may involve different branches of medicine. It is important that students have a general view of various emergency conditions commonly encountered in clinical practice, their clinical features, diagnosis, investigations and the initial emergency management. The aim of this course is to give students a basic knowledge of Emergency Medicine in particular for the following aspects: (1) Emergency service in Hong Kong; (2) Principles of Cardiopulmonary Resuscitation and life support; (3) Common emergent conditions including medical, surgical, pediatric, obstetric, gynecological and environmental; (4) Poisoning and pharmacovigilance; and (5) Trauma and common injuries.

**BMSC 3046 Surgery and Emergency Medicine (3,3,0)** Surgery is a discipline of medicine that treats diseases, injuries, and deformities by manual or operative methods. The objective of this course is to provide the CM students with basic vocabulary, general knowledge, and surgical principles rather than operational technical details. Students are expected to know basic knowledge about surgery and surgical patients, how to treat minor wounds, burns, fractures and other minor injuries.

Emergency medicine is a branch of medicine that deals with evaluation and initial treatment of medical conditions caused by trauma or sudden illness. It is a relatively new discipline and may involve different branches of medicine. It is important that students have a general view of various emergency conditions commonly encountered in clinical practice, their clinical features, diagnosis, investigations and the initial emergency management. The aim of this course is to give students a basic knowledge of Emergency Medicine in particular for the following aspects: (1) Emergency service in Hong Kong; (2) Principles of Cardiopulmonary Resuscitation and life support; (3) Common emergent conditions including medical, surgical, pediatric, obstetric, gynecological and environmental; (4) Poisoning and pharmacovigilance; and (5) Trauma and common injuries.

### BMSC 4898-9 Honours Project I & II

(3,3,0)

(2,2,0)

The aim of the honors project is to provide students with first hand experience on scientific or scholarly research. Each student will conduct an independent research project under the supervision of a teaching staff of the School of Chinese Medicine. The topic of the project will be determined upon the discussion between the student and the supervisor in an area related to Chinese medicine. The format of the project could be clinical studies, epidemiological studies, laboratory-based studies and pure literature studies. During the span of the project, students are expected to learn the theoretical, methodological basis as well as the statistical data analysis of scientific research, and to develop the skills for professional thesis writing and oral presentation. Upon completion of the project, students should be capable of searching on database and research papers, and to have possessed the ability of objective and logical experimental design and data analysis. The findings from the research project will be collected in the writing of a dissertation and presented in an open oral presentation by each student.

### BUS 1190 Mathematics for Business (2,2,0)

This course is designed to provide business students with essential knowledge of mathematical techniques commonly used in business world today. Particular attention is given to teach students how to apply these techniques such as calculus, linear algebra and probability in solving business/management problems. This course also introduces students the concept of the time value of money and helps them to understand the importance of calculating present and future values to corporations.

### BUS 1200 Statistics for Business

In today's management decision making process, one of the useful and commonly employed tools is statistical analysis. This course provides business students with the basic knowledge in understanding and skills in performing these statistical techniques like sampling methods, interval estimation, hypothesis testing, analysis of variance and regression analysis. Nonparametric methods are also covered so as to allow students to have a broad understanding of different statistical testing methods. Applications of these techniques in the business environment will be emphasized in the course.

#### BUS 1230 中國傳統智慧與企業管理 (3,3,0) Ancient Chinese Wisdom and Contemporary Business Management

在經濟、社會及文化形態皆急速全球化與資訊化的今天,大形勢 愈來愈複雜、多變、難測,百年來生產線流水作業或金字塔層層 指揮的企業模式,早已被發現並不管用。

面對如此困境,西方的企業管理論界近二十年來推出了共同願 景、自主空間、學習社群、內發動機、系統思維等「有機」企管 理念;他們也同時發現,這許多想法與傳統中國的易學、儒、道、 釋、縱橫家等各種名家智慧竟遙遙呼應,而後者更可給他們提供 成熟及完整的理論框架。更妙的是,不必花費多大工夫,只從中 國的經典文獻與史料,已可擷取大量可供研習的管理學個案。 這個課程為大學裡所有院系的同學而設,他們將來無論是教師、 社工、醫生、傳媒工作者、環保工作者,或真的進入工商企業的 領域,都需要管理、領導及團體協作的知識與能力。課程將結合 實務領域裡策劃與行事的探討,深入淺出向同學們介紹上述各家 傳統智慧,反過來也讓同學們學習,在面對事業與人生的難題 時,如何運用這些智慧,擬定實際可行的謀略或方案。

#### BUS 1240 Business and Corporate Social (3,3,0) Responsibility

The course provides an overview of the primary business disciplines and the basic concepts of corporate social responsibility. Topics include human values and ethics in the workplace, multiculturalism, corporate social responsibilities, business functions, and general principles of effective business operations.

#### BUS 1630 The World of Business (3,3,0)

This course provides an introduction to the range of business skills and functions and examines how these skills and functions are useful in both profit-making and non-profit-making organizations. This course also explores the importance of business organization to contemporary Hong Kong society. It aims to investigate how business organizations contribute and respond to a variety of contemporary challenges ranging from environmental and workplace dealings to issues of maintaining competitiveness in an increasingly global economy. This course is offered to non-BBA students only.

