

how these have changed. Topics include: the nature of the kinship system and the structure of the family in China, changes in the family institution from the pre-Communist period to the present, and the consequences and attendant problems of changes in the family and kinship systems.

**SOCI 4007 Chinese Social Thought (3,3,0)**

China has a rich tradition of theoretical thinking on the origins, functions, and problems of politics, government, and society. From the *Book of Change* to Confucian, Taoist, Legalist, Buddhist, neo-Confucian classics to writings of the modern Reformers and Revolutionaries, we find detailed discussions of Chinese social problems, social change and ideas of the ideal society, discussions of which are not any less insightful than prominent theorists in the Western sociological tradition. In today's globalized context, examination of this tradition is valuable to the development of the sociological discipline, as well as to the understanding of continuities and changes in contemporary Chinese societies. This course introduces students to this Chinese intellectual tradition.

**SOCI 4015 East Asia: Economic Miracles and Social Change (3,3,0) (E)**

Prerequisite: Non-first year standing

This course intends to examine major theories of development through the lens of the experiences of various East Asian societies. The course has three major parts. The first focuses on the making of the so-called economic miracles. It will introduce the modernization perspective, world-system perspective, and theories on the developmental state by examining the empirical cases of Japan, South Korea, Taiwan, Singapore, Hong Kong, and China. The second part of the course focuses on the socioeconomic ramifications of the "economic miracles". It will examine whether the East Asia societies are exemplary cases of "growth with equity", mechanisms making for the domination and control of workers, varying capabilities of East Asian workers to engage in organized resistance, and the alleged emergence of the middle class. The third part focuses on the political dimension of East Asian development. It will evaluate the relative merit of competing theories for the transitions to democracy as well as examine factors underlying resilience of authoritarian rule in some cases.

**SOCI 4016 Globalization and Development Studies (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

The course is designed to critically reflect on the economic, political, social and cultural dimensions of development and globalization as projects to transform social life, and social movements as responses and alternatives to globalization-from-above. Emphasis is on how different social groups, especially those located in the low-income regions of the world, i.e. Global South, encounter global forces and development interventions. Furthermore, this course will lead the students to critically reflect on alternative perspectives and action programmes in rethinking development and globalization. The course encourages students to participate actively to select global or development issues of their concern, and to critically develop their conceptualizations and perspectives.

**SOCI 4017 Management, Organization and Society (3,3,0)**

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory, SOCI 2035 Social Stratification and Mobility or SOCI 3026 Work and Society

This course is designed to facilitate students understanding of current issues in organization studies. By so doing, it enhances the sensitivity of students towards the variety of organizational forms and the dynamics of organizational activity across cultures. The course explores the methodological issues behind selected organizational research and prepares the students to study organizational contradictions in everyday life. The course, by

sensitizing students toward different forms of human relatedness, will hopefully equip them to better appreciate the importance of occupational communities and the meaning of "Genuine Management".

**SOCI 4025 Population of China (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2025 Population Studies

This course provides a comprehensive introduction to the population of China. Major concerns include basic demographic characteristics of China and the processes producing their changes. The former include size, distribution and composition, and the latter involve mortality, fertility and migration. Finally, major issues related to China's population policies are examined.

**SOCI 4026 Selected Topics in Contemporary Sociology I (3,3,0) (E)**

**SOCI 4027 Selected Topics in Contemporary Sociology II (3,3,0) (E)**

Prerequisite: SOCI 2015 Sociology Theory I: Classical Theory

These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in Sociology. They will involve a range of optional courses complementary to those ordinarily offered as an integral part of the major/concentration. Normally, no more than a Selected Topic course will be offered each semester.

**SOCI 4035 Selected Topics in the Sociology of China I (3,3,0) (E)**

**SOCI 4036 Selected Topics in the Sociology of China II (3,3,0) (C)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2015 Sociological Theory I: Classical Theory

These courses are designed to focus on a selected topic on contemporary issues in the Sociology of China. Different instructors will select different topics as the focus of this course. It works as a range of optional courses complementary to those ordinarily offered as an integral part of the major/concentration. Normally, no more than a Selected Topic course will be offered each semester.

**SOCI 4037 Cultural Sociology (3,3,0) (E)**

Prerequisite: CHSS 1005 Understanding Society: An Introduction to Sociology or SOCI 1005 Invitation to Sociology

This course introduces students to the vibrant and expanding field of the sociology of culture. Culture, broadly conceived as the symbolic/mediated/expressive dimension of social life, is investigated in this course using various theoretical prisms and traditions, including sociology, anthropology, and media and cultural studies. The course is divided into three key themes: (1) culture and practice, (2) culture and domination, and (3) culture and media. Some of the questions posed in this course include: What is culture and what does it do? How is culture used to create boundaries between us and them? How are global media products received by local communities? What is the relationship between culture and social inequality? The course ends with a critique of "culture" as an analytical concept and points to new directions in cultural analysis.

**SOCI 4045 Social Movements (3,3,0) (C)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

Social movements, collective action, and social protests are one of the engines of social change in societies worldwide. This course discusses theories, concepts, research methods, interpretations, and outstanding cases that help gain insight into these phenomena. Through introducing the major schools of thought and debates of social movements, this course will allow students to appreciate the multi-faceted processes of social movement driven social change. The course also aims to sensitizing students to the perspectives,