

**SOC 7010 Theory, Methodology and Practice in Sociology (3,\*,\*)**

Prerequisite: Postgraduate standing

This course introduces students to advanced studies in sociological theory, methods and practice. It places emphasis upon topics such as social network analysis, multi-level analysis, biographical approaches, comparative-historical methods, ethnography, feminist methodology, and visual sociology. The course consists of a number of modules which may be taught by one or more staff.

**SOC 7020 Advanced Seminar on Contemporary Sociological Issues (3,0,3)**

Prerequisite: Postgraduate standing

This course will involve a semester's guided study in an area apposite to the major research interest of the student. This may include for example such areas as "Feminism and Work", "The Culture of Poverty", "Occupational Identities and Life Course Trajectories", "Social Networks and Stratification", and "Gender, Media and Modernity". Students will be expected to read widely and discuss the differing contributions of leading scholars in the selected fields. They will be required to identify the theoretical paradigms used and the methodological implications of these, to develop an annotated bibliography, and to make regular written and oral presentations of their work.

**SOC 7310 Globalization and Development: Visions and Issues (3,3,0)**

Prerequisite: Postgraduate standing

This course aims to: (1) familiarize students with issues and approaches in globalization and development; (2) provide opportunities for students to engage in conceptualizing issues in globalization and development; and (3) enable students to reflect critically about alternative approaches to globalization and development.

**SOC 7320 Health Inequalities in a Global Context (3,3,0)**

Prerequisite: Postgraduate standing

This course aims to: (1) introduce to students the sociological concepts and methods to the study of health; (2) develop in students an awareness of the social, economic, and political forces at the micro and macro levels that shape the understanding of health, health behaviors, distribution of diseases, and organization of health care; and (3) sensitize students to the challenges of achieving health as a collective good.

**SOC 7510 Social Networks in the Contemporary Chinese Society (3,3,0)**

Prerequisite: Postgraduate standing

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.

**SOC 7530 Graduate Seminar on Contemporary Social Issues in China (3,3,0)**

Prerequisite: Postgraduate standing

This course provides a forum for discussion of selected major issues in contemporary China from a sociological perspective. The content of the course may vary from semester to semester as decided by a team of instructors. Possible issues to be treated include gender, migration, family, social networks, social movements, social inequality, among others.

**SOC 7540 Chinese Social Demography (3,3,0)**

Prerequisite: Postgraduate standing

This course provides a comprehensive introduction to the social demography of contemporary China. The focus of the course is on understanding how China's population policies affect fertility

and migration. The course also examines several sociological issues related to demographic changes such as family change, rising sex ratio, aging, floating population, migrant workers and ethnic enclaves.

**SOC 7560 Sociological Issues in Urban and Rural Development (3,3,0)**

Prerequisite: Postgraduate standing

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.

**SOC 7570 Chinese Family and Kinship (3,3,0)**

Prerequisite: Postgraduate standing

This course focuses on the family and wider kinship in traditional and contemporary China, emphasizing their characteristics and how these have changed. Topics include: the nature of the kinship system and the structure of the family in China, changes in the family institution from the pre-Communist period to the present, and the consequences and attendant problems of changes in the family and kinship systems.

**SOC 7580 Women in China (3,3,0)**

Prerequisite: Postgraduate standing

This course aims to examine the political, economic, and cultural forces that are shaping the experience and status of women in the People's Republic of China. Specifically, it will investigate the cultural and structural imperatives of patriarchy in pre-socialist China and discuss how the patriarchal order is redefined, manipulated, and transformed under the socialist rule. It will also review the state policies related to women and evaluate the associated impacts on various aspects of women's status, such as employment, reproduction, family relations, and health. Further, it will examine the implications of market reforms for Chinese women.

**SOC 7590 Popular Culture and Society in Contemporary China (3,3,0) (P)**

Prerequisite: Postgraduate standing

Popular culture refers to a wide range of cultural practices and genres that are consumed by us in our daily lives. While we usually perceive it as a source of entertainment, consumption, and fun, it is in fact much more than that. Popular culture is a powerful force that helps shape social class, nationalism, gender, race, and other socio-cultural constructs of society. It constitutes a major industry and a significant contributor to the GDP. It is the base of youth subcultures, symbolic resistance, and alternative discourses. It is a major factor that shapes contemporary urban formation. And it is a major link through which the local and the global impact on each other. This course introduces students to these sociological and interdisciplinary approaches to understand how popular culture impact on China. By revealing the powerful social functions and impacts of popular culture, these approaches will equip and encourage students to critically assess their own daily consumption of popular culture.

