

3. To provide knowledge transfer to the community through undertaking contract research and consultancy services for other academic institutions, the HKSAR Government, NGOs and business enterprises;
4. To synergize inter-disciplinary research endeavours within and beyond the Faculty of Social Sciences; and
5. To enhance the visibility and image of the Faculty and the University by the promulgation of research findings to the community at large.

Services Provided by CASR

Implementation of large-scale telephone surveys, interviews, data cleaning, data analysis and reporting, questionnaire design, website design and development, web-based course management support, etc.

Centre for Applied Ethics

The Centre for Applied Ethics was formally inaugurated on 13 May 1992. It is the first of its kind to be established in China and one of the first in Asia. The development of ethical centres is urgently needed in Hong Kong as it is undergoing unprecedented rapid economic and socio-cultural changes. There is a real problem of ethical tension and disorientation. Although there are similar centres in Europe and North America, the results of their research are not always immediately useful to Asian societies in general and to Hong Kong in particular. At the same time, their social-ethical issues are not always the same as ours. The Centre, while seeking to formulate ethical solutions on the basis of universal principles, will be culturally sensitive in its endeavours.

Missions

1. To stimulate critical thinking about fundamental ethical concerns in contemporary society
2. To raise awareness of moral values
3. To further strengthen the University's commitment to research and whole-person education

On-going Research Programmes

1. Cross-Cultural Bioethics
2. Cross-Cultural Social-Political Ethics
3. Confucian Ethics in Cross-Cultural Perspectives

Major Publications

1. *A Confucian-Christian Dialogue in Contemporary Context* (2010)
2. *Environmental Ethics: Intercultural Perspectives* (2009)
3. *The Bioethics of Regenerative Medicine* (2009)
4. *International Journal of Chinese & Comparative Philosophy of Medicine* (1998–present)

Centre for Child Development

The Centre for Child Development (CCD) was established in September 1991. The Centre is the first of its kind established in a higher institution in Hong Kong which signifies the recognition of the concern for our children. It also signifies the convergence of care for children from academics across various disciplines and people from different walks of life.

Aims

As its goals, CCD works to: (1) initiate collaborative research on children, youth, families and schools; (2) disseminate research information on child development to academic and community professionals, policy makers, parents, and others interested in children and families; and (3) offer training and learning experiences to children, youth, parents and community professionals.

Services

CCD strives to provide information and learning experience in ways appropriate and convenient for different audiences. The following are some examples:

1. For community professionals
Newsletters—*House of Tomorrow*, research reports, conferences and seminars.
2. For legislators and government agencies
Consultation meetings, seminars, workshops, current research on child development.
3. For academic community
Articles in professional journals, conferences, seminars, workshops, and current research on child development.
4. For parents, children and the public
Informative pamphlets, media interviews, workshops on positive development and parenting issues, and educational programmes.

Current Development

At present and in the future, the Centre has identified four important areas of child-adolescent development. These include: Children's Psychological Development, Creativity, Gifted and Quality Education, and Parenting Education. Various research and training activities will be carried out in respect to the above four areas.

Some selected ongoing/completed creativity projects are listed as follows:

1. An International Study of Creativity Assessment of Children in Hong Kong and Paris in Cross-Cultural Education Context (GRF)
2. Formulation of Policy and Strategy in Developing Creativity Education in Hong Kong Schools: A Practitioner's Perspective (GRF)
3. The Incubation Model of Creative Teaching and Learning in Languages for Gifted, Average, and Special Learners (QEF)
4. A School-based Inquiry Learning and Teaching Training Program for Kindergarten Teachers (QEF)
5. Creativity Education from the Start: Strategies in Nurturing Kindergarten Children's Creativity (FRG)
6. A Study of Hope: The Role of Creativity and Humor in Children and Adolescents (FRG)

Centre for China Urban and Regional Studies

The Centre aims at cultivating academic exchange and undertaking high quality collaborative research on urban and regional issues on contemporary China. The Centre particularly advocates and enhances interdisciplinary research, with the view to identifying growth opportunities, finding means to mitigate the development strains and addressing the array of conflicting forces that are at work transforming China's space economy, society and environment.

The main research themes of the Centre include:

1. The transformation of China's space economy: focusing on issues of inland development, spatial inequality, and regional co-operation and infrastructure development;
2. Internal migration and its impacts on population groups and urban settlements;
3. Economic integration and coordinated urban development in Hong Kong and the Pearl River Delta;
4. Transportation, housing and social issues in cities in the Chinese mainland and Hong Kong; and
5. Urban environment, urban green and environmental quality in the Chinese mainland and Hong Kong.