction between lecturers and students. The process of re-thinking teaching beliefs and behaviour will further be facilitated through peer interaction as well as the stimulus which comes from a challenging classroom learning environment.

In addition, practical sessions will be provided for students to apply the theoretical concepts acquired.

Assessment

Students are expected to complete all the requirements of the programme before being awarded the BEd (Hons) in ECE degree. The grading will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of assignments, practical work, research and examinations.

Programme Structure

The programme consists of 128 units with 38 units under the general education domain, 60 units under the major domain and 30 units under the elective domain. The programme consists of all essential Certificate in Early Childhood Education (C(ECE)) components and graduates will thereby become qualified for initial registration as pre-school practitioners to serve in kindergartens and kindergarten-cum-child care centres. Furthermore, the programme is recognized by the Social Welfare Department for registration as Child Care Workers (CCW) and Child Care Supervisors (CCS).

The structure of the curriculum is as follows:

I)	Professional Studies Courses	18 units
II)	Curriculum in Early Childhood	
	Education Courses	21 units
III)	General Education	38 units
IV)	Elective Courses	30 units
V)	Practicum Courses	10 units
VI)	Specialised Courses	6 units
VII)	Honours Project	5 units
		128 units

			Higher Diploma	Degree
I)	Professional S	Studies Courses (18 units)	1	
	HECE 1010	Child Development:		
		An Overview	3	-
	HECE 1020	Health, Nutrition &		
		Safety for Young		
		Children	3	-
	HECE 2030	Observation &		
		Assessment of Young		
		Children	3	-
	HECE 3010	Administration &		
		Management for Early		
		Childhood Services	3	-
	HECE 3020	Parent Education	3	-
	BECE 4010	Research Methods	-	3
II)	Curriculum i	n Courses (21 units)	
	HECE 2110	Mathematics for Young		
		Children	3	-
	HECE 2120	Music & Physical Fitness		
		for Young Children	3	-
	HECE 2130	Creative Drama & Visual		
		Arts for Young Children	3	-
	HECE 2140	Language Development in		
		Early Childhood Education	on 3	-
	HECE 2150	Learning & Teaching in		
		Early Childhood		
		Education: Play	3	-
	HECE 2160	Science & Technology for		
		Young Children	3	-
	HECE 3110	Curriculum Development	in	
		Early Childhood Education	on:	
		Design, Evaluation &		
		Innovation	3	-

III) General Education (38 units)

Core Requirements (26 units)

Students will be required to take 26 units (18 units at the Higher Diploma level and 8 units at the Degree level) from the following courses:

	8		
BECE 1620	Chinese Communication &		
	Expressive Arts	-	3
BECE 1640	DanceSport - Latin Dance	-	1
BECE 1650	DanceSport- Standard Dance	-	1
BECE 1660	Badminton	-	1
BECE 1670	Basketball	-	1
BECE 1680	Gymnastics	-	1
BECE 2610	Applied Ethics & Personal		
	Growth	-	3
BECE 2620	Creative & Critical Thinking	-	3
HECE 1610	Chinese for University		
	Studies	3	-
HECE 1630	English for University		
	Studies I	3	-
HECE 1690	Introduction to Chinese		
	Culture	3	-
HECE 1700	Practical Mathematics	3	-
HECE 1710	Probability & Statistics in		
	Daily Life	3	-
HECE 1720	Fundamentals of Multimedia		
	Production	3	-
HECE 1730	Office Software & Internet		
	Applications	3	-
HECE 1740	Traditional Education &		
	Cultural Development	3	-
HECE 2630	English for University		
	Studies II	3	-