**SOCI 1005 Invitation to Sociology (3,3,0)**

This course introduces some basic sociological concepts, theories and methods to appreciate and evaluate social phenomena or issues in the modern world. The course aims to highlight the relevance of sociology for understanding everyday life or experiential contexts. Six topics/areas will be the focus of this course; they will be illustrated with examples from the Hong Kong and China contexts with which students are by and large familiar. The six topics/areas are: (1) globalization; (2) gender

and sexuality; (3) love, romance and intimacy; (4) inequalities; (5) social movements; and (6) body and society. Through a sociological lens, students will develop a sensitivity to and think critically about the nature of the world that they live in.

**SOCI 1006 Hong Kong Culture and Society (3,2,1)**

This course addresses cultural, social and political issues in Hong Kong. Sociologically informed studies will be drawn upon to examine the social, political and cultural processes that transform Hong Kong. The emphasis is on the interconnectedness of social institutions and the interchanges between personal lives and public histories. Special attention will be paid to how economic transformations, governmental projects and social movements re-define social boundaries and re-make cultural practices in Hong Kong.

**SOCI 1007 Hong Kong Society (3,3,0) (C)**

This course focuses on the social structures and processes of Hong Kong. The topics include demographic processes and changes in the population structure, state-society relationships and forms of public participation, housing and urban development, family structures and processes, economic development and organization of livelihood, social inequalities and social movements.

**SOCI 2005 Qualitative Methods of Social Research (3,2,1)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course provides an understanding to qualitative research methods and the intellectual grounds on which they stand. It will address the theoretical, ethical and practical issues that arise in the conduct of qualitative research. The course takes a “hands on” approach and students are expected to learn by practicing a range of qualitative approaches. Readings are concerned with not only the differing research contexts and appropriate methodologies, but also the basic procedures of participant observation, intensive interviewing and focus group interviewing, as well as content analysis and image-based analysis.

**SOCI 2006 Social Statistics (3,2,1)**

This course is an introduction to descriptive and inferential statistics. Major topics include measures of central tendency and dispersion, the concepts of normal distribution and sampling, the logic of hypothesis testing, and various parametric as well as nonparametric tests and measures.

**SOCI 2007 Quantitative Methods of Social Research (3,2,1)**

Prerequisite: (1) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology and (2) SOCI 2006 Social Statistics

This course develops students’ understandings of the basic principles and procedures in carrying out quantitative social research. Students will be required to participate in a survey, through which they would learn how to formulate a research problem, construct a questionnaire, draw a sample, conduct an interview, code and input data, analyse and present data, and write a research report.

**SOCI 2015 Sociological Theory I: Classical Theory (3,2,1)**

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course provides an introduction to the classical sociological tradition. The classical tradition is commonly understood to refer to a body of work produced in the period from the latter half of the 19th century to the early decades of the 20th century. It principally comprises the writings of Karl Marx, Max Weber and Emile Durkheim, although other thinkers have been added by various commentators. The writings of Georg Simmel are typically included today in the classical tradition. Together these writers are widely seen as responsible for the establishment of

sociology as an integrated discourse of social analysis and theory-building. Each of these are thinkers of immense intellectual power and scope, drawing upon earlier traditions of thought and reformulating them into novel and distinctive forms. More importantly, they were able to crystalize fundamental social processes in providing remarkably insightful and compelling accounts of key historical developments and transformations. Their separate and in many ways alternative explanations of the rise and course of modern capitalist society and economy continue to be invaluable resources for sociological analysis. Their works help us answer questions concerning the relationship between the individual and society, the basis of social order and social change, the nature of social constraint and structure, and the bases and possibilities of individual and collective action. On completion of this course students will understand the major concepts and arguments in classical sociological theories and be able to apply the various theoretical perspectives in analyses of social conflict, solidarity, and social change.