### BUS 1640 Law in Hong Kong (3,3,0)

The course offers a new and interesting way of learning about Hong Kong laws. There is no text book and the course is based entirely on discussion on Hong Kong cases selected and presented by the students on their research on the Web and library. Therefore each session will be unique as the topic and content are decided by the students. After attending this course, the students will learn how to do legal research to find out the law. This course is offered to non-BBA students only.

### BUS 2110 Operations Management (3,3,0)

Prerequisite: BUS 1240 Business and Corporate Social Responsibility or BUS 1630 The World of Business The course deals with the fundamental concepts of business operations management as they pertain to the service and manufacturing industries. Students will learn the fundamental concepts and applications of operations management through problem solving and case studies. The course will focus on the extent of applications of operations principles learned in the classroom setting to contemporary business operations management problems.

#### BUS 2120 Business Communications (3,3,0)

Prerequisite: LANG 1491-2 English I & II or equivalent The aim of this course is to provide students with an understanding of the essential concepts, practice and basic models of communication, and to develop some of the skills necessary for

understanding and communicating effectively in global business. Emphasis is on the applications of concepts and methods of written and oral communication activities, including social etiquette. Written work includes business letters such as inquiries, claims, sales, job application, memoranda and business reports. Fundamentals of format, style, language and tone are discussed. Oral communication skills for handling business situations and public speaking are included.

#### BUS 2130 **Business Communications** (2,2,0)Prerequisite: LANG 1491-2 English I & II

The aim of this course is to provide students with an understanding of the essential concepts, practice and basic models of communication, and to develop some of the skills necessary for understanding and communicating effectively in global business. Emphasis is on the applications of concepts and methods of written and oral communication activities, including social etiquette. Written work includes business letters such as inquiries, claims, sales, job application, memoranda and business reports. Fundamentals of format, style, language and tone are discussed. Oral communication skills for reporting and public speaking are included

#### BUS **Business Communications for** 2140 (3,3,0) Marketing

Prerequisite: LANG 1491 English I or equivalent

The aims of this course is to provide students with an understanding of the essential concepts, practice and basic models of communicaton, and to develop some of the skills necessary for communicating effectively, in order to prepare them to take up marketing related tasks or positions. Emphasis is on the applications of concepts and methods of written and oral communication activities taking into consideration fundamentals of format, style, language and tone. Written and oral communication works are partly framed within the marketing and communications professional context to allow students exposure to the future work contexts. Written work includes correspondence for tackling business situations, such as client inquiries, claims, sales, job application, memoranda and business reports. Oral communication skills for handling business interactions, such as job interviews, work meetings and handling customers, and for delivering speeches are included.

#### BUS 2150 Legal Aspects of Marketing (3,3,0)

Prerequisite: LANG 1492 English II or equivalent This course introduces to students the principles of Hong Kong legal system and the common law, and how the various branches of Hong Kong law are evolved and integrated over time. Special emphasis is placed on laws relating to marketing including the Law of Contract, Law of Tort, Agency Law and Laws relating to Intellectual Property Rights.

#### BUS 2170 Principles of Law (3,3,0) Prerequisite: LANG 1492 English II

This course introduces to students the principles of Hong Kong legal system and the common law, and how the various branches of Hong Kong law are evolved and integrated over time. Special emphasis is also placed on the Law of Contract, Law of Tort and Agency Law.

#### BUS 2210 **Organizational Behaviour** (3,3,0)

Prerequisite: BUS 1240 Business and Corporate Social Responsibility or BUS 1630 The World of Business The objective of this course is to introduce theories and concepts related to understanding people's behaviour in organizations. Students will study the behaviour of individuals and groups within

## organizations in order to gain both a theoretical understanding as well as practical knowledge that can be applied in a work setting.

#### BUS 2240 Service Learning and Community (3,3,0) Engagement

Prerequisite: BUS 1240 Business and Corporate Social Responsibility, BUS 1630 The World of Business or equivalent, and Year II standing

This course provides students with an opportunity for active learning and enables them to build a sense of social responsibility and commitment that are essential when they apply their business and professional skills to their careers. This is a communitybased instruction course intended to promote student's civic responsibility and to strengthen their problem-solving and decision making skills by acquiring hands-on experience in community projects provided by NGOs and not-for-profit organizations in Hong Kong, mainland China and other countries. It is a reciprocally beneficial course, with meaningful service being provided to the community and meaningful learning experiences being provided to the student.

#### BUS 2340 **International Business** (3,3,0) Prerequisite: BUS 1240 Business and Corporate Social Responsibility, ECON 1210 Principles of Microeconomics, ECON 1220 Principles of Macroeconomics, ECON 1620 Basic Economic Principles or BUS 1630 The World of Business

The primary objectives of this course are (1) to provide students with a basic understanding of the theories and concepts of international business; (2) to discuss the economic, cultural and political factors in shaping the international business environment; (3) to introduce different functional areas of international corporations management with reference to problems and issues of doing business with developing countries.

