

PRAD 4026 Cross-cultural Advertising (3,3,0)

Prerequisite: PRAD 3015 Consumer Perspectives in Public Relations and Advertising

The course will help students understand the challenges and difficulties in designing and implementing advertising across different countries and societies. Students will learn about the issues of centralization versus decentralization and standardization versus localization. They will also learn practical issues such as regulation considerations and social responsibility of international advertising agencies.

PRAD 4027 Financial Public Relations (3,2,1)

Prerequisite: PRAD 2015 Principles and Practices of Public Relations

This course investigates the application of public relations in the financial sectors. It also examines how to develop trust and strengthen relationships between financial institutions and their various stakeholders via strategic financial marketing communication programmes.

PRAD 4035 Public Relations in Greater China (3,2,1)

This course investigates the development of public relations in the Greater China region, including mainland, Hong Kong, Taiwan and Macau. The global theory of public relations is included and discussed how to apply this theory to the Greater China region. In addition, we will analyse practices of multinational and local public relations firms in this region and how multinational corporations use public relations entering this market. To help students familiarize the practices of public relations in this region, we will also investigate different issues practitioners usually encounter in their practices. For better comprehend the concepts provided in this course, case studies will be provided.

PRAD 4036 Social Communication and Advertising (3,3,0) (E)

Prerequisites: PRAD 2007 Principles and Methods of Advertising, PRAD 2015 Principles and Practices of Public Relations or PRAD 2005 Introduction to Public Relations and Advertising

This course provides an in-depth examination of advertising as a form of social communication in contemporary society. Stressed are the meanings and functions of advertising in modern culture and advertising's psychological, ideological, and sociological implications. Relevant ethical dimensions and responsibilities are elaborated.

PRAD 4046 Advanced Advertising Copywriting (3,2,1)

Prerequisites: PRAD 3005 Advertising Copywriting

This course stresses additional creative copywriting exercises with a specific application to individual media. Moreover, the students are encouraged to bridge up the task of promotional communications with that of strategic marketing planning in the form of advertising copywriting are required in the class. Practical exercises and case studies are conducted in both Chinese and English languages.

PRAD 4895 Public Relations and Advertising Honours Project (3,*,*)

Prerequisite: Completion of PRA Year III

The project allows students to develop an independent, integrated communication management campaign proposal for a client. Under the guidance of advisers, students are assigned to work on an account (the client), research the competitive situation, identify the target audience, and construct a specific part of an integrated communication campaign. Students can also choose to conduct an original research study on a specific topic in the areas of public relations or advertising.

PSYC 1005 Principles of Psychology (3,2,1) (E)

This course introduces the basic concepts in psychology and serves as a foundation course in psychology. Major topics include biological and developmental processes, perception and consciousness, learning and thinking, motivation and emotion, personality and individuality, adjustment and mental health, and social behaviour. The basic elements of research methods in psychology and the major psychological approaches to the study of behaviour are also discussed.

PSYC 2005 Introduction to Health Psychology (3,2,1) (E)

Prerequisite: PSYC 1005 Principles of Psychology

This course provides an overview of basic theories and methods in health psychology and the role of health psychologists in clinical and research settings. Topics include health promotion, psychophysiology of health, health-related behaviors, pain and stress, management of chronic and terminal illness, health services, and cross-cultural issues in health psychology. Emphasis will be given on applying psychological concepts in the promotion of healthy living style and the development of healthy behaviors.

PSYC 2006 Developmental Psychology (3,2,1) (E)

Prerequisite: PSYC 1005 Principles of Psychology

This course is mainly concerned with understanding the different aspects of psychological development such as physical, perceptual, language, cognitive, emotional, social and moral development. It covers developmental changes from conception to old age including death and dying. Current research on the psychological development of Chinese people will be introduced.

PSYC 2007 Psychology of Personality (3,2,1) (E)

Prerequisite: PSYC 1005 Principles of Psychology

This course aims at stimulating students' thinking in current issues and controversies in the scientific study of personality. It involves a survey of various theoretical approaches to personality: the psychodynamic, behavioural, humanistic, trait, and information-processing. Topics include personality development, personality dynamics and personality assessment. Current research on the personality of Chinese people will be introduced.

PSYC 2016 Social Psychology (3,2,1) (E)

Prerequisite: PSYC 1005 Principles of Psychology

This course is chiefly concerned with understanding the character of the influences of relationships, small groups, and the larger institutions of society. Topics include interpersonal attraction, discrimination, aggression, conformity, group processes and leadership, development of opinions and attitudes, and prosocial behaviour in terms of the thought and feelings of the individual involved. The personal and societal applications of social psychology are examined.

PSYC 3005 Abnormal Psychology (3,2,1) (E)

Prerequisite: PSYC 1005 Principles of Psychology

This course provides a survey of mental disorders in terms of the emotional, psychological, and cultural constellation of the person. It involves a survey of various mental disorders: anxiety, mood, delusional, developmental and personality. Topics include suicide, schizophrenia and mental retardation. Legal and ethical issues in treatment and therapy are examined.

PSYC 3006 Positive Psychology (3,2,1) (E)

Prerequisite: PSYC 1005 Principles of Psychology

The course introduces the major principles and concerns of positive psychology. The meanings and measurement of happiness and subjective well-being will be discussed, and empirical research in positive psychology will be reviewed. Emphasis is put on the promotion and development of positive experiences, positive individual traits, and positive institutions.

PSYC 3007 Cognitive Psychology (3,2,1) (E)

Prerequisite: PSYC 1005 Principles of Psychology

This course introduces major concepts, theories, and empirical findings in cognitive psychology. Topics include visual perception,

object recognition, attention, memory, language processing, processing of nonverbal information, and human intelligence. Various techniques and procedures in conducting research in cognitive psychology are also discussed.

PSYC 3015 Psychology of Work (3,2,1)

Prerequisite: PSYC 1005 Principles of Psychology

This course provides students with the basic concepts in psychology that are essential to the study and understanding of work-related behaviour, facilitating interpersonal communication, coping with work-stress, and managing group decision, and leadership.

PSYC 4005 Counselling Theories and Practice (3,2,1)

Prerequisite: PSYC 2007 Psychology of Personality

The course provides orientation to counselling as a scientific study of helping relationship. It involves a survey of selected major theories of counselling and their applications. Special counselling areas and populations, and ethical considerations are included.

PSYC 4006 Psychology of Gender (3, 2, 1)

Prerequisite: PSYC 1005 Principles of Psychology

The course discusses how gender interplays with biological, cognitive, behavioral, and psychological factors in affecting men and women's functioning, experience, and well-being. It explores the meaning of a gendered perspective and how it systematically influences norms, standards and resources across personal, institutional, and socio-cultural levels. Psychological models to gender development and construction are examined with underlying scientific principles and findings. Students are expected to engage in intellectual dialogues and critical reflection about gender role and how it intersects with various aspects of life. Controversial and sensitive themes are discussed as the course investigates gender-relevant issues in global contexts.