**SOCI 2016 Modern Chinese Society (3,3,0)**

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course provides students with an introduction to contemporary China from a sociological perspective. China not only represents one of the major civilizations in the world, it is also a society that has gone through tremendous social changes in the past six decades. This course examines the interplay among ideology, state, economy and society, which constitutes the dynamics of social changes in China. It will cover macro-level topics, such as social organization, social control, social stratification and social mobility, as well as micro-level topics such as family, gender and other topics related to lives of individuals in contemporary China.

**SOCI 2017 Popular Culture and Society (3,3,0) (C)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

Popular culture refers to a wide range of cultural practices and genres that are consumed by us in our daily lives. While we usually perceive it as a source of entertainment, consumption, and fun, it is in fact much more than that. Popular culture is a powerful force that helps shape social class, nationalism, gender, race, and other socio-cultural constructs of society. It constitutes a major industry and a significant contributor to the GDP. It is the base of youth subcultures, symbolic resistance, and alternative discourses. It is a major factor that shapes contemporary urban formation. And it is a major link through which the local and the global impact on each other. This course introduces students to these sociological and interdisciplinary approaches to the study of popular culture. By revealing the powerful social functions and impacts of popular culture, these approaches will equip and encourage students to critically assess their own daily consumption of popular culture.

**SOCI 2025 Population Studies (3,3,0)**

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course introduces students to the major concepts and theories in the analysis of population phenomena. The emphasis is on the understanding of population structures and processes and their relationships with the social, economic and cultural context in both more developed and less developed countries.

**SOCI 2026 Self and Society (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course explores the dynamics of interactions between individual, group, and society in the context of a mediated and globalizing world. It aims to show how culture, social structure,

and social institutions influence human behaviour, and how individuals acting as a group reproduce and transform these same social forces. Across different case studies, the focus is on the relationship between structure and agency, and notions of emancipation and oppression, creativity and constraint. The course begins with a review of classic sociological theories on the self and identity. Succeeding weeks explore identity politics, the consequences of mass and new media to identity construction and the management of relationships, and the challenges of nationalism and cosmopolitanism to the construction of the self and relating with various “others”.

**SOCI 2027 Social Problems (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology

This course examines contemporary social problems and issues in diverse empirical contexts. It introduces different sociological perspectives and theoretical approaches to analyse social problems such as: poverty, distant suffering and humanitarian crises, isolation and anomie, racism, and precarious labour. In addition to analysing specific case studies of social problems, it presents a critique of neoliberalism and its role in solving—and amplifying—social problems. It also identifies the media’s role in constructing—and constituting—social problems in an age of globalization and digitization.

**SOCI 2035 Social Stratification and Mobility (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course introduces classical and contemporary approaches to the study of social stratification and mobility. It examines how life-chances are available to differently situated social groups as a result of economic, cultural and political processes. It discusses, on one hand, both how institutional arrangements structure the rights and privileges of different groups, and on the other, how social practices alter these structures as active moments of the stratifying processes. The course seeks to sensitize students to the normative concerns underlying stratification and mobility studies, and makes accessible to them techniques developed to assess the empirical claims of different theories.

**SOCI 2036 Sociology of Marriage and the Family (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course attempts to develop a critical consciousness of the family as an idea, as a small group and as a social institution. Drawing upon critical theory and the new scholarship on power, conflict and gender/generation politics in the family, the course explores new ways of thinking about the family and marriage.

**SOCI 2037 Traditional Chinese Society (3,3,0) (C)**

Prerequisite: Year II standing

This course provides an understanding of traditional Chinese society and culture by investigating the nature of Chinese society from the Qing to the Republican eras. It does this by (1) focusing on such themes as family and kinship, political organization and power, social mobility, education, and economic and social differentiation; and (2) exploring the effects of traditional ideologies on these themes, and on the society on the eve of the Revolution.

**SOCI 2045 Critical Urban Studies (3,3,0)**

Prerequisite: CHSS 1005 Understanding Society: An Introduction to Sociology, SOCI 1005 Invitation to Sociology or SOCI 1007 Hong Kong Society

As a result of continuous urbanization, especially in the developing countries, the majority of the world’s population today does not only live in cities, but in large metropolitan city-regions of more than one million inhabitants. This concentration of population in the 400 metropolitan city-regions in the world causes dramatic changes in the form and function of cities: in the ways the urban political economy is organized; in the cultural composition of the

population; and in the very nature of urbanism as a way of life. These changes have stimulated new ways to understand the city and the urbanization process. This introductory course on urban studies showcases how urban scholars analyse and interpret the restructuring of the metropolitan city-regions. Instead of simply describing the various functions of the city-regions, we will take a more critical perspective in analysing the major problems in our modern city-regions. After taking this course, students should be able to re-discover the hidden and marginalized voices in our fast-growing city-regions today. Specific attention will be given to the city-regions in Hong Kong, China and Taiwan.