BUS 2420 Management Science (3.3.0)Prerequisite: BUS 1190 Mathematics for Business or equivalent,

and BUS 1200 Statistics for Business or equivalent Deterministic and probabilistic models of Operations Research for solving managerial problems are introduced. Operational practical constraints and the applications of modelling are illustrated by using a wide variety of examples drawn from numerous industrial and service sectors.

BUS 2470 Legal Aspects of China Business (3,3,0) Prerequisite: BUS 2170 Principles of Law

This course aims to introduce students to (1) some of the major areas of Chinese commercial law that are of common concern to foreign businessmen doing business in China, which include its historical development and principles, its application in equity joint ventures, co-operative joint ventures and wholly foreign owned enterprises; and (2) foreign exchange problems, tax, trade and investments in China.

#### BUS 2520 **Production and Operations** (3,3,0) Management

Prerequisite: BUS 1240 Business and Corporate Social Responsibility or BUS 1630 The World of Business This course deals with the fundamental concepts of production and operations management as they pertain to the service and manufacturing industries. Students will learn the fundamental concepts and their applications through problems and case studies. The course will focus on the extent of application of production and operations principles learned in the classroom setting to contemporary production and operations management problems.

BUS 2710 Principles of Project Management (3,3,0)This course provides students a theoretical and operational framework for getting projects completed on time, within budget and according to customer specifications. Students will learn different project management methodologies and apply the right method to the right situation.

#### BUS 2770 Business Internship (3, \*, \*)Antirequisite: ACCT 2770 Accounting Internship or MKT 2770 Marketing Internship Prerequisite:

Year II standing

The objective of this course is to give students the opportunity to gain practical experience working in an organization. Under the guidance of both faculty and workplace supervisors, students will complete a work assignment of no less than 120 hours, either paid or non-paid.

**BUS 2780 Entrepreneurship and New Venture (3,3,0)** The focus of the course is to investigate, understand and internalize the process of founding a startup firm. Key areas include: matching individual skills with the management needs of a new venture, evaluating the business model of the new venture, financing new ventures, starting up a company, operating a new venture, recruiting and retaining management. This course provides tools and insights, which improve the chances for success as an entrepreneur in a highly competitive and ever changing environment.

## BUS3200Strategic Management(3,3,0)

Prerequisite: BUS 1240 Business and Corporate Social Responsibility or BUS 1630 The World of Business This course aims to prepare the student for a successful business career with a broad understanding of the importance and complexity of strategic decisions and the way they integrate other aspects of business operations. It examines the rationale of decisions that determine the future direction and effectiveness of organizations. The perspective taken is that of the general manager—the owner, CEO, president, or management consultant. It focuses on the skills required of the general manager in diagnosing and finding solutions for critical problems in complex business situations and implementing them. In that regard, it integrates the knowledge gained in previous functional courses from Year I and Year II.

BUS3210Business Management in China(3,3,0) (P)Prerequisite:BUS1240Business and Corporate Social

Responsibility or BUS 1630 The World of Business This course provides students with an overview of the environment, the nature and the structure of business management in China. The management styles and other behavioural aspects will also be examined.

# BUS3220Developing Managerial Skills(3,3,0)Prerequisite:BUS 2130 Business Communications

The course prepares participants to handle critical issues in managerial communication and helps them master skills needed to achieve their potential as leaders and executives. The goal is to equip them with the personal, interpersonal and group skills needed to manage their own lives as well as relationships with others. The course teaches strategic approaches to managerial communications that can be applied to a variety of situations.

### BUS 3230 Company Law (3,3,0)

Prerequisite: BUS 2170 Principles of Law This course aims to provide students with an understanding of the basic principles of company law including the formation of company, records, share and loan capital, management and administration, reconstruction and amalgamation, liquidation and receivership. On completion of this course, students should be able to solve some of the legal problems in practical business situations.

### BUS 3310 International Trade and Investment in (3,3,0) China: Administration and Practice

Prerequisite: BUS 2340 International Business This course equips students with essential knowledge and tools in administering and practising trade with China and introduces them to the various ways that foreign investors may invest directly in China. This course also examines how international trade and foreign (direct) investment interact with each other and their implications to the recent economic development of China after the 1979 reform.

#### BUS 3410 Seminar in China Business (3,3,0)

Prerequisite: BUS 3210 Business Management in China This seminar provides students with an opportunity to explore and discuss current developments, problems and issues in China business. Veteran practitioners from various fields in China business will be invited to give students an understanding of their experiences and discuss practical issues with them. It aims to allow students with their previous academic training in various courses in the BBA programme a chance to compare and combine theoretical knowledge with practical business requirements in China business.

**BUS** 3570 **BBA Project** (2,0,\*) The student project is a valuable integrative element in the BBA curriculum, providing a focus for the application of knowledge acquired from core and major courses. The project provides an opportunity for students to apply the knowledge and skills gained on the degree programme to a real, practical business problem, and to prepare themselves for the transfer from the academic to the work situation.

