

work and site visits. It will be arranged at a botanical garden, pharmaceutical companies, hospitals and clinics of Chinese medicines, and institutions of Chinese medicines. This subject is an important social practice for the students before working in their position; it is also an important part in training of Chinese medicines professionals. The subject provides training for the students in their logical thinking, working independence and scientific research ability.

PCMD 4035 Chinese Medicines Merchandise Science (3,3,0)

The course will provide students with an understanding of the formula, manufacturing procedures, actions, indications, characteristics, specifications, and storages of commonly used Chinese medicines merchandises, including Chinese materia medica and Chinese proprietary medicines. The knowledge of business management of Chinese medicines industry, trade of Chinese medicines merchandises, resource of Chinese materia medica and geographically specific Chinese materia medica, collection and habitat processing of Chinese materia medica, authentication of Chinese medicines merchandises, quality control standard and quality control of Chinese medicines merchandises, packaging and storage Chinese medicines merchandises, and regulations on Chinese medicines merchandise etc. will be also introduced in this subject.

PCMD 4036 Licensing Training for Pharmacist in Chinese Medicines (3,3,0)

The course will provide students with a comprehensive review and in depth discussion on knowledge and skills that the students have been educated in this programme in line with the requirements of licensed Chinese medicine pharmacist of Mainland China or of Hong Kong once the local licensing system of Chinese medicine pharmacist is established in future. The course aims to assist the student to pass through the license examination in Mainland China and, in future, in Hong Kong. The knowledge of management of pharmaceutical affairs, pharmacy laws, Chinese materia medica, pharmaceuticals in Chinese materia medica, unique processing methods of Chinese medicines, authentication of Chinese medicines, phytochemistry, and comprehensive knowledge and skill of Chinese medicines, etc. will be reviewed and discussed in this subject.

PCMD 4898-9 Honours Project I & II (3,*,*)

This Honours Project will focus on the following 4 research fields: (1) Identification of crude drugs and Chinese Patent drugs; taxonomy of medicinal plants; (2) Natural products chemistry and quality assessment of Chinese Materia Medica; (3) Research and development of new products from Chinese medicines; Pharmaceuticals of Chinese Medicines; (4) Pharmacology and toxicology of Chinese medicines; and (5) Intellectual property and administration of proprietary Chinese medicines.

Under the supervision of a teaching staff (Principal Supervisor or Co-supervisor) of the School of Chinese Medicine, each final year student will carry out an independent research topic belonging to one of the above fields. During the period of the Honours Project, the students will conduct literature searching and review, lab procedure design, experimental operation and handling, data analysis and interpretation, and summarization of the research results. At the end of the projects, the students are required to deliver an oral presentation and write a thesis.

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|------|------|-----------------------------------|-------------|
| P.E. | 1110 | Physical Education (Badminton) | (0,2,0) (C) |
| P.E. | 1120 | Physical Education (Basketball) | (0,2,0) |
| P.E. | 1140 | Physical Education (Folk Dance) | (0,2,0) |
| P.E. | 1150 | Physical Education (Gymnastics) | (0,2,0) |
| P.E. | 1160 | Physical Education (Handball) | (0,2,0) |
| P.E. | 1170 | Physical Education (Jazz Dance) | (0,2,0) |
| P.E. | 1180 | Physical Education (Soccer) | (0,2,0) |
| P.E. | 1190 | Physical Education (Social Dance) | (0,2,0) (C) |
| P.E. | 1200 | Physical Education (Softball) | (0,2,0) |

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| P.E. | 1220 | Physical Education (Swimming) | (0,2,0) |
| P.E. | 1230 | Physical Education (Table Tennis) | (0,2,0) (C) |
| P.E. | 1240 | Physical Education (Tennis) | (0,2,0) |
| P.E. | 1250 | Physical Education (Volleyball) | (0,2,0) (C) |
| P.E. | 1260 | Physical Education (Wushu—Taichi) | (0,2,0) |
| P.E. | 1270 | Physical Education (Track and Field) | (0,2,0) |

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|------|------|--|-------------|
| P.E. | 1280 | Physical Education (Special Physical Education I) | (0,2,0) (C) |
| P.E. | 1290 | Physical Education (Special Physical Education II) | (0,2,0) (C) |
| P.E. | 1330 | Physical Education (Aerobic Fitness and Conditioning) | (0,2,0) |
| P.E. | 1340 | Physical Education (Muscular Fitness and Conditioning) | (0,2,0) (C) |
| P.E. | 1360 | Physical Education (Golf) | (0,2,0) |

These non-credit compulsory courses are required of all students under the Complementary Studies Programme except those students who study Physical Education and Recreation Management (or Sport and Recreation Leadership). Each of the undergraduate students is required to take two different Physical Education courses throughout their studies in the University and only one Physical Education course in any semester. A basic introduction is given to the principles and prescription of health and physical fitness programmes. Practical experience of selected fitness exercise is also provided. Each of the above-mentioned courses aims to acquaint students with the fundamental knowledge and skills of the sport. Subject to approval by the Department of Physical Education, students with health problems may apply to enrol in a special Physical Education course.

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| P.E. | 1410 | Physical Education (Badminton) | (1,2,0) |
| P.E. | 1420 | Physical Education (Basketball) | (1,2,0) |
| P.E. | 1440 | Physical Education (Folk Dance) | (1,2,0) |
| P.E. | 1450 | Physical Education (Gymnastics) | (1,2,0) |
| P.E. | 1460 | Physical Education (Handball) | (1,2,0) |
| P.E. | 1470 | Physical Education (Jazz Dance) | (1,2,0) |
| P.E. | 1480 | Physical Education (Soccer) | (1,2,0) |
| P.E. | 1490 | Physical Education (Social Dance) | (1,2,0) |
| P.E. | 1500 | Physical Education (Softball) | (1,2,0) |
| P.E. | 1510 | Physical Education (Special Physical Education) | (1,2,0) |

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|------|------|--------------------------------------|---------|
| P.E. | 1520 | Physical Education (Swimming) | (1,2,0) |
| P.E. | 1530 | Physical Education (Table Tennis) | (1,2,0) |
| P.E. | 1540 | Physical Education (Tennis) | (1,2,0) |
| P.E. | 1550 | Physical Education (Volleyball) | (1,2,0) |
| P.E. | 1560 | Physical Education (Wushu—Taichi) | (1,2,0) |
| P.E. | 1570 | Physical Education (Track and Field) | (1,2,0) |

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| P.E. | 1630 | Physical Education (Aerobic Fitness and Conditioning) | (1,2,0) |
| P.E. | 1640 | Physical Education (Muscular Fitness and Conditioning) | (1,2,0) |
| P.E. | 1660 | Physical Education (Golf) | (1,2,0) |

These courses are primarily designed for international students. Local students may enrol in the above PE courses after they had completed the non-credit compulsory PE courses under the Complementary Studies Programme subject to quota availability. A basic introduction is given to the principles and prescription of health and physical fitness programmes. Practical experience of selected fitness exercise is also provided. Each of the above-mentioned courses aims to acquaint students with the fundamental knowledge and skills of the sport.

P.E. 1620 Principles and Problems of Coaching (2,2,0)

This course introduces students to the role of coaching and highlights the selected concepts and principles of psychosocial aspects in coaching. Special attention is given to dealing with sports injuries and ergogenic aids. The course also emphasizes coaching problems associated with motivation and emotion, the planning, training and conditioning methods of the individual and the whole team. This course is especially designed to broaden