

as the “promised land” of modern China. Its modern socio-economic growth can be traced back to the early eighteenth century when groups of Cantonese and Fujianese migrated to Southeast Asia. Starting from the 1840s, the Chinese Diaspora gained momentum again with the establishment of treaty ports in coastal Guangdong and Fujian, and the ceding of Hong Kong to British rule. In the late 1970s, South China has been selected by the central government as modern China’s “special economic regions” to implement economic reforms. Its familial and ethnic network with the overseas Chinese has transformed into channels of capital investment. These investments, in turn, have placed South China as Asia’s fastest growing area.

**HIST 7520 Chinese Culture in Transformation (3,3,0) (P)**

Prerequisite: Postgraduate student standing

This course will begin with an introduction of various changes that Chinese culture has undergone since the early 20th century. It will then deal with the political, economic and social aspects of Chinese culture in the previous century. The contents are designed in a thematic manner, and certain aspects deemed fit and useful will be emphasized accordingly.

**HIST 7530 Graduate Seminar on Contemporary Chinese History (3,3,0) (P)**

Prerequisite: Postgraduate student standing

This subject covers mainly three advanced study areas, namely contemporary Chinese historical scholarship, themes in contemporary Chinese history and Sino-foreign relations. Seminars on individual topics could be offered by rotation or concurrently, subject to the need of students.

**HIST 7540 Contemporary Chinese Political Thought (3,2,1) (P)**

This course examines the historical origins and development of major schools of political thought in modern and contemporary China, paying special attention to the period since 1949. The Chinese response to the introduction of Marxism–Leninism, and the role played by Mao Zedong in “sinicizing” various aspects of Marxist–Leninist ideology will be dealt with thoroughly. Students will be required to read the original works of major political thinkers. If possible, other important political ideologies, such as liberalism, socialism and democratic thinking, will also be addressed.

**HIST 7550 History of Taiwan (3,2,1) (P)**

This course examines the political, diplomatic, economic, social and cultural development of Taiwan. Discussions will include historical factors which have played crucial roles in Taiwan’s transformation, as well as issues related to its current changes.

**HIST 7570 China and Asia in since 1900 (3,2,1) (C)**

The course will provide an in-depth study of the relations between China and other Asian countries, with an emphasis on Japan, Korea, Vietnam and India since 1900. Special attention is given to China’s influence on Asian nationalist and communist movements, Sino-Japanese and Sino-Korea relations, and China’s role in East Asia, South Asia and Southeast Asia.

**HRM 7020 Managing Human Resources Today (3,3,0) (E)**

This foundation programme aims to introduce students to human resources management and how contemporary developments are transforming the human resources management function into a more proactive and strategic one. Specifically, the programme will equip students with an understanding of the nature of people management and related activities, and how these activities simultaneously promote employee well-being and organizational effectiveness.

**HRM 7030 Human Resources Planning and Staffing (3,3,0) (E)**

The major purpose of this course is to provide students with (1) an appreciation of the major theoretical perspectives relating to strategic human resources management, (2) an understanding of HRM strategies and environmental factors affecting these strategies, and (3) issues and activities associated with the effective staffing of organizations.

**HRM 7040 Training and Development (3,3,0) (E)**

This course covers a full spectrum of training management and administration. It aims to provide a comprehensive overview of the research, theory and techniques of training and development within an organization.

**HRM 7050 Performance Management (3,3,0) (E)**

This course provides an overview of the philosophy and principles of performance management and the design of an effective performance management system. Specifically, it examines major concepts and techniques in conducting performance appraisal.

**HRM 7060 Compensation and Benefits (3,3,0) (E)**

This course takes a pragmatic look at one of the most controversial and critical issues facing all kinds of organization, that is, how to compensate employees. It focuses on the design and administering of a compensation system that rewards employees fairly while motivating outstanding performance.

**HRM 7070 Employment Relations and Practices (3,3,0) (E)**

This course introduces various concepts on employment practices, industrial relations as well as work-family interface and the dynamic relationships among the different actors constituting the employment relations scene. In addition, it covers employment and related legislation that is commonly used by HR professionals in an everyday situation. A practical and contemporary approach is taken, exposing the students to the full gambit of employee-management relations in the workplace.

**HRM 7080 Human Resources Management in the PRC (3,3,0) (P)**

This course is an advanced study of human resources policies and practices in mainland China. It focuses on sensitizing students to the challenges of managing human resources in the PRC and equipping them with the substantive knowledge to design contextually-appropriate HR policies and practices.

**HRM 7090 International and Comparative Human Resources Management (3,\* ,0) (E)**

This course aims to enhance students’ understanding of the role of HRM in global organizations. It examines major HR concepts, techniques, and practices in developing and managing a global workforce. Special emphasis is placed on examining the key convergence and divergence of HRM practices in a global context.

**HRM 7110 Ethics in Human Resources Management (3,\* ,0) (E)**

This course aims to enhance students’ understanding and awareness of ethical issues in the area of HRM. It examines various ethics concepts and moral decision frameworks, as well as their applications on HR practices and employment issues. Special emphasis is placed on creating and maintaining an ethical work environment.

**HRM 7120 Human Resources Research Methods (3,\* ,0) (E)**

This course introduces the fundamental concepts of research design and the collection and analysis of data in the context of Human Resources Management. Both qualitative and quantitative approaches are covered. Students acquire the necessary technical knowledge and skills to conduct valid research. In addition, they acquire the knowledge and skills needed to evaluate research conducted by others. The course demonstrates how rigorous