

**LANG 7600 Comparative Studies of English and Chinese Grammar (3,3,0)**

In this course, students will be introduced to the descriptive differences between Chinese and English from a typological perspective. By using a contrastive approach, the course aims to heighten students' sensitivity to the specific grammatical properties of these two languages.

**LANG 7610 Discourse Analysis (3,3,0) (E)**

This course aims to deal with language above sentence (text) and beyond sentence (meaning in context) as a social and interactive process. A range of techniques and approaches to the study of discourse will be introduced, including the essential concepts of pragmatics, genre analysis, text cohesion and generic structure, and functional analysis of clauses. The course will also examine applications of discourse analysis in cross-cultural (mainly Chinese and English) settings and in educational settings (i.e. teacher-student interaction in the classroom).

**LANG 7630 Pragmatics in Language Learning and Teaching (3,3,0)**

The aims of the course are to enable students to study and analyse how language users find socially appropriate language for the contexts they encounter and what the rules of language use are; to raise their pragmatic awareness; and to explore ways to learn and teach pragmatic competence in English language classrooms, with particular reference to the Hong Kong context.

**LANG 7640 Grammar of Modern English (3,3,0) (E)**

The course aims to help students acquire a systematic and up-to-date knowledge of the grammar of modern English from a corpus-based, objective and descriptive point of view, with an added focus on its practical and pedagogic applications.

**LANG 7650 Advanced Seminar in Language and Gender (3,3,0)**

The course offers an introduction to some of the major differences in the language of men and women, boys and girls; discusses possible causes and consequences of these differences and develops students' research skills in language and gender. A wide range of current issues in the academic field of language and gender will be presented, and different approaches to analysing the impact of gender in both spoken and written texts will be discussed. Cultural variation will also be in focus. The emphasis will be on developing the students' awareness and critical thinking of gender in their own experiences of language use and learning, as well as applying their knowledge to educational contexts. Besides working on assigned materials, students will be asked to collect and analyse their own data, using the theoretical frameworks from the course.

**LANG 7660 Linguistics and Liberal Thinking (3,3,0) (E)**

This course aims to provide students with a clear conception on the thinking processes behind theorizing in language studies in relation to a number of real-life situations as well as to other disciplines in both the humanities and the sciences. Students will thus gain broad awareness of the tools and strategies that are useful academically and practically, especially in the area of teaching liberal studies in the Hong Kong secondary school classroom. The course will develop in the students a critical awareness on how to evaluate knowledge and beliefs, thus making it a foundational course in fostering independent thinking in language students. Through this course, students should be able to see in a more informed and profound way the relevance of language studies to everyday life.

**LANG 7670 Linguistic Analysis of Children's Literature (3,3,0) (E)**

This course aims to provide students with an overview of how language functions in literary texts written for children and young adults. Students will learn about the various genres in children's literature and will be introduced to the language development issues for learners from birth to age eight. They will also learn

how children's literature may be incorporated into the language learning classroom. In addition, they will apply linguistic theories to analyse children's literature texts, with particular attention being paid to figurative language use, conceptual metaphor analysis, narration, and multi-modal analysis. The course will serve as a good basis for students interested in applying linguistic analysis to small corpora, as well as those interested in language learning and teaching.

**LANG 7680 Language, Politics, and Identity (3,3,0) (E)**

This course aims to provide students with an overview of how language functions politically, including the construction of social and individual identity. It will examine not only the political and identity-related use of language, but also how the structure of languages themselves has been moulded by these uses and functions. The linguistic issues in Hong Kong and Greater China Region, as well as cultural issues arising from class discussions, will be focused on. These issues will also be discussed in comparison with the language use and cultures of various communities. As an area of study which is by nature interdisciplinary, this course will draw ideas from the fields of linguistics and English studies, as well as adjacent disciplines such as cultural studies, sociology and political science. On this basis, this course serves as a good platform for students to develop a critical awareness on the different academic approaches employed by not only linguistics but also various fields of knowledge.

**LAW 2010 Commercial Law (3,3,0)**

Prerequisite: BUS 2170 Principles of Law

This course provides students with a firm understanding of the basic principles of commercial law so that they will have the necessary legal knowledge to operate efficiently in today's business world.

**LAW 2020 Hong Kong Legal System (3,3,0)**

Prerequisite: BUS 2170 Principles of Law

This course builds on students' knowledge acquired from Principles of Law. It covers various topics at substantially greater depth. Students will acquire firm knowledge of the major components and concepts of the Hong Kong legal system. They will have a solid foundation to study the remaining law subjects leading to the LMU LLB.

**LAW 3010 Hong Kong Constitutional Law (3,3,0)**

Prerequisite: BUS 2170 Principles of Law

This course builds on students' knowledge acquired from LAW 2020 Hong Kong Legal System. Students will acquire firm knowledge of the history of Hong Kong's constitutional law since 1842, leading to the present judicial, political and administrative systems. The framework, interpretation and amendment of the Basic Law will be studied. Finally, Hong Kong's position in the international arena as well as the constitutional system of China will be studied.

**LAW 3020 Hong Kong Land Law (3,3,0)**

Prerequisite: BUS 2170 Principles of Law

Students will study the types of land ownership in both urban and rural Hong Kong, the multi-storey land ownership which is characteristic of Hong Kong, and the Lands Titles Ordinance which will introduce a title registration system in Hong Kong.

**LAW 3030 Business Associations Law (2,2,0)**

Prerequisite: BUS 2170 Principles of Law and BUS 3230 Company Law

This course continues where BUS 3230 Company Law ends. It provides students with a firm understanding of the basic principles of the law on the most popular business vehicles in the business world today. It then continues to explore advanced topics on company law to consolidate students' knowledge acquired from BUS 3230 Company Law.