

Early Childhood and Elementary Education Division

Head: Ms Amelia N Y Lee

BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION (3-YEAR)

The BEd in Early Childhood Education (BEd in ECE) programme is offered in response to governmental initiatives in improving and developing the professional competence of teachers at all levels in the Hong Kong education system. Graduates of the programme will be awarded a BEd in Early Childhood Education degree by Hong Kong Baptist University. Students can apply for extending their study to an honours degree and exit with an award of BEd (Hons) in Early Childhood Education degree.

The programme is a professional degree which consists of three stages. A total of 153 units of study is expected for a general degree and 163 units for an honours degree. Students can take a maximum of 10 units in no more than 2 courses in each academic term. The programme is taught mainly in Cantonese.

In addition, the programme will permit students to exit at the end of Stage II with a Higher Diploma in Early Childhood Education.

Aims and objectives of the different stages are listed as follows:

Stage I

Stage I of the BEd in ECE programme is designed as an initial training programme which offers training opportunities for new graduates from secondary schools. This stage aims at providing a programme of study which develops early childhood educators' personal interests in and commitment to the profession. It focuses on professional knowledge, skills and competence in interacting with children, and teaching and learning in early childhood settings. Students' personal development as a self-reliant learner equipped with a strong orientation towards continual professional activities will also be the main focus.

Stage II—Higher Diploma in Early Childhood Education

Stage II of the programme aims at developing early childhood professionals' competence. Students are expected to be able to design and deliver activities, such as seminars for parents, which go beyond their normal classroom teaching; and take individual responsibilities with substantial degree of personal professional autonomy in early childhood settings.

Note: In line with the Government's intention of raising the qualification of newly appointed kindergarten teachers to Certificate in Early Childhood Education (C[ECE]) level by the 2007-2008 school year, students are required to complete Stages I and II to meet the requirement of initial registration.

Stage III—Bachelor of Education in Early Childhood Education

Stage III of the programme aims at enhancing students' professional growth and competence in a constantly changing world. Graduates are expected to be proactive early childhood educators who are committed to promoting high quality and innovative education and care for young children. The programme also aims at developing students' responsibility for their own learning with lifelong learning skills and empowering the students to become reflective practitioners.

The programme is delivered in two semesters and a Summer School. The Spring Semester normally commences in January, Autumn Semester in September while Summer School starts in May.

Assessment

Students are expected to complete all academic requirements of the programme before being awarded the BEd in ECE degree. The grading of the degree will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of assignments, practical work, report and examinations.

Structure

		Stage I Units	Stage II Units	Stage III Units
Professional Studies				
CECE 1101	Child Development: An Overview.....	3	-	-
CECE 1103	Early Childhood Education: Concepts & Theories.....	3	-	-
CECE 1104	Issues in Early Childhood Education I.....	3	-	-
CECE 1204	Child Development: Applications & Practices	3	-	-
CECE 2101	Child Development: Observation & Assessment	-	3	-
CECE 2103	Introduction to Methods of Enquiry	-	3	-
CECE 2104	Administration & Management of Early Childhood Services ...	-	3	-
CECE 2105	Children with Diverse Learning Needs.....	-	3	-
CECE 2106	Issues in Early Childhood Education II.....	-	3	-
CECE 2107	Child Development: Guidance & Support .	-	3	-
CECE 3101	Child Development: Contextual Studies	-	5	-/5
CECE 3102	Professionalism in Early Childhood Education	-	5	-/5
CECE 3103	Methods of Enquiry.....	-	-	5
CECE 3104	Issues in Early Childhood Education III	-	-	5
CECE 3105	Early Childhood Education Practices: A Sociological Perspective	-	-	5
CECE 3106	The Whole Person	-	-	5
Curriculum Studies				
CECE 1102	Teaching & Learning in ECE: Play.....	3	-	-
CECE 1201	Arts for Young Children: Music & Movement...	3	-	-
CECE 1202	Arts for Young Children: Creative Drama & Visual Arts.....	3	-	-
CECE 1203	Fostering Language Development.....	3	-	-
CECE 1205	Mathematics & Science for Children.....	3	-	-
CECE 2102	Teaching & Learning in ECE: Theory & Practice	-	3	-
CECE 2201	ECE Curriculum Design & Development: Principles	-	3	-
CECE 2202	Children's Literature & Literacy Development	-	3	-
CECE 2204	Information Technology in Early Childhood Education	-	3	-
CECE 3201	ECE Curriculum Design & Development: Leadership & Innovation.....	-	-	5
CECE 3202	Language in Early Childhood Education	-	-	5

