gender is embedded in local cultures, institutional sites and social policies, as well as everyday social relationships. Students will be encouraged to examine how these have impacts on their identities, citizenship and lives.

SOPY 4205 Poverty and Social Exclusion (3,3,0) (E)
Ever since the poverty study at the end of the 19th century, poverty alleviation captured the attention of governments of different orientations and the pro-poor activists in the academic and movement circles. The policy measures for poverty alleviation underwent alteration alongside the changes in the conceptual arena and the social economic context domestically and globally. This course introduces students to the conceptual terrain for understanding poverty, which includes the different interpretations of poverty, the conceptual turn from poverty to (in)equality and the recent dominance of the concept of social exclusion. It then interrogates the domestic and global context with which transformation has been going on in the past decade. The practical implications of the theoretical constructs are examined and contextualized. The process of conceiving strategies for poverty alleviation will be explored to equip students of the needed tools for the endeavour.

SOPY 4215 Pension and Retirement (3,3,0) (E)
Protection
This course is to provide students different perspectives on social policy for retirement and retirement protection. It also gives students an understanding of the nature, role and operation of different pension systems as well as their risks and contributions on retirement protection. By understanding the global and local pension and retirement policies and schemes students will be helped to develop a critical sense to appreciate, examine and criticize the strategies and values adopted in the mixed economy of retirement protection and its implications for different populations in the society.

SOPY 4225 Public Health Care Systems (3,3,0) (E)
The objectives of the course are to prove students a framework for an understanding dimension of social dimensions of well-being, health, illness and disability, to enable students to appreciate the significance of the health and illness dimension of human life and the role of the health care systems in the promoting health and dealing with illness.

SOSC 1005/ Internship I (3,0,0)
1110
This course aims to provide students with off-campus learning opportunities to put their knowledge and skills into practice and to gain on-the-job experience in an internship. Students will obtain interdisciplinary first-hand practical learning experiences in different kind of local and/or international organizations, such as business, government, social services, etc. Through first-hand practical experience in real work place, students are expected to develop self-awareness, explore their job interests, establish job required attributes, experience real-workplace challenges, and prepare for employment as professional practitioners upon graduation. The internship is normally of at least 6 weeks full-time attachment during the summer but it can be a minimum of 240 working hours during term time.

SOSC 2005 Internship II (3,0,0)
Prerequisite: SOSC 1005 Internship I
This course aims to provide students with off-campus learning opportunities to put their knowledge and skills into practice and to gain on-the-job experience in an internship. Students will obtain interdisciplinary first-hand practical learning experiences in different kind of local and/or international organizations, such as business, government, social services, etc. Through first-hand practical experience in real work place, students are expected to develop self-awareness, explore their job interests, establish job required attributes, experience real-workplace challenges,

and prepare for employment as professional practitioners upon graduation. The internship is normally of at least 6 weeks full-time attachment during the summer but it can be a minimum of 240 working hours during term time.

SOSC 2110 Internship II (3,0,0)
Prerequisite: SOSC 1110 Internship I
This course aims to provide students with off-campus learning opportunities to put their knowledge and skills into practice and to gain on-the-job experience in an internship. Students will obtain interdisciplinary first-hand practical learning experiences in different kind of local and/or international organizations, such as business, government, social services, etc. Through first-hand practical experience in real work place, students are expected to develop self-awareness, explore their job interests, establish job required attributes, experience real-workplace challenges, and prepare for employment as professional practitioners upon graduation. The internship is normally of at least 6 weeks full-time attachment during the summer but it can be a minimum of 240 working hours during term time.

SOSC 7310 Concepts, Theories and Institutions (3,3,0) (E)
of Global Studies
This course introduces the key concepts, theories and institutions that make up the field of Global Studies. It provides students with a common language and academic repertoire that enables their own inter-disciplinary and professional development. Using broadly drawn case studies, this course orients students to important structures of global society (including, for example, colonialism/imperialism, world systems, global city network, nation-state, Cold War), processes (including, for example, globalization, glocalization, focalization, transnationalization, space-time compression, securitization, differencing), institutions (including, for example, the United Nations, the International Court of Human Rights, International Criminal Court, World Bank, International Monetary Fund, World Trade Organization, NATO, ASEAN), and practices (including, for example, trade, innovation, diplomacy, migration, fundamentalism).

SOSC 7320 Debating Global Society (3,3,0) (E)
The course aims to introduce students to the expository and critical literature concerning globalization in order to consider the origins and development of global society and its consequences. The objectives of the course include engaging students with debates concerning globalization and alternate economic approaches, the political economic issues raised by globalization (including neo-liberalism), the transformation of faith communities through globalization, educational and knowledge consequences of globalization and related themes.

SOSC 7330 Globalizations (3,3,0) (E)
This course presents various trajectories, and politico-economic configurations of globalizations throughout history, engaging critically with the genealogy of ideas such as universal values, free trade, global governance, cosmopolitanism, and multiculturalism. From Marxist, postcolonial, and ecological perspectives we furthermore evaluate the effects globalizations has had on people, communities, and the environment. The underlying questions put to the various historical examples concerns what is good and bad in globalization, all in order to understand better our own responsibilities, possibilities, and positions in an increasingly connected world.

SOSC 7340 Global Civil Society (3,3,0) (E)
This course aims to develop critical understandings of globalization, civil society, and their linkage to global and local social movements by exploring key theoretical frameworks and empirical evidences. It will address questions such as why and how citizens are acting globally, how to assess the causes and significance of global social movements, and what their implications are. It will also help students learn the major concepts, theories, and studies related to civil society at global and local levels, transnational activism, environmental and

health movements, and the role of media in global civil society. Empirically, the course will critically assess the functions, experiences, and aspirations of non-governmental organizations and their political/social implications for world politics and for China.

