

and leisure settings.

This course enables students to understand the fundamental concepts on how financial and human resources are managed and utilized effectively in an organization; to enable students to obtain experience in the practical aspects of problem-solving and decision making techniques used to manage financial and human resources in leisure services.

**PERM 4007 Leadership and Communication (3,3,0) (E)
in Sport and Recreation**

This course introduces students to recreation leadership concepts and theories. It also provides students with an understanding of communication theories and processes related to public and interpersonal communication. The course offers students opportunities to practice their leadership and communication skills in sport and recreation settings.

This course enables students to acquire an understanding of the basic leadership theories, models and approaches; to be familiar with the processes of activity leadership; to be able to apply leadership skills and strategies learned in the course in leading sport and recreation activities; to develop an understanding of conflict negotiation and decision-making skills; to understand concepts, models and theories of public and interpersonal communication; to be able to apply public and interpersonal communication concepts and theories to analyse their own, interpersonal, and group behaviors; to enhance their team building and leadership skills; to improve their written and oral communication skills relevant to sport and recreation.

PERM 4015 Marketing in Leisure Services (3,2,1)

Prerequisite: PERM 2006 Organization and Administration in Physical Education and Recreation

The course covers the fundamental marketing knowledge of sport and recreation and its applications in the Western and Chinese sport industry. Upon completion of the course, students should be able to (1) understand the differences between services and physical product; (2) identify the role of marketing in leisure and sport services; and (3) apply the marketing knowledge in leisure and sport services.

PERM 4016 Outdoor Recreation (3,3,0) (E)

Prerequisite: PERM 1317 Outdoor Pursuits

This course is to introduce fundamental knowledge and issues in outdoor recreation as well as in leading recreation activities. Upon completion of the course, students should be able to (1) comprehend the fundamentals of outdoor recreation; (2) understand the nature and outdoor resources for recreation; and (3) acquire essential skills to be leaders in outdoor recreational activities.

**PERM 4017 Principles and Practice of Exercise (3,3,0)
and Weight Management**

This course introduces students to the scientific principles underlying the design of weight management programmes. It also provides students with an understanding of the obesity issues. It enables students to: (1) understand the health risks and the etiology of obesity; (2) introduce exercise prescription and intervention to combat obesity; and (3) understand the issue of obesity and weight control in physiological, sociological, and psychological context.

PERM 4895 Honours Project (3,*,*)

Prerequisite: PERM 3006 Research Methods

This course is a required project for all BA (Hons) in Physical Education and Recreation Management students. Students will pursue in-depth research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department offering the course. Students are to consult with their advisers regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project.

This course enables students to initiate, conduct and write-up a research project in the physical education and recreation

management field; to integrate the professional skills which have been taught in the preceding two years with specific application to a topic to produce a well-argued and documented report.

**PHYS 1005 Introduction to Physics and (3,3,0) (E)
Energy Science**

This course introduces some basic concepts of physics with emphasis on real-life examples, in particular applications in energy science. It explores the fundamental physical principles in the workings of everyday objects and natural phenomena, everyday objects and the processes of energy conversion and usage.

PHYS 2005 Heat and Motion (3,3,0) (E)

Prerequisite: PHYS 1005 Introduction to Physics and MATH 1005 Calculus or consent of instructor

This course covers classical mechanics and thermodynamics pertaining to energy science applications. The concepts and theory of Newtonian mechanics will be introduced followed by applications to rigid body motions, wave propagation, and fluid dynamics. After presenting the laws of thermodynamics, the energy flow and energy conversion mechanisms in various thermodynamic processes will be examined.

PHYS 2006 Electricity and Magnetism (3,3,0) (E)

Prerequisite: PHYS 1005 Introduction to Physics and MATH 1005 Calculus or consent of instructor

This course introduces the basic concepts of electricity and magnetism as applied to energy technology fields. Topics include electrostatics, circuits, induction, motors, generators, alternating currents, transformers, electromagnetic waves and optics.

**PHYS 2007 Mathematical Methods for Physical (4,4,0) (E)
Sciences**

Prerequisite: MATH 1005 Calculus or consent of instructor

This course provides students with the necessary mathematical knowledge in preparation for studying further courses in physical sciences. It illustrates the use of mathematics in physical sciences context so that students can apply their math skills in a practical situation.

PHYS 2008 Green Energy Laboratory I (1,1,0)

Co-requisite: PHYS 2005 Heat and Motion or consent of instructor

By way of lectures and a series of experiments related to principles and application of energy science, this practical course introduces Year 2 students to the basic concepts and methodologies behind experimentation and energy science.

PHYS 2009 Green Energy Laboratory II (1,1,0)

Prerequisite: PHYS 2005 Heat and Motion or consent of instructor

Co-requisite: PHYS 2006 Electricity and Magnetism or consent of instructor

By way of a series of Green Energy experiments, this practical course introduces Year II students to the basic concepts and methodologies behind Green Energy.

PHYS 2115 Electronics (3,3,0) (E)

Prerequisite: PHYS 1005 Introduction to Physics or consent of instructor

This course provides students with basic concepts of electronic circuits. Foundation concepts in both dc and ac circuit analysis will be introduced. Next, the behaviours and applications of solid state electronic devices, including diodes and transistors will be examined. The last part covers power electronics and techniques to control the flow of electrical energy between the source and the load. This course builds a foundation upon which further work in electronics and instrumentation are based. The course includes a lab-based tutorial component which gives students hand-on experience.