**BUS** 3580 Honours Project (3,3,0) The student project is a valuable integrative element in the BCom (Hons) in Accountancy, providing a focus for the application of knowledge acquired from required and elective courses. Wherever possible, the project should be based on the actual situation in Hong Kong and should involve the use of primary and secondary data. Interdisciplinary study is encouraged. Planning of the project should begin after the end of Year II, with guidance from the supervisor. A written report is due by the end of Semester II of Year III. An oral presentation of the project result is also required.

### BUS 3620 Logistics and Supply Chain (3,3,0) Management

Prerequisite: BUS 1630 The World of Business or BUS 1240 Business and Corporate Social Responsibility

This course aims to introduce the fundamental theories and contemporary issues as well as local practice of logistics and supply chain management (SCM). It will equip students with the necessary knowledge and skills for mastering business operational process, generating, analysing and evaluating logistical and SCM solutions, and developing students' strategic and creative thinking to logistics and SCM, and then applying those knowledge to solve business planning and operational problems in local business operations.

#### BUS 3640 e-Supply Chains and Enterprise (3,3,0) Resource Planning

Prerequisite: BUS 1240 Business and Corporate Social Responsibility or BUS 1630 The World of Business It is aimed to introduce the fundamental theories and contemporary issues as well as local practice of supply chain management (SCM), Enterprise Resource Planning (ERP) and e-SCM. It will equip students with the necessary knowledge and skills for mastering business operational process, generating, analysing and evaluating logistical, and SCM/ERP solutions, and developing students' strategic and creative thinking to logistics and SCM/ERP, and then applying those knowledge to solve business planning and operational problems in global e-SCM environment.

#### BUS 3690 Cross-cultural and Comparative (3,3,0) Management

Prerequisite: BUS 2210 Organizational Behaviour

The primary objective of this course is to enhance student awareness of the impact of culture on supposedly universal management practices designed to facilitate the effective utilization and development of the organization's main asset—its employees. Students can expect to enhance their understanding of the global context of organizations, interpersonal skills needed to manage across national borders, and the structure and functioning of multinational companies.

#### BUS 7060 Business Law and Corporate (3,3,0) Governance

This course aims to provide students with an understanding of the legal framework related to the Hong Kong legal system, contract law and corporate governance. Related laws and regulations such as case law, the Sale of Goods Ordinance, Control of Exemption Clauses Ordinance, Companies Ordinance, the Securities and Futures Ordinance, the Listing Rules, the Code of Best Practice, and the Takeover Code will be covered. Other topics include the HK legislative process, the doctrine of judicial precedent, contract law: formation, validity, performance, and remedies for breach of contract, corporate governance: mergers and acquisitions; shareholders' residual powers; protection of minority shareholders; types of directors; directors' appointment, rotation, disqualification and removal; board of directors' composition, meetings and duties; monitoring the board of directors; interests of other stakeholders such as individual and institutional shareholders, creditors and employees.

### BUS 7070 Business Operations (3,3,0)

This course introduces contemporary concepts and models of operations management, focus on the enhancement of competitive, collaborative advantages and core competence through business operations and supply chain management. It particularly gives attentions to global and regional operational environments, and delivers managerial knowledge of operational strategies, product and service design, capacity planning, business process selection, location and warehousing management, quality control and management, inventory and transportation management, operational scheduling, supply chain management, JIT and lean operations, project management, and operations performance management.

### BUS 7080 Business Research Methodology (3,3,0) and Application

This course aims to provide students with the necessary methodological and data analytical tools for business research. Both quantitative and qualitative methods will be covered. Students will also design and conduct individual research projects and learn to interpret research findings for business decision making.

#### **BUS** 7090 Business Strategy (3,3,0) Strategic Management is an integrative course that draws upon and combines and applies knowledge acquired in the other subject courses, such as accounting, economics, marketing, finance, management and operations. This course provides the tools to analyse an organization's strategic position from both an internal and external perspective and perspectives on developing effective strategies such as business-level strategies, corporatelevel strategies, competitive dynamics and mergers & acquisitions among others. The purpose is to help students develop strategic management knowledge and skills and apply the concepts to real world situations.

BUS	7221	MBA Project Report	(3,0,*) (P)
BUS	7222	MBA Project Report	(3,0,*) (P)
BUS	7223	MBA Project Report	(3,0,*) (P)

The MBA Project may be one of two forms: (1) a clientbased project. This involves the comprehensive description and evaluation of a profit-seeking or nonprofit, large or small, entrepreneurial or mature, service or manufacturing, domestic or international organization, together with appropriate recommendations for improved performance, or (2) a new business plan. The main purpose of the project is for students to develop a thorough understanding of the environment, markets, technology and operations of a real organization (or, in the case of a new business plan, a proposed organization). Students apply and integrate knowledge and skills acquired through the MBA curriculum and further develop their skills in the area of strategy, and working productively in a team. Students are expected to work in groups of 4-6 on this project.