**SOCI 2046 Introduction to Sociological Thinking (3,3,0) and Writing**

This course will introduce students to sociological styles of thinking and writing. Students will be introduced to (i) the character of sociological thinking and writing, (ii) the nature of sociological research and also to (iii) the basic requirements for conducting sociological research. Students will be shown that sociological thinking operates with concepts, typically treated as ‘variables’, and devises ways to apply such concepts in the analysis of and explanation about social relationships, events and processes. Students will also be shown that sociological analysis contributes to either ‘theory building’ or ‘theory testing’. Students will be shown that sociological explanation makes sense of relationships, events or processes in terms of their function, their contribution to or dependence on social change and social stability. Finally, students will be shown that sociological writing, which reports on the processes and outcomes of different forms of sociological thinking and research, draws on data and reports of research findings as well as the content of existing literatures, the theories that may apply to the data and findings and also reflects on the methods that are used in identifying and collecting and processing data.

**SOCI 3005 Sociological Theory II: Contemporary (3,2,1) Approaches**

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory

This course is concerned with various theoretical perspectives for analysing contemporary social life. The course both builds upon and challenges the theoretical legacy of classical sociological thinkers examined in SOCI 2015 Sociological Theory I and demonstrates how this legacy is reflected and reconstructed in contemporary sociology. On completion of the course, students are expected to obtain an understanding of the major contemporary approaches to theorize society, such as Functional theorizing, Conflict theorizing, Interactionist theorizing, Feminist theorizing, Critical theorizing and Postmodern theorizing.

**SOCI 3006 Demographic Analysis (3,3,0)**

Prerequisite: SOCI 2025 Population Studies

The contents of the course include: the fundamentals of demographic analysis, the meanings and properties of different measures of demographic processes (mortality, fertility, migration, marriage and divorce, etc.); the ideas behind model life tables and demographic models and their applications; and, finally, the technical aspects of population estimation and project. In addition, several demographic computer programmes will be introduced in the course and will be made available to the students to help them understand the applications of the various techniques in demographic analysis.

**SOCI 3007 Global Social Transformations (3,3,0)**

Prerequisite: Non-Year I standing

This course will examine major debates on global social, economic, and political transformations. It has three major parts. The first part will study major theorizations of globalization, exploring different social thinkers’ visions of socioeconomic arrangements and personal existence under the condition of globality. Relevant social thinkers might include Anthony Giddens, Ulrich Beck, David Harvey, Manuel Castells, Mike Featherstone, among others. The second part will focus on the global integration of economic activities. It will examine whether

economic globalization has actually occurred and, if so, the novel arrangements associated with economic production and coordination. It will also examine the social implications of global economic integration, analysing its impacts on alleviating poverty and income inequality on a global scale, as well as challenges and hardships it imposes on people from different parts of the world. The third part will target on global economic integration and the state. In particular, it will examine whether globalization has led to the eclipse of the developmental and welfare state, and whether the new consciousness of “global citizenship” has emerged. The last point will be explored through case studies of various “global” social movements.

**SOCI 3015 Modernization and Social Change (3,3,0)**

Prerequisite: (1) Non-Year I standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course introduces contemporary theories concerned with social change, structural differentiation and development. The course examines the economic, political and social processes involved in societal change and considers *inter alia* the significance of capitalist and socialist modes of production. It explores the tension between treating development as a matter of economic growth and the need to see development as involved with environmental issues and an improvement in the quality of life. Students are at different points in the semester invited to consider the relationship between social position, political power and policy making. Detailed studies are made of selected Southeast Asian societies (China, Hong Kong, Japan, Korea, Malaysia, Singapore, Taiwan, Thailand).

**SOCI 3016 Political Sociology (3,3,0)**

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course is to introduce to students the complex relationships between politics and society. The course studies the characteristics of modern states and their reciprocal relationships with social institutions, with special emphasis on political organizations and social mobilization. Finally, the course concerns itself with the role of politics in social change by focusing upon social movements, democratization, and globalization.

