

strategies, etc.) are distributed and explicitly practised in the course. To encourage independent, lifelong learning, the course provides students with guidance and training in using self-access multimedia resources to improve their English and broaden their horizons.

LANG 1492 English II (3,3,0) (E)

Prerequisite: Grade C or above in AS Use of English or LANG 1491 English I

This course, as a continuation of English I, adopts the same approach to reinforce the learning outcomes at a more advanced level. It aims to (1) enhance students' English proficiency in speaking, listening, reading, and writing to an advanced level; and (2) reinforce their appropriate communicative strategies and effective use of English primarily for academic purposes, as well as in professional and social settings. The theme-based, integrated approach continues to engage students in thought-provoking and purposeful use of English and to provide a wide range of multimedia materials, including academic texts, news reports, magazine articles, web articles and videos, TV and radio programmes, etc. Students will have extensive opportunities to read and listen to, as well as discuss and write about, major issues arising from each selected contemporary theme, thereby improving both their language proficiency and their intellectual maturity and cultural knowledge. Training and practice in effective communicative strategies are integrated in teaching and learning activities throughout the course. Students will learn to read and analyse the issues critically and from multiple perspectives to gain a deeper understanding and insight, and to present their arguments and points of view convincingly in class and in writing. Advanced academic and professional skills (synthesizing, debating, panel discussion, etc.) are distributed and explicitly practised in the course. To encourage independent, lifelong learning, the course provides students with guidance and training in selecting, evaluating and using self-access multimedia resources to improve their English and broaden their horizons.

LANG 1610 初級普通話 (3,3,0) (P) Elementary Putonghua

本課程適合初學程度的學生。課程前數週將集中教授拼音方案，即現代漢語語音基本知識。除語音知識，課程通過正音、朗讀、聆聽、日常會話及專題會話等訓練，使學生達到初級程度的普通話聽說、理解水平。幫助學生提升普通話傳意技巧，可以在社交場合或一般學術領域與普通話母語人士進行交流。

This course is designed for students who are beginners in learning Putonghua. The course will then focus on Pinyin in the first several weeks. Besides Pinyin exercises, the course also aims to enable students to speak and comprehend elementary Putonghua through practice in pronunciation, oral reading, everyday conversations, conversations on specific topics, speaking for specific purposes and listening comprehension. The course will help equip the students with skills in communicating with Putonghua speakers, both in academic and social settings.

LANG 1620 中級普通話 (3,3,0) (P) Intermediate Putonghua

本課程為已有一定漢語拼音基礎的學生而設，課程將進一步提高學生的普通話表達能力，包括流暢程度，規範詞彙和語法的運用等。課程內容主要通過個人短講、小組討論、專題會話和聆聽練習等教學活動，使學生的普通話口頭表達及理解能力達到中級程度。

This course is designed for students who have basic knowledge of Putonghua Pinyin. The course aims to upgrade students' speaking and comprehension skills in Putonghua to an intermediate level through practice in speech presentation, oral reading, everyday conversations, discussions and public speeches on specific topics, situational conversations and listening comprehension. Pinyin is used in the course to enhance the accuracy and fluency of the students' spoken Putonghua. The effectiveness and efficiency of comprehension skills are also emphasized.

LANG 1710 中文 (6,*,*)

Chinese Language

本課程的開設，是為了提高學生的中國語文水平，為今後學習中醫學文獻打下良好的基礎。

This course aims at enhancing students' ability in the Chinese language and help them to lay a solid foundation in their future study in Chinese medicine.

LANG 1720 英文 (6,*,*)

English Language

介紹英文的基礎知識，使學生掌握英文常用詞語、語法，具備閱讀專業文章、雜誌、醫學動態報告的能力，為進一步學習和研究中西醫學而奠定良好基礎。

This course introduces fundamental knowledge of the English language, such as vocabulary and grammar. On completion of the course, students are expected to be able to read professional articles, journals and medical activity reports. The course helps students to lay a solid foundation to further study and research in Chinese and Western medicine.

LANG 1730 Enhancing Spoken Fluency and Accuracy in English (3,3,0)

Prerequisite: Grade B or below in LANG 1491 English I

This English course aims to help students (1) to improve their spoken fluency and grammatical accuracy in English in an interactive way, including the use of video clips from films, TV programmes, video blogs, songs and other aural materials; (2) to improve their conversational strategies; and (3) to enhance their spoken English to express their views and opinions in informal conversations, formal discussions, impromptu speeches and oral presentations.

LANG 2000 Intermediate Mandarin for Non-Chinese Speakers (3,3,0)

Prerequisite: LANG 1000 Introductory Mandarin for Non-Chinese Speakers or consent of the School of Continuing Education

This is a continuing course for students who have successfully completed LANG 1000 Introductory Mandarin for Non-Chinese Speakers in the first semester or others with equivalent prior training. It aims at reinforcing students' understanding of the phonetic patterns of Putonghua, enlarging their Chinese vocabulary as well as developing their spoken and listening abilities of Putonghua. Topics covered include idiomatic expressions, practices on difficult terms and intonation. Students will be trained through various learning activities and hands-on simulated exercises to use Putonghua for daily conversations.

LANG 2005 賞名篇學創作 (3,3,0) (C) Creative Writing through Masterpieces

本課程介紹古今中外著名文學作品，通過深入閱讀各文類短篇或／及長篇傑作的選段，幫助學生初步掌握文學創作的方法，提高其現代漢語的寫作水平。

This course aims at enhancing general language abilities and developing basic creative writing skills through in-depth study and appreciation of literary masterpieces (or excerpts), including classical and contemporary works written in or translated into Chinese.

LANG 2006 English through Creative Writing (3,3,0) (E)

This course aims to introduce students to strategies for stimulating creativity, and to the skills and methods associated with writing fiction and poetry. The course will take students through the process of brainstorming, writing, editing and revising one's own fiction and poetry, as well as editing and commenting on the fiction and poetry of others. Special emphasis will be paid to the implications of word choice and grammatical structure, and on reading aloud to catch grammatical errors and to improve pronunciation and vocal projection. Through this course, students will grow in confidence in their ability to create a fictional world and share that world with others through their written and oral performance.