**SOCI** 1006 Hong Kong Culture and Society (3,2,1) This course addresses cultural, social and political issues in Hong Kong. Sociologically informed studies will be drawn upon to examine the social, political and cultural processes that transform Hong Kong. The emphasis is on the interconnectedness of social institutions and the interchanges between personal lives and public histories. Special attention will be paid to how economic transformations, governmental projects and social movements redefine social boundaries and re-make cultural practices in Hong Kong.

**SOCI 1007 Hong Kong Society (3,3,0) (C)** This course focuses on the social structures and processes of Hong Kong. The topics include demographic processes and changes in the population structure, state-society relationships and forms of public participation, housing and urban development, family structures and processes, economic development and organization of livelihood, social inequalities and social movements.

## SOCI 2005 Qualitative Methods of Social (3,2,1) (E) Research

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course provides an understanding to qualitative research methods and the intellectual grounds on which they stand. It will address the theoretical, ethical and practical issues that arise in the conduct of qualitative research. The course takes a "hands on" approach and students are expected to learn by practicing a range of qualitative approaches. Readings are concerned with not only the differing research contexts and appropriate methodologies, but also the basic procedures of participant observation, intensive interviewing and focus group interviewing, as well as content analysis and image-based analysis.

**SOCI 2006 Social Statistics (3,2,1) (E)** This course is an introduction to descriptive and inferential statistics. Major topics include measures of central tendency and dispersion, the concepts of normal distribution and sampling, the logic of hypothesis testing, and various parametric as well as nonparametric tests and measures.

### SOCI 2007 Quantitative Methods of Social (3,2,1) (C) Research

Prerequisite: (1) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology and (2) SOCI 2006 Social Statistics

This course develops students' understandings of the basic principles and procedures in carrying out quantitative social research. Students will be required to participate in a survey, through which they would learn how to formulate a research problem, construct a questionnaire, draw a sample, conduct an interview, code and input data, analyse and present data, and write a research report.

### SOCI 2015 Sociological Theory I: Classical (3,2,1) (E) Theory

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course provides an introduction to the classical sociological tradition. The classical tradition is commonly understood to refer to a body of work produced in the period from the latter half of the 19th century to the early decades of the 20th century. It principally comprises the writings of Karl Marx, Max Weber and Emile Durkheim, although other thinkers have been added by various commentators. The writings of Georg Simmel are typically included today in the classical tradition. Together these writers are widely seen as responsible for the establishment of sociology as an integrated discourse of social analysis and theory-building. Each of these are thinkers of immense intellectual power and scope, drawing upon earlier traditions of thought and reformulating them into novel and distinctive forms. More

importantly, they were able to crystalize fundamental social processes in providing remarkably insightful and compelling accounts of key historical developments and transformations. Their separate and in many ways alternative explanations of the rise and course of modern capitalist society and economy continue to be invaluable resources for sociological analysis. Their works help us answer questions concerning the relationship between the individual and society, the basis of social order and social change, the nature of social constraint and structure, and the bases and possibilities of individual and collective action. On completion of this course students will understand the major concepts and arguments in classical sociological theories and be able to apply the various theoretical perspectives in analyses of social conflict, solidarity, and social change.

SOCI2016Modern Chinese Society(3,3,0) (E)Prerequisite:(1) Year II standing and (2) SOCI 1005 Invitation<br/>to Sociology or CHSS 1005 Understanding<br/>Society: An Introduction to Sociology

This course provides students with an introduction to contemporary China from a sociological perspective. China not only represents one of the major civilizations in the world, it is also a society that has gone through tremendous social changes in the past six decades. This course examines the interplay among ideology, state, economy and society, which constitutes the dynamics of social changes in China. It will cover macrolevel topics, such as social organization, social control, social stratification and social mobility, as well as micro-level topics such as family, gender and other topics related to lives of individuals in contemporary China.

# SOCI2017Popular Culture and Society(3,3,0) (C)Prerequisite:SOCI 1005 Invitation to Sociology or CHSS<br/>1005 Understanding Society: An Introduction to<br/>Sociology

Popular culture refers to a wide range of cultural practices and genres that are consumed by us in our daily lives. While we usually perceive it as a source of entertainment, consumption, and fun, it is in fact much more than that. Popular culture is a powerful force that helps shape social class, nationalism, gender, race, and other socio-cultural constructs of society. It constitutes a major industry and a significant contributor to the GDP. It is the base of youth subcultures, symbolic resistance, and alternative discourses. It is a major factor that shapes contemporary urban formation. And it is a major link through which the local and the global impact on each other. This course introduces students to these sociological and interdisciplinary approaches to the study of popular culture. By revealing the powerful social functions and impacts of popular culture, these approaches will equip and encourage students to critically assess their own daily consumption of popular culture.

### SOCI 2025 Population Studies (3,3,0)

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course introduces students to the major concepts and theories in the analysis of population phenomena. The emphasis is on the understanding of population structures and processes and their relationships with the social, economic and cultural context in both more developed and less developed countries.

# SOCI2026Self and Society(3,3,0)Prerequisite:SOCI 1005 Invitation to Sociology or CHSS

1005 Understanding Society: An Introduction to Sociology

This course explores the dynamics of interactions between individual, group, and society in the context of a mediated and globalizing world. It aims to show how culture, social structure, and social institutions influence human behaviour, and how individuals acting as a group reproduce and transform these same social forces. Across different case studies, the focus is on the relationship between structure and agency, and notions of