**SOCI 3017 Sociology of Health and Illness (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

Medical teaching has traditionally relied heavily upon a biological model of illness, whereas this course places the promotion of health and the prevention and management of disease in a social context, with emphasis upon Chinese communities. The course aims to develop a critical approach to medical care and to give students the ability to assess competing explanations of sickness and well-being. It demonstrates how clinical and social aspects of the medical task are closely interrelated and how they influence patient care and clinical and medical outcomes. It also equips students with conceptual tools that can be applied in a variety of clinical and health service contexts.

**SOCI 3025 The Internet and Society (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

The Internet is known in public discourses in Hong Kong as a major media form, a key platform of mass entertainment, and a main basis of the knowledge industry. This course will focus on a relatively neglected side of the internet: its social dynamics and implications. The Internet is in fact one of the most important drivers of social, political, and cultural change in the contemporary world. This course will introduce students to major theories, research subfields, and concepts in critical social studies of the Internet and information and communications technology

(ICT). Equipped with these theoretical tools, student will also learn to interpret the intriguing social implications of ICT for themselves and society.

**SOCI 3026 Work and Society (3,3,0)**

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course provides an introduction to sociological studies of work. It will examine how work is culturally understood and socially organized as a human activity, with special focus on employment as a social relationship. It seeks to sensitize students to the changing significance of work as a central human activity, the political-economic conditions of social forms of work and the implications of varying institutional arrangements of work, with special emphasis on conditions of work and workers in Hong Kong and mainland China.

**SOCI 3027 Careers and Life Courses (3,3,0)**

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory

This course introduces students to the multi-disciplinary studies of careers and life courses. It reviews research traditions engaged in the studies of life histories and life courses, identifies their basic premises and key concepts, and examines how studies of careers and life courses can inform our understanding of social life. The implications of careers and life courses as imaginative frameworks will be discussed through an examination of the implications of the life course approach in the studies of aging, family changes, work careers, and social stratification and mobility.

**SOCI 3035 Sex, Gender and Society (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course examines the concepts of sex and gender as they are interpreted through and acted upon within the social and cross-cultural contexts of contemporary social life. Exploring first the foundations of biological and cultural beliefs about sex and gender, the course proceeds to examine theories of gender formation, the social context of genderization, the concepts of masculine and feminine, and the culturally variable context of sexuality. It continues with feminism and its possibilities, the relationship of sexuality and power, and with some of the current issues in the study of sex and gender, such as the representation of gender and sexuality in new media, the advent of globalization and the place of sex in the postmodern world.

**SOCI 3036 Sociology of Media (3,3,0)**

Prerequisite: CHSS 1005 Understanding Society: An Introduction to Sociology or SOCI 1005 Invitation to Sociology

“The media do not simply add a new element to the story, they transform it.” (Livingstone 2009)

This course highlights the significance of media in contemporary life, shaping social processes and at the same time shaped by the cultures in which media are used and produced. Reviewing both macro-level social theory of media (i.e. Adorno, Baudrillard, Habermas) and micro-level ethnographic case studies of media production and consumption (i.e. Madianou, Miller, Skeggs), this course provides students with different perspectives in the analysis of mediation and media power. Some of the questions asked in the course include: How does television create symbolic spaces of inclusion and exclusion? How are today’s moral panics about the Internet similar to historical concerns about the telephone or the comic book? How have new communications technologies redefined meanings and expectations of friend, family and lover? In asking these questions, the course foregrounds not only the great new possibilities that modern media afford, but also the social inequalities and ethical problems that media contribute to and complicate.

**SOCI 3037 Children, Youth and Aging (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This class offers a critical examination of inequalities, life stages and their intersection. In this course, we will situate issues regarding life-cycle stages in a specific historical, institutional and cultural context. In doing so, we will collaboratively explore a variety of factors that shape people's life chances and life trajectories. This approach enables us to gain a better understanding of larger social forces that shape the ways we experience and respond to life transitions. We will also explore possible policy reforms that can provide solutions to the social problems with which many of us struggle across life stages.

**SOCI 4006 Chinese Family and Kinship (3,3,0)**

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory or SOCI 2036 Sociology of Marriage and the Family

This course focuses on the family and wider kinship in traditional and contemporary China, emphasizing their characteristics and how these have changed. Topics include: the nature of the kinship system and the structure of the family in China, changes in the family institution from the pre-Communist period to the present, and the consequences and attendant problems of changes in the family and kinship systems.