CECE 3203	Understanding Learning Processes	-	5	-/5
General Studies				
CECE 1301	Chinese Enhancement for Early Childhood Educators I	2	-	-
CECE 1302	English Enhancement for Early Childhood Educators I	2	-	-
CECE 1305	Workshop on IT Application	1	-	-
CECE 2301	Chinese Enhancement for Early Childhood Educators II	-	2	-
CECE 2302	English Enhancement for Early Childhood Educators II	-	2	-
CECE 2303	Numeracy Enhancement for Early Childhood Educators	-	2	-
CECE 2304	Basic Putonghua for Early Childhood Educators	-	2	-
CECE 3301	Chinese Enhancement for Early Childhood Educators III	-	-	5
CECE 3302	English Enhancement for Early Childhood Educators III	-	-	5
Elective Course 1*		-	3	-/3
Elective Course 2*		-	-	3
Practicum**				
CECE 1501	Field Practice I	4	-	-
CECE 1502	Field Practice II	4	-	-
CECE 2501	Field Project	-	4	-
Specialized Studies[#]				
Specialized Studies I (A,B,C or D)		-	-	5
Specialized Studies II (A,B,C or D)		-	-	5
Honours Stream				
CECE 3701	Conducting Educational Enquiry	-	-	5
CECE 3702	Honours Project	-	-	5
		40	60	71/81

* Elective Courses
Students are required to select two of the following courses (3 units each):

CEED 2670	Creative & Critical Thinking
CEED 2820	Parent Education
CEED 2850	Teaching Children with Learning Difficulties
CEED 2925	Introductory Sociology
CEED 2932	Introduction to Art Therapy
CEED 2933	Introduction to Play Therapy
CEED 2942	Transition from Pre-Primary to Primary Education
CECE 3311	Intermediate Putonghua for Early Childhood Educators
CECE 3312	Advanced Putonghua for Early Childhood Educators
CECE 3313	European Folk Dance
CECE 3314	Creative Drama
CECE 3323	Chinese Writing for Early Childhood Educators

** Full-time Higher Diploma in Early Childhood Education students will take Practicum courses CECE 1503 Field Practice I (3 units), CECE 2505 Field Practice II (4 units) and CECE 2506 Field Practice III (5 units).

Students are required to select one set of the following Specialized Studies, which comprises two courses (5 units each):

Either

CECE 3401 Child Development: Personality & Moral Development

CECE 3402 Child Development: Management & Intervention of Behavioural Difficulties

Or

CECE 3403 Management of Early Childhood Services I

CECE 3404 Management of Early Childhood Services II

Or

CECE 3405 Expressive Arts: Creative Movement & Creative Drama

CECE 3406 Expressive Arts: Music & Visual Arts

Or

CECE 3407 Early Intervention for Children with Additional Needs I

CECE 3408 Early Intervention for Children with Additional Needs II

BACHELOR OF EDUCATION (HONOURS) IN EARLY CHILDHOOD EDUCATION (4-YEAR)

The Bachelor of Education (Honours) in Early Childhood Education (BEd (Hons) in ECE) programme aims at developing the professional knowledge and skills of secondary leavers who are interested to develop their careers in early childhood education and childcare services as well as enhancing the professional growth and competence of those working in the early childhood settings.

To align with the government's initiative in upgrading the academic qualification of early childhood education practitioners, graduates of the programme will be trained to become self-reliant early childhood professionals equipped with in-depth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

Mode of Study

Face-to-face mode will mainly be adopted to cater for the needs of the students and to encourage interaction between lecturers and students. The process of re-thinking teaching beliefs and behaviour will further be facilitated through peer interaction as well as the stimulus which comes from a challenging classroom learning environment.

In addition, practical sessions will be provided for students to apply the theoretical concepts acquired.

Assessment

Students are expected to complete all the requirements of the programme before being awarded the BEd (Hons) in ECE degree. The grading will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of assignments, practical work, research and examinations.

Programme Structure

The programme consists of 128 credit units with 38 units under the general education domain, 60 units under the major domain and 30 units under the elective domain. Furthermore, the programme consists of all essential Certificate in Early Childhood Education (C(ECE)) components and graduates will thereby