LANG 1460  中文創意寫作 (3,3,0)
Creative Writing in Chinese
本科旨在培養及提高學生中文創意寫作的興趣和能力。通過廣泛閱讀，鼓勵並指導學生用現代漢語進行創作。課程採用互動教學模式，以提高學生的創作能力。這門課是為了讓學生開始在中文創作上發展興趣和能力。

LANG 1480  大學中文 (3,3,0)
University Chinese
本科旨在全面提高學生的聽、寫、讀、說水平，培養他們對語文的興趣，並提供自我提升的機會。鼓勵他們持續學習。此課程旨在教育學生的語文能力及興趣在讀書，寫作，聽講及講話時所使用的現代中國語。

LANG 1491  English I (3,3,0)
This course aims to (1) improve students’ general English proficiency in speaking, listening, reading and writing in an integrated and holistic manner; and (2) foster appropriate communicative strategies and effective use of English primarily for academic purposes, as well as in professional and social settings. The course adopts a theme-based, integrated approach to achieve the two broad aims. Important contemporary themes are selected to motivate and engage students in thought-provoking and purposeful use of English. The themes also provide a framework for a diversity of multimedia materials, including academic texts, news reports, magazine articles, web articles and videos, TV and radio programmes, etc. Students will have extensive opportunities to read and listen to, as well as discuss and write about, major issues arising from each theme, thereby improving both their language proficiency and their intellectual maturity and cultural knowledge. Training and practice in effective communicative strategies are integrated in teaching and learning activities throughout the course. Students will learn to read and analyse the issues critically and from multiple perspectives to gain a deeper understanding and insight, and present their arguments and points of view convincingly. Generic academic and professional skills (summary writing, graph/table description, discussion strategies, etc.) are distributed and explicitly practised in the course. To encourage independent, lifelong learning, the course provides students with guidance and training in using self-access multimedia resources to improve their English and broaden their horizons.

LANG 1492  English II (3,3,0)
Prerequisite: Grade C or above in AS Use of English or LANG 1491 English I
This course, as a continuation of English I, adopts the same approach to reinforce the learning outcomes at a more advanced level. It aims to (1) enhance students’ English proficiency in speaking, listening, reading, and writing to an advanced level; and (2) reinforce their appropriate communicative strategies and effective use of English primarily for academic purposes, as well as in professional and social settings. The theme-based, integrated approach continues to engage students in thought-provoking and purposeful use of English and to provide a wide range of multimedia materials, including academic texts, news reports, magazine articles, web articles and videos, TV and radio programmes, etc. Students will have extensive opportunities to read and listen to, as well as discuss and write about, major issues arising from each selected contemporary theme, thereby improving both their language proficiency and their intellectual maturity and cultural knowledge. Training and practice in effective communicative strategies are integrated in teaching and learning activities throughout the course. Students will learn to read and analyse the issues critically and from multiple perspectives to gain a deeper understanding and insight, and to present their arguments and points of view convincingly in class and in writing. Advanced academic and professional skills (synthesizing, debating, panel discussion, etc.) are distributed and explicitly practised in the course. To encourage independent, lifelong learning, the course provides students with guidance and training in selecting, evaluating, and using self-access multimedia resources to improve their English and broaden their horizons.

LANG 1610  初級普通話 (3,3,0)
Elementary Putonghua
This course is designed for students who are beginners in learning Putonghua. The course will then focus on Pinyin in the first four weeks. Besides Pinyin exercises, the course also aims to enable students to speak and comprehend elementary Putonghua through practice in pronunciation, oral reading, everyday conversations, conversations on specific topics, speaking for specific purposes and listening comprehension. The course will help equip the students with skills in communicating with Putonghua speakers, both in academic and social settings.

LANG 1620  中級普通話 (3,3,0)
Intermediate Putonghua
This course is designed for students who have basic knowledge of Putonghua Pinyin. The course aims to upgrade students’ speaking and comprehension skills in Putonghua to an intermediate level through practice in speech presentation, oral reading, everyday conversations, discussions and public speeches on specific topics, situational conversations and listening comprehension. Pinyin is used in the course to enhance the accuracy and fluency of the students’ spoken Putonghua. The effectiveness and efficiency of comprehension skills are also emphasized.

LANG 1710  中文 (6,*,*)
Chinese Language
This course aims at enhancing students’ ability in the Chinese language and help them to lay a solid foundation in their future study in Chinese medicine.

LANG 1720  英文 (6,*,*)
English Language
This course introduces fundamental knowledge of the English language, such as vocabulary and grammar. On completion of the course, students are expected to be able to read professional articles, journals and medical activity reports. The course helps students to lay a solid foundation to further study and research in Chinese and Western medicine.

LANG 1730  Enhancing Spoken Fluency and Accuracy in English (3,3,0)
Prerequisite: Grade B or below in LANG 1491 English I
This English course aims to help students (1) to improve their spoken fluency and grammatical accuracy in English in an interactive way, including the use of video clips from films, TV programmes, video blogs, songs and other aural materials; (2) to improve their conversational strategies; and (3) to enhance their spoken English to express their views and opinions in informal conversations, formal discussions, impromptu speeches and oral presentations.