The learning objectives for the new business plan project are the same as for a client-based project. The new business plan is equally as "real" as a client based project.

Students taking the MBA project will gain a first-class learning experience to complement and extend classroom learning. The MBA Project becomes a laboratory for applying ideas, tools, and concepts to real-world problems. It is an exercise in managing task-focused relationships among team members, client managers, and the faculty supervisors. It gives students a chance to define issues, gather relevant data from a variety of sources, do insightful analysis, and develop creative solutions. It also provides opportunities to learn about a company, an industry, and/or a field of management that is of long-term interest to the members of the project team.

# BUS 7310 Executive Performance (2,2,0) Management and Compensation

The modern corporations rely on the principle of separation of ownership and control to operate their businesses. The success or failure of these corporations depends, to a large extent, on the quality of the executives' decisions on the operations of the corporations. However, these executives may have objectives in mind different from those of the owners to whom they serve. Besides monitoring, it is important for owners to motivate these executives to act in the interests of the corporations and thus their owners through designing appropriate incentive contracts. These contracts specify the performance evaluation criteria and how executives' compensation is determined. The objective of this course to enable students to have a better understanding of the methods commonly used in practice to measure and reward executives' performance. It also discusses the potential consequences of using particular performance measures on executives' behaviour, in particular their corporate financial policies. This course further highlights the determinants and consequences of adopting different executives' compensation means.

### BUS 7320 Business Ethics and Corporate (3,3,0) Social Responsibility

In all areas of business, ethical dilemmas are encountered frequently. Some of these dilemmas are small and easy to resolve. The majority, however, are complex and an obvious solution is often difficult to determine. By providing a foundation in ethical theories and a framework for analysing ethical dilemmas, this course aims to sensitize students to ethical dilemmas and to help them develop some codes or guidelines of ethics for making decisions. It will further discuss the roles of business in society and corporate social responsibility, and analyse why socially responsible corporations are good and sustainable. The major issues currently faced by the preparers and users of corporate social reports will be discussed.

**BUS** 7360 MBA Seminars and Workshops (2,3,0) (P) MBA seminars deal with contemporary issues in the business community. Speakers include senior business practitioners, visiting academics and faculty members. As the School offers MBA classes in Hong Kong and selected Mainland cities, seminars are to be organized in all these locations. Instead of a single-speaker seminar, some of these seminars may involve several speakers, in different presentation modes, and may be with a duration of halfday, one-day or even residential seminar of more than one day on a specific theme area. Besides, overseas study tours may be organized and students may choose to participate in such tours.

#### BUS 7380 Business Ethics and Corporate (3,3,0) (P) Governance

A manager in an organization must be familiar with the mechanics of corporate governance, both from the ethical and legal standpoints. This course is designed for students without a legal background. It will provide an understanding of corporate governance, related business ethics and legal framework of companies in Hong Kong. The ethical component will include the professional conduct of solicitors, auditors and credit rating agencies (CRA). These professionals constantly interact with companies and are therefore closely related to the mechanics of good corporate governance. The legal component consists of constitutional documents; division of power between shareholders and directors; board of directors' composition, appointment, meetings, duties, disqualification and removal; temporary and permanent cessation of business (dormant, de-registration and winding up).

#### BUS 7390 Legal Aspects of International (3,3,0) **Business**

This course is designed to provide students with practical legal knowledge which effective business executives will need. It will help students develop the competence to use law as a strategic tool to (1) create competitive advantage for their business such as capturing the value of intellectual capital and using contracts to define and strengthen relationships; and (2) tackle potentially catastrophic legal problems in their incipiency such as board room conflicts and labour disputes. Through lectures, case studies and discussions students shall develop a solid understanding of the legal dimension of major business and managerial decisions.

#### BUS 7400 Legal Aspects of China Trade and (3,3,0) Investment

Business between Hong Kong and China is very substantial. Therefore, it is essential for Hong Kong business people doing business in China to understand the legal aspects of trade and investment in China. This course will provide the students with an understanding of the legal framework of China and the commercial and civil laws in China.

#### BUS 7410 **Operations and Supply Chain** (3,3,0) (P) Management

This course integrates theories and practice in teaching and learning process. It aims to equip taught students with the update concepts and principles of operations and supply chain management, and covers wide areas of business operations including strategies, capacity planning, process selection, inventory, quality, transportation, warehousing, information technology, and supply chain management. Teaching and learning emphasize the combined forms of lectures, case studies, company visiting, onsite field studies, presentations, problemsolving, and consultation reports.

BUS 7420 **Client-based Research Methods** (3,3,0) (P) This course aims to give students the necessary analytical tools and research methods in order to carry out the client-based MBA Project. Emphasis is on introducing students to management models/tools and qualitative and quantitative methods/techniques for making business decisions. Students learn to develop research tools (e.g. questionnaires and interview guides), present and interpret findings for decision-making to solve business problems.