	Distribution Requirements (12 units)					
	Students will be required to take 12 units (6 units at the					
	Higher Diploma level and 6 units at the Degree level) from the following courses:					
	EECE	2810	Advertising & Public			
			Relations	3	3	
	EECE	2820	1 0 1	_	_	
			Management Skills	3	3	
	EECE	2830	Communication & Crisis	_	_	
			Management	3	3	
	EECE		Exploration in Visual Arts	3	3	
	EECE	2850	Ecological Environment &		_	
			Conservation	3	3	
	EECE		The Science of Everyday Life	3	3	
	EECE		Hong Kong Society	3	3	
	EECE	2880	Understanding Civic &	•	•	
	PPOP	2000	National Education	3	3	
	EECE		Appreciation of Music	3	3	
	EECE	2900	Literature & Life	3	3	
TT //	T21		(20 '(-)			
IV)			rses (30 units)	(0 '4	41	
			be required to take 30 units			
			ma level and 21 units at the De	gree level)	ITOIII	
			Courses:			
	BECE	3310	Appreciation & Writing of Children's Literature		2	
	DECE	2520		-	3	
	DECE	3330	Early Childhood Education			
			Practices: A Sociological		2	
	DECE	2540	Perspective	-	3	
	BECE BECE			-	3	
	BECE		Introduction to Play Therapy Issues in Early Childhood	-	3	
	DECE	3300	Education	_	3	
	BECE	3570	Learning & Teaching in Early	-	5	
	DECE	3370	Childhood Education:			
			Learning & Motivation	_	3	
	BECE	3580	Professionalism in Early	-	3	
	DECE	3360	Childhood Education	_	3	
	EECE	3520	Child Development: Self &	-	5	
	LLCL	3320	Society	3	3	
	EECE	3590	Young Children's Literature	5	5	
	LLCL	3370	& Literacy Development	3	3	
	EECE	4510	Advanced Putonghua for	J	5	
	LLCL	1510	Early Childhood Educators	3	3	
	EECE	4520	Early Intervention for Children		5	
	LLCL	1020	with Diverse Needs I	3	3	
	EECE	4530		5	0	
	LLUL	1000	Childhood Educators	3	3	
	EECE	4540	Expressive Arts: Music &		_	
			Movement	3	3	
	EECE	4550	Introduction to Counselling			
			Theory & Skills	3	3	
			,			
V)	Practic	um Co	ourses (10 units)			
			Field Practice I	2	-	
	HECE	2211	Field Practice II	2	-	
			Field Practice III	-	3	
	BECE	2411	Field Practice IV	-	3	
VI)	Special	ised C	ourses (6 units)			
	Students are required to select one of the following fields (A, B,					
	C, D o	rE) wł	nich comprises two courses in th	at field:		
	Field A	<u>v:</u>				
	${\tt BECE}$	4310	Early English Learning I	-	3	
	${\tt BECE}$	4320	Early English Learning II	-	3	
	Field B	<u>s:</u>				
	BECE	4330	Early Intervention for Children			
			with Diverse Needs II	-	3	
	BECE	4340	•			
			with Diverse Needs III	-	3	

Field C:				
BECE 43	350	Expressive Arts: Creative		
		Drama	-	3
BECE 43	360	Expressive Arts: Visual Arts	-	3
Field D:				
BECE 43	370	Management & Intervention of Young Children's		
		Behavioural Difficulties	-	3
BECE 43	380	Counselling & Guidance in		
		Early Childhood Education	-	3
Field E:				
BECE 43	390	Pedagogy of Putonghua		
		Teaching in Early		
		Childhood Education I	-	3
BECE 44	400	Pedagogy of Putonghua		
		Teaching in Early		
		Childhood Education II	-	3
VII) Honours	Proj	ect (5 units)		
BECE 44	451	Honours Project		5
	(uni	ts)	73	55
Total				128 units

POSTGRADUATE DIPLOMA IN EARLY CHILDHOOD EDUCATION

Programme Director: Dr Amelia N Y Lee

The Postgraduate Diploma in Early Childhood Education programme is developed in response to the initiative of the Education Bureau to further enhance the quality of early childhood education in Hong Kong by attracting degree holders to enter the field. Graduates of the programme will be trained to become self-reliant early childhood professionals equipped with indepth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

Mode

The programme is offered in a one-year full-time or two-year part-time mode with face-to-face teaching. In addition, practical sessions will be provided for students to apply the theoretical concepts acquired. The practicum component covers not less than 8 weeks of placement in a local kindergarten or kindergarten-cumchild care centre.

Assessment

Students are expected to complete all academic requirements of the programme before being awarded the Postgraduate Diploma in Early Childhood Education. The grading of the programme will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of class participation, assignments, practical work and reports.

Structure

The structure of the curriculum is as follows:

I)	Core Domain	21 units
II)	Elective Domain	6 units
III)	Practicum	8 units
		35 units

I)	Core D	Domain		21 units
	CECE	7101	Early Childhood Development	3 units
	CECE	7102	Using Observation in Early	
			Childhood Education	3 units