

SOWK 4215 Social Work with Youth (3,3,0) (C)

Prerequisite: Year IV social work students or consent of the Department

The basic objective of this course are to review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong, critically examine the discourses on specific dimensions of youth in Hong Kong, and examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

SOWK 4216 Special Topics in Social Work (Gender and Social Work) (3,3,0) (C)

Prerequisite: Year IV Social Work Students or consent of the Department

This subject aims to provide students with a gender perspective in practicing social work. Basic concepts of gender, gender inequality and theories of feminism will be introduced. Gender issues in social work and social welfare development will be critically examined. Emphasis will also be placed on understanding principles and strategies of feminist social work and their application in the local context. Students will be equipped with knowledge and skills in dealing with gender issues and working with women and men.

SOWK 4216 Special Topics in Social Work (Disability and Society) (3,3,0) (C)

Prerequisite: Year IV Social Work Students

This subject provides students with in-depth understanding of disability and to equip students with positive attitudes and skills to work with people with a disability. It will examine the various definitions of impairment and disability, contemporary social policy, and practice pertaining to disabled people. Issues and approaches in the rehabilitation of people with a disability are also discussed.

SOWK 4898 Social Work Honours Project (1,0,1)**SOWK 4899 Social Work Honours Project (2,0,2)**

Prerequisite: SOWK 3005 Field Practice I and SOWK 3018-9 Social Work Research

The objectives of the Honours Project are to provide an opportunity for students to work independently on an area of their discipline, to demonstrate original, creative, analytical and problem solving competence, and to apply their knowledge and fieldwork experiences to a specific area in the field of social work. Grading is based on student performance in assessment tasks/activities. Standardized assessment forms are used both for the proposal and the final Honour Project report.

SOWK 7010 Social Work in a Changing Social Context (3,3,0) (C)

This course explores the changing social, political and economic context of Hong Kong society and examines their relationship with social welfare and social work. It aims at developing students' ability to reflect on the current philosophical as well as value base for social work practice in Hong Kong with particular insights into the constraints they create for policy and practice.

SOWK 7030 Critical Management Practice (3,3,0) (C)

This course is designed to appraise the policy and organizational context of human service organizations and management and to explore major theories and perspectives on organizational analysis and management practice. Students will be able to develop creative and appropriate responses to organizational and management situations in relation to different social work settings.

SOWK 7040 Research and Programme Evaluation (3,3,0) (C)

This course covers the basic concepts, approaches and methods, ethical concerns in qualitative and quantitative research in the field of human services, and evaluates the importance of values and knowledge in suffusing the practice of social research. It stresses the importance of addressing programme and practice evaluation

to the rising needs for accountability and outcome demonstration. This course also forms the knowledge base for students to carry out practice-related research project.

SOWK 7110 Mental Health, Mental Disorder and Social Work (3,3,0) (C)

This course critically examines current theories in working with people and their families facing psychiatric disabilities and provides opportunities to build on existing social work experiences in order to develop a more integrated model for practice. Students will be enabled to understand the current development and research in mental health and to examine their implications for social work practice in Hong Kong.

SOWK 7120 Child and Adolescent Mental Health (3,3,0) (C)

This course is designed to deepen knowledge and skills required to work with children and adolescents with mental health problems in a variety of settings in Hong Kong, particularly with respect to the areas of behavioural and emotional problems and substance abuse.

SOWK 7151-2 Dissertation (3,0,1)

The dissertation provides opportunity for students to develop and complete a research project of either literature or empirical based relevant to their own specialism. Students may focus on a specific area such as a selected service target, application of a practice theory, exploration of a topic or issue, management practice or service policy. The dissertation topic is treated with rigour and depth, appropriate to work at postgraduate level. Students start their work on dissertation in the form of group seminars in the summer term of Year I and extend through Year II of the programme.

SOWK 7170 Youth at the Margins: Theory and Practice (3,3,0) (C)

This course introduces students to various theoretical and practice approaches in understanding and working with young people who are regarded as "marginal" in legal, social and cultural senses. The social construction and social disadvantages of marginality are examined, and students are encouraged to examine practice models for meeting the needs of young people at the margins.

SOWK 7210 Working with Families with Mental Health Issues (3,3,0) (C)

Mental illnesses, irrespective of their severity, rarely leave family intact but the needs of family members are often overlooked. At times social workers in different service settings do come into contact with these family members. It is therefore necessary to improve both knowledge and skills of helping them. This course covers different perspectives of family coping and dimensions of helping like family therapy, psycho-education for family, empowerment practice and advocacy for families.

SOWK 7220 Youth and Cultural Practice (3,3,0) (C)

The cultural dimension of young people's lives is fast changing, and there is a pressing need for social workers to better acknowledge the richness and diversity of youth cultures, and take culture as an arena and as a means for promoting youth's competency, participation and connectedness and for developing alternative intervention modalities.

SOWK 7230 Crisis Management and Integrated Mental Health Practice (3,3,0) (C)

Crisis management is one of many important tasks of human service professionals, and it often helps to prevent mental health problems from taking place. This course is designed to enable graduate social work students to (1) deal with crises of their clients and (2) develop integrated mental health interventions with wide range of targets with mental health problems in the Chinese context. Students will examine the major theoretical perspectives and skills in crisis assessment and management and learn to apply an integrative approach to the prevention and treatment of mental health problems.