**SOCI 4007 Chinese Social Thought (3,3,0)**

China has a rich tradition of theoretical thinking on the origins, functions, and problems of politics, government, and society. From the *Book of Change* to Confucian, Taoist, Legalist, Buddhist, neo-Confucian classics to writings of the modern Reformers and Revolutionaries, we find detailed discussions of Chinese social problems, social change and ideas of the ideal society, discussions of which are not any less insightful than prominent theorists in the Western sociological tradition. In today's globalized context, examination of this tradition is valuable to the development of the sociological discipline, as well as to the understanding of continuities and changes in contemporary Chinese societies. This course introduces students to this Chinese intellectual tradition.

**SOCI 4015 East Asia: Economic Miracles and Social Change (3,3,0)**

Prerequisite: Non-first year standing

This course intends to examine major theories of development through the lens of the experiences of various East Asian societies. The course has three major parts. The first focuses on the making of the so-called economic miracles. It will introduce the modernization perspective, world-system perspective, and theories on the developmental state by examining the empirical cases of Japan, South Korea, Taiwan, Singapore, Hong Kong, and China. The second part of the course focuses on the socioeconomic ramifications of the "economic miracles". It will examine whether the East Asia societies are exemplary cases of "growth with equity", mechanisms making for the domination and control of workers, varying capabilities of East Asian workers to engage in organized resistance, and the alleged emergence of the middle class. The third part focuses on the political dimension of East Asian development. It will evaluate the relative merit of competing theories for the transitions to democracy as well as examine factors underlying resilience of authoritarian rule in some cases.

**SOCI 4016 Globalization and Development Studies (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

The course is designed to critically reflect on the economic, political, social and cultural dimensions of development and globalization as projects to transform social life, and social movements as responses and alternatives to globalization-from-above. Emphasis is on how different social groups, especially

those located in the low-income regions of the world, i.e. Global South, encounter global forces and development interventions. Furthermore, this course will lead the students to critically reflect on alternative perspectives and action programmes in rethinking development and globalization. The course encourages students to participate actively to select global or development issues of their concern, and to critically develop their conceptualizations and perspectives.

**SOCI 4017 Management, Organization and Society (3,3,0)**

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory, SOCI 2035 Social Stratification and Mobility or SOCI 3026 Work and Society

This course is designed to facilitate students understanding of current issues in organization studies. By so doing, it enhances the sensitivity of students towards the variety of organizational forms and the dynamics of organizational activity across cultures. The course explores the methodological issues behind selected organizational research and prepares the students to study organizational contradictions in everyday life. The course, by sensitizing students toward different forms of human relatedness, will hopefully equip them to better appreciate the importance of occupational communities and the meaning of "Genuine Management".

**SOCI 4025 Population of China (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2025 Population Studies

This course provides a comprehensive introduction to the population of China. Major concerns include basic demographic characteristics of China and the processes producing their changes. The former include size, distribution and composition, and the latter involve mortality, fertility and migration. Finally, major issues related to China's population policies are examined.

**SOCI 4026 Selected Topics in Contemporary Sociology I (3,3,0)****SOCI 4027 Selected Topics in Contemporary Sociology II (3,3,0)**

Prerequisite: SOCI 2015 Sociology Theory I: Classical Theory  
These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in Sociology. They will involve a range of optional courses complementary to those ordinarily offered as an integral part of the major. Normally, no more than a Selected Topic course will be offered each semester.

**SOCI 4035 Selected Topics in the Sociology of China I (3,3,0) (E)/(C)****SOCI 4036 Selected Topics in the Sociology of China II (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2015 Sociological Theory I: Classical Theory

These courses are designed to focus on a selected topic on contemporary issues in the Sociology of China. Different instructors will select different topics as the focus of this course. It works as a range of optional courses complementary to those ordinarily offered as an integral part of the major. Normally, no more than a Selected Topic course will be offered each semester.

