MUS 7440 Current Practices in Early (3,2,0) (E) Childhood Music Education

The goals of the course are to expand students' knowledge and skills of current materials and pedagogy related to early childhood music.

MUS 7450 Sources, Genres, and Performance: (3,2,0) (E) Analytical Approaches

This seminar is designed to utilize various approaches to analyse and develop students' interpretative abilities, and ability to think analytically about music and musical structures. Emphasis will be placed on the practical application of music analysis to issues such as pedagogy, performance and performance practice, rehearsal skills, composition, and arranging.

MUS 7460 Sources, Genres, and Performance: (3,2,0) (E) Historical Perspectives

This course provides opportunities for the study of musical works in their original contexts and their transmission and reception in modern times. Adopting a seminar format, the course will provide opportunities for further development of topics related to pedagogy, choral and instrumental repertoire, and performance practice.

MUS7470Advanced Piano Pedagogy
Workshop(3,2,0) (E)Prerequisite:MUS 7350 Piano Pedagogy and MUS 7360

Prerequisite: MUS 7350 Plano Pedagogy and MUS 7360 Pedagogy Workshop

This course provides students with new insights into complex musical and technical problems that arise in piano teaching. Students will build up more knowledge and skills on working with piano pupils of different levels and needs.

MUS 7480 Advanced Studies in Chinese Music (3,2,0) (P) This course enriches the student's knowledge of Chinese music in scope and depth through studying a broad range of folk and traditional repertoire, at the same time cultivating the necessary skills to evaluate Chinese music in contemporary social context.

MUS 7490 Orff and Dalcroze Approaches to (3,2,0) Music Teaching

Based on the teaching approaches of Carl Orff and Emile Jaques-Dalcroze, the programme focuses on innovative methods, materials, and techniques of teaching general music to children in primary schools. Students will experience the process of learning music concepts from these approaches as well as creating original music materials for their own teaching.

MUS 7500 Issues in the Study of Popular (3,2,0) (E) Music: Rock Music in Global Perspective

This course will survey the stylistic development of rock music from its beginnings to the present. It will also be concerned with the music and musicians who have created rock's history and with the social, political and cultural forces that have been at work in that history, particularly with regard to how these have influenced the sound of rock music. The course will include an introduction to the theoretical underpinnings of the academic study of popular music, and will also emphasize critical listening and musical analysis in order to determine the sonic qualities that help to differentiate the various sub-genres of rock music and their social meanings.

General Music Elective Courses for Non-Music Majors

MUS 1230 Canto-pop, Manda-pop, and (3,3,0) Chinese Rock 'n' Roll: Musical and Cultural Meanings

Open to all students interested in Chinese popular music regardless of major, this course enables students to acquire knowledge and understandings of the origin, history, stylistic features, and socio-political and cultural meanings of Chinese popular music, particularly canto-pop, manda-pop, and Chinese rock and roll from Hong Kong and the mainland. Students will listen, sing and analyse relevant repertoire as well as engage in group discussions and presentations on both the musical and cultural meanings of the music under study.

MUS1610Music Theory(3,3,0)This course provides an introduction to the materials and notation
of music for persons not majoring in music. Students will learn
basic music theory through aural, writing and performance
exercises, as well as lecture/demonstration. Students will have the
opportunity to write and perform beginning level compositions.

MUS 1620 Music Appreciation I (3,3,0) Students will gain the knowledge required to understand and more fully appreciate great works of music. To learn ways in which to listen intelligently to music through identification of instrumental timbres, melody, harmony, rhythm, textures, forms, and stylistic characteristics.

MUS1630Music Appreciation II(3,3,0)This course aims to introduce music-listening to students who are not majoring in music.

MUS 1640 Jazz, Blues, and Broadway (3,3,0) This course examines the development and influence of American jazz, blues, and Broadway musical theatre historically, sociologically, and musically through study of certain iconic works and artists. No music reading ability is required, as the course develops students' critical listening skills through aural analysis.

MUS 1650 Music and the Brain (3,3,0) This course aims to equip students with a scientific understanding of the phenomenon of music, including concepts in musical perception, musical cognition, musical development, and biological aspects of brain functions. This course will develop in students a critical knowledge base of neuroscience and as related to adjacent music disciplines.

MUS	1660	Chinese Musical Instrument	(1,2,0)
		Ensemble I	
MUS	1670	Chinese Musical Instrument	(1,2,0)
		Ensemble II	
MUS	2660	Chinese Musical Instrument	(1,2,0)
		Ensemble III	
MUS	2670	Chinese Musical Instrument	(1,2,0)
		Ensemble IV	
MUS	3660	Chinese Musical Instrument	(1,2,0)
		Ensemble V	
MUS	3670	Chinese Musical Instrument	(1,2,0)
		Ensemble VI	

Chinese Musical Instrument Ensemble is open to those students who have adequate preparation in their primary instruments and are interested in participating in group Chinese music-making.

MUS	1671-2	Class Violin I	(1,1,0)
MUS	2671-2	Class Violin II	(1.1.0)

A practical course covering basic violin techniques for the nonmusic majors.

MUS	1770	Class Piano I	(1,1,0)
MUS	1780	Class Piano II	(1,1,0)
MUS	2770	Class Piano III	(1,1,0)
MUS	2780	Class Piano IV	(1,1,0)

A practical course covering basic piano techniques for the non-music majors.

MUS	1870	Class Voice I	(1,1,0)
MUS	1880	Class Voice II	(1,1,0)
MUS	2870	Class Voice III	(1,1,0)
MUS	2880	Class Voice IV	(1,1,0)

A practical course covering basic vocal techniques for the nonmusic majors.