BUS 7440 Entrepreneurship Development (3,3,0) (E)/(P) The scope of this course would be mostly on Venture Design: the stages from idea creation to the formation of a start-up company, with successful venture capital funding and management team in place. The perspective should be that of a potential entrepreneur wanting to start up a company, or start up entrepreneurial activities within a large company. Special attention will be put into topics on people who make decisions, handle deals, analyse problems, allocate and mobilise scarce resources and succeed in a local and international context. Some Asian and China cases are carefully chosen to reflect the special situation of starting businesses in Asia/China.

#### BUS 7450 **Business Creativity** (3,3,0)

The course Business Creativity emphasizes the importance of creativity and innovation as key drivers of growth in a rapidly changing business environment and focuses on teaching the students to reliably develop ideas using a systematic thinking process.

Topics discussed are individual factors of creativity (mindset and personality) and the systematic application of a structured creative process, (including the appropriate use of serious thinking tools and creativity techniques), among others. At the end of the course, the students will personally experience the power of systematically applying thinking tools within a systematic process method in a real case simulation, thereby learning how to produce better business insights and ideas.

BUS 7460 Participation in External Competitions (3,0,3) There are several international and perhaps local competitions in which students will have the opportunity to represent the University. Examples of such competitions include, but are not limited to, the Molson MBA Case Competition and the Venture Labs Investment Competition (formerly Moot Corp® Competition). In order to participate in such events, and get the university credits, students must undergo a stringent selection process in which the best candidates are chosen. The participants in such events gain valuable training in analysis and presentation skills, depending on the nature of the competition. In addition, participants may be required to write a paper, analyse a case, etc. and may have the opportunity to travel abroad, which will provide further valuable experience.

Enrolment in this course is by selection, i.e. interested students will have to go through a selection process to be admitted to this course.

#### BUS 7470 **Business Field Study** (3,0,0) (P)

This field study of 5 to 7 days' duration enables students to visit a location of timely business value. The location is to be decided by the Programme Director with due consultation with PMC members and student representatives. The location may be somewhere in Chinese mainland, Taiwan, or any city/country in the world. Provided with detailed information about the chosen location, its business environment, and background of the firms/ organizations to be visited, participating students are required to produce both group and individual reports.

BUS 7480 Mediation (3,3,0) Mediation is considered as an effective alternative, other than legal approaches, to resolve conflicts in business interactions. This course aims to introduce the theory and practices in relation to mediation. Different approaches of mediation will also be introduced and discussed.

7490 BUS **Contemporary China Business** (3.3.0)(P)Corporate executives are increasingly looking for new opportunities in China. However, without understanding the unique characteristics of China business environments, their abilities in making effective business decisions are hindered.

This course aims at providing corporate executives with a deep understanding of how China's unique cultural, economical, historical, legal, and social environments affect business practices. Within this framework, the course will introduce ways to enter the Chinese market and to formulate business strategies that help firms achieve sustainable competitive advantages in China.

#### BUS 7500 China Marketing and Foreign (3,3,0) **Investment Issues**

This is an advanced MBA elective course that aims to examine a number of critical foreign investment and marketing issues in China business, including marketing environment and practical issues in China, and the new developments in foreign direct investment to China. Scope of study will cover not just the environment and the system, but also practices and current issues as far as possible.

#### BUS 7510 **MScAAF** Seminars and (0,\*,\*)(E)/(P) Workshops

AAF seminars deal with contemporary issues in the business community. Speakers include senior business practitioners, visiting academics and faculty members. Besides those seminars and workshops organized by the School under EDS scheme, the MScAAF programme would also arrange some seminars specifically related to the field of Accounting and Finance. These activities aim to widen the exposure of the students, and bring them up-to-date in various current business issues. The seminar may have a single speaker or multi speakers with different presentation modes. Students have to participate in at least 2 sessions of seminars and workshops during their study.

**BUS** 7710 Advanced Chinese Business Law (3,3,0) This course prepares MPhil and PhD students for in-depth research into selected topics in business law of the People's Republic of China (PRC). Topics will include: sources of PRC law, general principles of civil law, opinions of the Supreme People's Court, law reports, economic contracts and joint ventures, business vehicles, corporate governance, listing, intellectual property, and dispute resolution.

#### BUS 7720 Advanced Research Methods for (3,3,0) Business

This course acquaints incoming MPhil/PhD students in business with the basics of research methodology. Starting with the Philosophy of Science and Falsifiability, it moves to a deep dive into validity in all its forms (nomological, internal, external, construct, discriminant, convergent, trait, face, etc.). Reliability and questionnaire design are examined in the context of survey methodology more generally. The course then goes into the theory of experimental methods: designs, measures, manipulations, exogenous variables, confounds, covariates, moderators and mediators. There are sessions on qualitative methods as well as data analysis techniques. The course concludes with a discussion on the ethics of research methods.

BUS Advanced Multivariate Data Analysis (3,3,0) 7730 This course aims to provide sound understanding of advanced quantitative methods and analytical techniques, and equip students with competent capability of performing quantitative analysis for empirical research in wider managerial disciplines. The course will highly address methodologies and techniques related to modeling and hypothesis testing, and use statistics software such as PASW (prior SPSS) and AMOS to conduct quantitative analysis. In particular, the course will concentrate on multivariate data analytical skills, such as ANOVA, ANCOVA, MANOVA, and MACOVA, hierarchical regression analysis, analysis of mediating and moderating effects, exploratory factor analysis (EFA), confirmatory factor analysis (CFA) and structural equation modeling (SEM) analysis.

