

and/or partners in Hong Kong/China.

The various relations and contacts to be established in oral and written French will be presented under different forms: letters, interviews/discussions, faxes, telephone calls, e-mails, minutes, etc.

In order to increase the authenticity of the project, all data and resources necessary to the students to carry the project through to a conclusion (i.e. information about various existing companies/institutions, public authorities in French-speaking Europe and Hong Kong/China) are to be found on the Web.

The objectives of this course are (1) to train the students to be able to achieve efficiently common oral and written tasks in various professional situations in a French-language environment; (2) to enhance the students' understanding of multicultural professional contexts, where are involved (French-speaking) European and Hong Kong/Chinese counterparts; and (3) to help the students grasp the logic of professional contacts/relationship and increase their sense of initiative and self-reliance in this field. This course is open to European Studies majors only.

EURO 3170 European Economic and Business (3,3,0) (G)
Life: Wirtschaft in Wandel/Deutsch-chinesische Wirtschaftsbeziehungen

Prerequisite: EURO 3120 Contemporary European Societies II: Struktur und Zukunft der Sozialen Marktwirtschaft and GERM 3111 European Language III (German)

Since the late 1990s, Germany, Austria and Switzerland have adapted to global economic forces by a restructuring of industries, both on a macro- and a microeconomic level. New management and production methods have changed the workplace and pose, above all, challenges to the education and training systems. The course will first discuss recent changes in the industry and their implications for the labour market. It will then investigate their effects on human resources development and present case studies of the new job market.

A key element of the new "knowledge economy" is the utilization of information technologies. The course will attempt to show how these are applied in industry and trade and how they affect commercial relation between Hong Kong and Europe (including language use). Emphasis will be given to business sectors most likely to employ students after graduation (e.g. marketing, merchandizing, human resources and information services).

Guest speakers from the German, Austrian and Swiss Chambers of Commerce are invited to provide up-to-date briefings, whenever feasible. The course may involve project work. This course is open to European Studies majors only.

EURO 3205 Comparative Politics of (3,2,1) (E)
Post-Communist Central Europe

This is a course which examines new European Union Members States in Central Europe (in particular, Poland, Hungary, the Czech Republic and Slovakia) from both historical and comparative perspectives. It begins with a discussion of the nature and weaknesses of the Communist regimes of Eastern Europe and the causes and processes leading to the 1989 upheavals in the region. It then considers the paradoxes and obstacles in the course of post-Communist transitions to democracy, the market economy and the civil society. The key issues of democratic consolidation and pro-market transformation will be addressed.

EURO 3511 European Academic/Internship (0,0,0)
Semester I

Prerequisite: FREN 2112 European Language II (French) or GERM 2112 European Language II (German)

The European Academic/Internship Semester provides full linguistic and cultural immersion into the societies of French- or German-speaking countries through a combination of intensive language training, academic study and, whenever feasible, supervised working experience on location in Europe. Semester I is usually spent at a university in either the French- or German-speaking area of Europe.

Students will be placed individually or in very small groups at selected partner institutions of the European Studies Programme/

the Department of GIS. The course of study will normally comprise intensive foreign language tuition and selected academic courses, as they are available at the respective partner institutions.

EURO 3512 European Academic/Internship (0,0,0)
Semester II

Prerequisite: EURO 3511 European Academic/Internship Semester I

The European Academic/Internship Semester provides full linguistic and cultural immersion into the societies of French- or German-speaking countries through a combination of intensive language training, academic study and, whenever feasible, supervised working experience on location in Europe. Semester II is spent at a university and/or a work placement (internship) in a private company or public institution in either the French- or German-speaking area of Europe.

Students will continue to study at selected partner institutions of the European Studies Programme/the Department of GIS. The course of study will normally comprise selected academic courses, as they are available at the respective partner institutions. In case of internship, students will be placed individually with the assistance of the Year III supervisors. Internships may vary in length but not exceed six months of duration.

EURO 3591-2 Honours Project (European Studies) (3,*,*)

The Honours Project is carefully selected and designed in collaboration between teachers, students, and possibly, external agencies. These projects, though rigorous in their essence, are less intended as pure exercises in academic research than as reports presented on topics directed towards real-life problems and situations encountered in Europe. Although usually written in English, the Honours Project will show bibliographical and citational familiarity with French or German language publications and sources. This course is open to European Studies majors only.

EURO 4005 Current Issues of European (3,2,1) (E)
Integration

This course aims at offering students a clear overview of the economic, political, social and diplomatic issues raised by recent institutional developments of the European Union. On the one hand, it consolidates knowledge of institutional structures and key policy-making processes in the recent years. On the other, it raises critical awareness of the deeper theoretical and practical questions these developments pose. One of the main components of the course is the growing importance of globalization and the opening of Europe to other regions of the world, in particular China and East-Asia. The course integrates theoretical perspectives and case studies.

EURO 4006 European Economic and Business (3,3,0) (F)
Life: travailler en contexte international

Prerequisite: FREN 4008 European Language in Context III (French) and EURO 4015 Contemporary European Societies II: questions d'actualité or equivalent

This is mainly a project-based course in which students will use Web resources to set up a simulated professional situation involving representatives from the French-speaking European countries and their international partners (from Hong Kong and/or the People's Republic of China).

Students are expected to develop their knowledge about the business world and its environment and to acquire a "know-how" tool set in an occupational context. The course will also enhance the students' communication and interpersonal skills in an international professional setting, with a special focus on the French-language work environment. These multi-faceted competencies will build a *savoir d'action* ("how to act") transferable for successful transitions to work, and ultimately, careers within global companies/organizations.