SOSC 7350 Global Cultural Industries (3,3,0) (E)
This course aims to offer a multidisciplinary analysis of "global culture industries"— the increasingly powerful, centralized corporate conglomerates in television, music, advertising, marketing, cinema, social networking, and the like — and their relationship to the political, social and economic changes taking place in countries around the world. It will help the students learn the process of cultural production of various types, especially in the digital age. The course will also provide students opportunities to examine the development of cultural industries in a particular region (such as Asia or the Greater China) via case studies. By doing so it attempts to encourage the students to ponder and explore the effects of globalization on local cultural production, its promise on cultural innovation, and its relationship with cultural homogeneity and heterogeneity.

SOSC 7360 Global Urban Systems (3,3,0) (E)
This course focuses on the importance of global forces in shaping urban development and the changing role and functioning of cities and metropolitan regions in the global-city network, and their implications for individual welfare. It is also concerned with environmental challenges such as climate change, air pollution, solid waste crisis, and unfolding global pandemics which are closely linked with urbanization and the growth of cities as well as the recent emphasis on developing sustainable and smart cities. Wherever feasible, examples will be drawn from Asian global cities.

SOSC 7370 Independent Project on Global Society (3,0,0)
The project offers an important opportunity for students to integrate and consolidate learning through planning and carrying out an independent scholarly pursuit under the guidance of a supervisor. It can be an empirical study or a critical literature review depending on the topic chosen from an aspect of global society.

SOSC 7380 Medicine, Society & Culture: (3,3,0) (E)
Public Health Perspectives
Medicine and health issues are the mirrors reflecting the ideology, and social and cultural beliefs and values of a society. This course intends to allow students to understand medicine and health issues from a social science angle. With the application of various social science traditions and public health principles, students are enabled to critically examine the issues of health, disease, and illness from a socio-cultural perspective. They can understand a wide range of factors – biological, social, cultural, and environmental – in shaping people's health beliefs, illness experiences, and health behaviors.

SOSC 7390 Overseas Field Studies on Cities and (3,*,*)
Regions
This course exposes students in person to an overseas locality the unfolding processes of globalization and urban transformation and their local ramifications and responses. By attaching to an overseas university and attending lectures given by and conducting fieldworks under the guidance of both local experts and HKBU teaching staff, students will have a better grasp of global-local interdependencies in a specific urban and regional setting. At the same, students will be able to develop field study skills including on-site observations, identifying and interviewing relevant government officials, representative of NGOs, and various stakeholders involved in major urban development projects, etc. By requiring students to write and orally present an essay on aspects of the field exercises, which involve both individual and team works, the course will also help enhance students' writing and presentation skills as well as abilities to undertake team projects.

SOSC 7400 Professional Placement (3,*,*)
This course aims to provide students with a capstone experience that can consolidate their classroom-based learning through placement with an external organization. In addition to providing learning opportunities to put knowledge and skills into practice and to gain on-the-job experience in a professional setting, the placement also stimulates students to reflect on the potential of transdisciplinary scholarship in real world applications, and what it means, personally, to apply a whole person ethos in "global society".

SOSC 7410 Research Methods for Global (3,3,0) (E)
Studies
The primary objectives of this course are to impart a functional ability to reason well and to improve students' critical thinking. In addition to familiarizing students with methods of building strong arguments, the course further aids students in understanding the essential methodologies involved in scientific research. The course will equip students to address the breadth of subject matters, philosophical approaches, research methods, and data sources that are relevant to analyzing global issues. By working on cases of disciplinary and transdisciplinary research, students will learn how to apply the methods to various domains. The reasoning and writing skills students develop in this class will serve them across all academic disciplines and in the workplace.

SOSC 7420 Socio-spatial Dynamics of Cities (3,3,0) (E)
This course provides students with theoretical and empirical understanding on how urban spaces are constructed and reconstructed by social political processes such as industrialization and the development of capitalism, rural-to-urban migration, urban renewal, suburbanization and deindustrialization, segregation and gentrification, immigration, technological innovation, and the changing relation between the built environment and human behavior. It aims to teach students that spaces are not static geographical units, but are socially constructed and are overladen with unequal power relations and policy implications. In addition to basic theoretical concepts, case studies are also explored to help students better understand the relationship between theory and practice. Students are encouraged to design their own research projects on a specific topic related to urban dynamics in China.

SOSC 7510 Project (3,*,*)
Prerequisite: (1) Students who intend to take this course are requested to get permissions from Coordinators in respective Concentrations. Students without intentions/permissions are suggested to take one more elective course instead; and (2) Year 1 postgraduate standing in full-time mode, or Year 2 postgraduate standing in part-time mode
The course aims to offer an opportunity to students' competence in exploring in depth an aspect of contemporary China. The topic should be chosen from the major concentration. Students are required to discuss with their project supervisors about the topic and research methodologies, and to meet them regularly to report progress, review work completed, and finalize the written report.

SOWK 1001-2 Integrative Tutorial I (0,0,3)
SOWK 2001-2 Integrative Tutorial II (0,0,3)
SOWK 3001-2 Integrative Tutorial III (0,0,3)
Integrative tutorials aim to develop students' academic and professional competence by helping them to assimilate knowledge gained through a wide range of related courses. It provides the opportunity for students to discuss, digest, and integrate what they have learned in a small group setting. Tutorials run through the three years of the programme and will be led by staff members of the Department of Social Work.

SOWK 1005 Social Work in Contemporary (3,3,0) (E)
Society
This course enables students to understand the emergence of social welfare and social work in Western as well as Hong Kong societies.