**BUS 7740 Teaching University Students (2,2,0)** The course aims to prepare research postgraduate students to undertake a role in teaching undergraduate students. It provides an introduction to the basic theoretical knowledge and practical skills required to begin teaching at university.

#### BUS 7750 Advanced Statistical Analysis for (3,3,0) Business Research

This course is designed for MPhil/PhD students in business. It aims to develop critical thinking and provide sound understanding of advanced quantitative methods. This course attempts to achieve this goal by: (1) providing an overview, demonstration and practical tips on advanced analytical techniques; (2) developing skills to identify when to use and when not to use various advanced research methods; and (3) most importantly, this course will equip students with the analytical skills required to work on their theses. The course will address methodologies related to modeling and hypotheses testing using statistics software such as SPSS (with the Process Macro) and Mplus.

#### **BUS** 7800 Strategy Generation (2,\*,0) This course is designed to provide students with tools and techniques to develop innovative strategies, to explore personal creativity, management practices that enhance or suppress creativity, and the innovation process in an organization. The course is built around the different activities needed to generate innovative strategies in a company.

### BUS 7810 Strategic Analysis and Decision (2,\*,0) Making

The thrust of this course is general management and the integration of functional areas. Students will learn to use diverse knowledge and skills to analyse broad, organization-wide problems and will become adept at examining the environment in which organizations operate and in identifying the strategic implications of the environment. This course moves from strategy formulation to strategy implementation considerations, recognizing the need for organizations to align their resources, values and strategies with the environment.

**BUS** 7820 Leading Organizational Change (3,\*,0) Organizations today operate in more volatile and bewildering conditions than ever before, and continuous change has become the norm. The major purpose of this course is to help students respond effectively to the rapid environmental and organizational changes that are occurring in all sectors and industries. Emphasis will be placed on explaining why and how organizations change and on the role of leaders as change agents. The means for implementing organizational change efforts will also be highlighted.

BUS 7830 Corporate Governance and Ethics (3.\*.0)This course provides an understanding of the key issues of modern corporate governance and ethnical operation, the basic roles and responsibilities of shareholders, directors and management, and the roles of business in society and corporate social responsibility. Student will be trained to analyse and solve corporate governance and ethnical issues and be familiar with the legal, social, economic, moral, and psychological issues that they may confront in the ordinary course of serving on boards. In addition, by providing a foundation in ethical theories and a framework for analysing ethical dilemmas, students will sensitize to ethical dilemmas and be able to develop some codes or guidelines for making ethical decisions.

**BUS** 7900 Business Research Methods (3,\*,0) The purpose of this course is to provide the fundamental knowledge and skills of applied business research. Conducting research involves making numerous choices—choices about strategy, designs, operations, and analyses. In this course, the strengths and weaknesses associated with the various choices are identified. Students will learn that there are many external constraints placed on researchers and that there is no one best method for answering a research question. Instead, knowledge is the result of a triangulation of methods. As a result of this subject, student will become better consumers of research and they will learn how to critically read research articles.

### BUS 7910 Advanced Statistics and Data (3,\*,0) Analysis

This course provides students with a sound understanding of statistical and quantitative techniques and their application in analysing and making decisions about various organizational issues. Issues for testing hypotheses with empirical data will be addressed. In particular, the subject will concentrate on the development, measurement, and analysis of "real-world" data involving natural co-variation between variables. On completing this course, students will acquire the data analytic skills—e.g. ANOVA, MANOVA, hierarchical regression analysis, EFA, CFA and SEM, needed to competently complete a quantitatively based DBA thesis.

### BUS 7920 Qualitative Approaches to (3,\*,0) Research

This course is intended to provide students with the knowledge and skills needed to do qualitative research at a doctoral level. Qualitative research focuses on understanding, rather than predicting or controlling, phenomena. It is usually contrasted with traditional experimental and statistical research. Included in this course will be the discussion and application of five principle qualitative methodologies: case study, ethnography, phenomenology, narrative, and grounded theory. Participants will also learn the associated skills of interviewing and observation. The main objective of the course is for students to learn the practicalities, scope and nature of qualitative research and to appreciate its rigour and procedures.

#### BUS 7980 Professional Development (5,\*,0) (E)/(P) Workshops

The Professional Development Workshops provide forums for dialogue among academics, practitioners and students on current issues relevant to today's organizations. International and local academics who are involved in current programs at HKBU and who have expertise in a particular area will be invited to conduct the workshops in conjunction with local business leaders. Topics related to the core areas of change, strategy and corporate governance will be emphasized to ensure that the workshops cohere with the major aims of the course as a whole. Normally, four one-day workshops will be offered every year, and students are expected to attend eight of these as a requirement for graduation. Pre-reading materials may be distributed before each workshop to facilitate discussion and learning activities.