**SOCI 4037 Cultural Sociology (3,3,0)**

Prerequisite: CHSS 1005 Understanding Society: An Introduction to Sociology or SOCI 1005 Invitation to Sociology

This course introduces students to the vibrant and expanding field of the sociology of culture. Culture, broadly conceived as the symbolic/mediated/expressive dimension of social life, is investigated in this course using various theoretical prisms and traditions, including sociology, anthropology, and media and cultural studies. The course is divided into three key themes: (1) culture and practice, (2) culture and domination, and (3) culture and media. Some of the questions posed in this course include: What is culture and what does it do? How is culture used to

create boundaries between us and them? How are global media products received by local communities? What is the relationship between culture and social inequality? The course ends with a critique of “culture” as an analytical concept and points to new directions in cultural analysis.

**SOCI 4045 Social Movements (3,3,0) (C)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

Social movements, collective action, and social protests are one of the engines of social change in societies worldwide. This course discusses theories, concepts, research methods, interpretations, and outstanding cases that help gain insight into these phenomena. Through introducing the major schools of thought and debates of social movements, this course will allow students to appreciate the multi-faceted processes of social movement driven social change. The course also aims to sensitizing students to the perspectives, practices, agency, and impacts of social movement participants who are struggling to change society. The course’s readings and multimedia materials should provide student with a solid foundation for further theoretical research in the field as well as for practical understanding of contemporary social conflicts in Hong Kong and China.

**SOCI 4046 Social Networks and Chinese Society (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2015 Sociological Theory I: Classical Theory

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.

**SOCI 4047 Sociological Issues in Urban and Rural Development (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 3015 Modernization and Social Change

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.

**SOCI 4055 Women in China (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society

This course aims to examine the political, economic, and cultural forces that are shaping the experience and status of women in the People’s Republic of China. Specifically, it will investigate the cultural and structural imperatives of patriarchy in pre-socialist China and discuss how the patriarchal order is redefined, manipulated, and transformed under the socialist rule. It will also review the state policies related to women and evaluate the associated impacts on various aspects of women’s status, such as employment, reproduction, family relations, and health. Further, it will examine the implications of market reforms for Chinese women.

**SOCI 4056 States and Power: Europe and China (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

The state is defined by the classical sociologist Max Weber as a human community that successfully claims the monopoly of the legitimate use of violence within a given territory. This

theme is woven through the lectures and tutorial discussion in examination of power in political and social life from a cross-cultural perspective. The state’s use of power takes many forms, some of which do not appear to be state violence at all, such as the Cultural Revolution. This and other instances of state power will be examined in the course.

**SOCI 4898-9 Honours Project (3,\*,\*)**

Prerequisite: (1) Year IV standing in BSocSc (Hons) in Sociology or Year V standing in BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching, and (2) an Interim Report for SOCI 4899

A required project for all BSocSc (Hons) in Sociology or BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching students. Students will pursue in-depth sociological research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project.

**SOPY 3005 Diversity and Social Structure of Modern States (3,3,0)**

The focus is on studying the impact of social and structural factors on the individuals, families and groups in the modern city states and to encourage a critical thinking on the analysis of social issues from different perspectives. Case studies and other means would be used to illustrate the application of practical theories and analytical models in different social contexts, such as Hong Kong and other territories.

**SOPY 3015 Individual, State and Society (3,3,0)**

This course provides an introduction to the basic understanding of the interaction between the individual and the state. It situates the individual within the contexts of the state and its embedded environment, the society. It includes an introduction to the relations between individual and society and the different perspectives on the relations. The controversies relating to structure and agency will be explored. It then covers the conception of the state and the different theoretical perspectives relating to its formation and functions as well as the associating conceptions of citizen rights and duties. It then examines the different means of political changes and the implicated roles for individuals.

**SOPY 3025 Principles and Theories of Social Policy (3,3,0)**

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

**SOPY 3035 Social Justice and Social Movements (3,3,0)**

The focus is on studying selective theories and perspectives with the aim of fostering a critical view and a thorough understanding of social justice, social conflicts, emergence of social movements, human rights and the impacts in the 21st century. Cases of different social movements would be used to illustrate the application of practical theories and concepts in different social contexts, such as China, Taiwan, Hong Kong and other territories.

**SOPY 3045 Social Research (3,3,0)**

This course aims to enhance students’ overall understanding of social research methods, including research design, data collection, data analysis and report writing. The format of the course is a mixture of lectures, group project and SPSS workshops. Students will be provided with not only a good access to a solid knowledge base in social research, but also a platform to learn by doing at a