

TEACHING AND LEARNING POLICY COMMITTEE

Terms of Reference

- (a) To enhance and to maintain general oversight of teaching and learning at the University.
- (b) To develop, monitor, and review all university-wide policies and procedures on teaching and learning, including (inter alia) policies and procedures regarding student assessment, staff appraisal and instructional development, and dissemination of good practice.
- (c) To maintain a mutual reporting and consulting relationship with the other Senate committees on matters of policy review and implementation pertaining to teaching and learning.
- (d) To consider policies and monitor the progress of university-wide initiatives that enhance teaching and learning.
- (e) To submit recommendations and reports to the Senate on all the above areas, as appropriate.
- (f) To submit an annual report to the Senate.

TEACHING AND LEARNING POLICY COMMITTEE

Membership Composition

Chairperson

Vice-President (Teaching and Learning) Dr Chau, Albert W L

Members

Associate Vice-President (Transdisciplinary Education) *ex officio* Prof Cheung, Kwok Wai

Dean of Graduate School or designate Prof Cheung, King-Ho

Academic Registrar Ms Ching, Sally

Director of Centre for Innovative Service-Learning Mr Ho, Andrew

Director of General Education Prof Kwok, Wai Luen

Director of Student Affairs Prof LEE, Amy

Head of Language Centre Dr Li, Cissy Y X

One from each Faculty nominated by the Deans Prof Lo, Kwai Cheung
Dr Choo, Astrophel
Prof Chong, Wai Po
Prof Bartels, Jos
Prof Qin, Lai-yin
Prof Cheng, Ming-Yen
Dr Lee, Amelia N Y

1 representative from BNBU Dr Chan, Vivien W W

Up to 2 academic/teaching staff nominated by the Chairperson, including the Chairperson of the e-Learning Committee and the Chairperson of Teaching Development Grants Panel Prof Chiu, Sung Nok
Prof Pietarinen, Ahti-Veikko Juhani

Up to 2 student members of the Senate Mr Luk, Yuk Chun
Mr Papamichalopoulos, Christopher

Secretary

Director of Centre for Holistic Teaching and Learning Dr Kwong, Theresa F N