BUS	7991	DBA Thesis I	(24,*,0)
BUS	7992	DBA Thesis II	(24,*,0) (E)/(P)
BUS	7993	DBA Thesis III	(24,*,0) (E)/(P)
BUS	7994	<b>DBA</b> Thesis IV	(24,*,0) (E)/(P)
The	thosis is	the most significant	learning experience of the

The thesis is the most significant learning experience of the programme. It is a capstone of the course in that students are expected to apply theories learned in the taught subjects to analyse and understand/solve organizational issues/problems. In other words, students are expected to do applied research that has practical implications for organizations. It is not enough to simply make a contribution to theory, although such contributions, in conjunction with practical contributions to the professional practice of management are encouraged. This is in contrast with a PhD thesis, which places more emphasis on the development of new knowledge and theoretical perspectives. Students are expected to research real organizational issues by drawing upon and applying appropriate theories and research. Research methods and analyses should be aligned properly with the research question(s). By going through a systematic process of investigation, students will enhance their competencies in doing research. The thesis will normally be around 50,000 words, and it should be of publishable quality.

#### BUSI 1005 The World of Business (3,3,0)

This course provides an introduction to the range of business skills and functions and examines how these skills and functions are useful in both profit-making and non-profit-making organizations. This course also explores the importance of business organization to contemporary Hong Kong society. It aims to investigate how business organizations contribute and respond to a variety of contemporary challenges ranging from environmental and workplace dealings to issues of maintaining competitiveness in an increasingly global economy. This course is offered to non-BBA students only.

#### BUSI 2005 Organizational Behaviour

The objective of this course is to introduce theories and concepts related to understanding people's behaviour in organizations. Students will study the behaviour of individuals and groups within organizations in order to gain both a theoretical understanding as well as practical knowledge that can be applied in a work setting.

(3,3,0)

#### BUSI 2006 Operations Management (3,3,0)

This course deals with the fundamental concepts of business operations management as they pertain to the service and manufacturing industries. Students will learn the fundamental concepts and applications of operations management through problem solving and case studies. The course will focus on the extent of applications of operations principles learned in the classroom setting to contemporary business operations management problems.

**BUSI 2007 Management Science (3,3,0)** Deterministic and probabilistic models of Operational Research for solving managerial problems are introduced. Operational practical constraints and the applications of modelling are illustrated by using a wide variety of examples drawn from numerous industrial and service sectors.

**BUSI 2015 Principles of Project Management (3,3,0)** This course provides students a theoretical and operational framework for getting projects completed on time, within budget and according to customer specifications. Student will learn different project management methodologies and apply the right method to the right situation.

**BUSI 2016 Entrepreneurship and New Venture (3,3,0)** The focus of the course is to investigate, understand and internalise the process of founding a startup firm. Key areas include: (1) matching individual skills with the management needs of a new venture; (2) evaluating the business model of the new venture; (3) financing new ventures; (4) starting up a company; (5) operating a new venture; (6) recruiting and retaining management; and (7) creating value and liquidity for investors and management. This course provides tools and insights, which improve the chances for success as an entrepreneur in a highly competitive and ever changing environment.

#### BUSI 2025 Organizational Behaviour (2,2,0)

The objective of this course is to introduce theories and concepts related to understanding people's behaviour in organizations. Students will study the behaviour of individuals and groups within organizations in order to gain both a theoretical understanding as well as practical knowledge that can be applied in a work setting.

#### BUSI 2026 Entrepreneurship and Innovative (2,2,0) Thinking

The course develops students' potential for innovation and thinking and acting entrepreneurially to enhance their ability to create novel value in business ventures either as independent entrepreneurs or as entrepreneurial executives in established companies by generating new products, new processes, new ventures, new business models, new technologies and business reinvention.

The course also equips students with the knowledge and skills to recognize and exploit new opportunities arising from an increasingly changing environment. Students will also gain the ability and resources to evaluate and act on these opportunities by making and implementing specific and detailed action plans.

**BUSI 2027 Managing New Business (3, 3, 0)** So you have a business plan—now what? Most businesses fail within the first five years of startup, and this is not due to a lack of effort on the part of the founders. This course will focus on the issues that founders encounter when they attempt to implement a business plan and turn an idea or model into a going concern. These issues include, but are not limited to: formulating a viable business model, determining location, determining scale and scope, family business and succession problems, HRM issues specific to new businesses. We will also explore some current and novel issues in new ventures such as the lean startup method for new businesses.

### BUSI 3005 Business Communications (2,2,0)

Prerequisite: English II or equivalent This course aims at further enhancing students' essential business communication skills and techniques in coping with contemporary business needs.

To groom School of Business students with core business communciation skills and competencies, the following will be emphasized: (1) critically read, comprehend, analyse and discuss business cases and business writing of various kinds to further heighten students' business sense and acumen and sharpen students' audience-sensitive writing skills; (2) proficiently deliver eloquent and business-like Elevator Pitch to present sound and feasible business ideas in an assertive and effective manner.