specifically relating to personality, intelligence, and vocational interests will be examined. Related concepts in statistics such as reliability, validity, item analysis will also be explored.

**APSY 3210 Motivation and Emotion** (3,3,0) (E)
This course aims to introduce students to the theories and research related to human motivation and emotion. By integrating a strong theoretical foundation with current research and practical application, this course will enhance students’ understanding of why people do what they do and why people feel how they feel.

**APSY 3220 Psychology of the Chinese People** (3,3,0) (E)
This course aims to introduce students to the challenge of developing a psychology of Chinese people. Recent research findings in cognitive psychology, developmental psychology, social psychology, abnormal psychology, and educational psychology will be examined.

**APSY 3810 Issues and Practice in Educational Settings** (3,3,0) (E)
This course aims to introduce students to major contemporary issues and professional practice in the area of educational psychology. While students will develop an understanding of the importance of a lifespan approach in educational psychology, this course focuses specifically on the child and adolescent stages and their key contexts such as family and school.

**APSY 3820 Advanced Research Methods** (3,3,0) (E)
Prerequisite: APSY 2150 Research Methods and Design in Psychology or equivalent
This course aims to introduce students to the design and data analytical techniques required for multivariate data analysis. The focus of the course will be on multiple regression, structural equation modelling, factor analysis, and item response analysis. The course is both theoretical and applied in nature. Students will also learn to input and analyse data using the SPSS and AMOS. This course serves to provide a foundation for future research at the Masters and PhD level.

**APSY 3830 Counselling Psychology** (3,3,0) (E)
Prerequisite: APSY 2130 Personality Psychology or equivalent
This course aims to provide an overview of the counselling profession. Research in efficacy and assessment will be included based on the scientist-practitioner model. Students will be introduced to various professional settings to enable them to understand the mechanisms and strategies involved in counselling psychology.

**APSY 3890 Psychology in Applied Settings** (3,0,3) (Practicum)
This course aims to give students an opportunity to apply the psychological theories that they have learned to the different sectors of the community, such as business, education, and social services.

**APSY 3900-1 Honours Project I & II** (6,0,6)
Prerequisite: APSY 2150 Research Methods and Design in Psychology or equivalent
Students will work on a research project on an approved topic. Each individual project must include: a research question, a review of current literature, analysis of data, reporting of results, and discussion of the findings. The total length of the report should be between 9,000 and 15,000 words. Data collected for each research project are course to inspection and review.

**BIOL 1005 Introduction to Biology** (3,3,0) (E)
Prerequisite: BIOL 1005 Introduction to Biology
This course is intended to train up students with broad background knowledge in biological sciences with emphasis on its relevance to human health and environmental science. Students will learn the main principles and mechanisms in biological and environmental sciences to get prepared for more in-depth studies in other courses in the BSc. degree in Biology.