

students will develop an understanding of how human activity at sea has shaped the history of the modern world.

HIST 4317 Global History of Tourism (3, 2, 1)

This course aims to examine the history of tourism from a global perspective. It presents an overview of the important types, structures, developing processes and future trends of tourism. Firstly, the course deals with early forms of travel in the Classical World and the Middle Ages. It then discusses the development of the Grand Tour, modern tourism, and the emergence of so-called educational journeys, which was a type of cultural travel undertaken by the middle classes in Europe. The course then traces the rise of mass tourism in the 19th century and considers how it evolved into contemporary globalized tourism. Special attention will be given to evaluation of the significance of globalized tourism from different scholarly perspectives, including cultural, social and economic approaches to the history of tourism.

HIST 4325 History of Africa since Independence (3,2,1) (E)

While home to diverse and dynamic societies, Africa is often misunderstood and defined by stereotypes and vague generalities. In particular, beset by war, famine and poverty, the continent has long been regarded as “the hopeless continent”. This course is designed to give students a firm grasp of various topics and debates in the history of the African continent since independence from an interdisciplinary perspective. Importantly, the course focuses not only the review of major incidents, but also the exploration of preconceptions and misconceptions in understanding the African past. Students will leave the course with not only the ability to develop their own perspective on African issues but also with the tools necessary for them to be informed citizens and critical consumers of information relating to the African continent.

HIST 4326 Science and Society: A Historical Perspective (3,2,1)

This class will offer an introduction to the history of science and technology since the so-called Scientific Revolution of the 16th and 17th centuries. On the one hand we will ask what modern science is, how it was made, and how it came to be the most authoritative form of knowing. On the other hand it will be emphasized that science is, or implies more than, just a body of knowledge. We will trace how science and technology have been embedded in the societies that produced them and how they have been instrumentalised for economic and military purposes.

HIST 4327 Topic Studies in Comparative History (3,2,1)

Comparing similar historical events across time and space, this course encourages students to consider what is common and what is unique, and thereby to illuminate general patterns and moving forces in human history.

HIST 4335 Topic Studies in Global History (3,2,1)

This course aims to broaden students' understanding of the construction of the modern world system characterized by integration and connectivity by exposing them to the various methods, themes and subject areas in global history.

HIST 4405 Oral History and Its Local Applications (3,3,0)

Following the guideline and standards adopted by the Oral History Association, the first part of the course tackles the basic concepts related to oral history. The second half focuses more on applications in the context of studying Hong Kong's past. In addition to lectures, fieldwork is required.

HIST 4406 Topic Studies in Cultural History (3,2,1) (E)

This course provides an opportunity for students to study and discuss selected topics of an advanced nature, with a view to introducing them to the development at the frontiers of the study of cultural history.

HIST 4407 Topic Studies in Social History (3,2,1) (E)

This course provides an opportunity for students to study and discuss selected topics of an advanced nature, with a view to introducing them to new developments at the frontiers of the study of social history.

HIST 4898-9 Honours Project (6,*,*)

Prerequisite: Level-four standing

A required project for all History BA (Hons) students. Students will pursue in-depth historical research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of History. Students are to consult with their advisors regarding the necessary library and archival research, synthesis and writing. The purpose of the project is to integrate the professional skills which have been taught in the preceding three years with specific application to a topic to produce a written report of such a synthesis. This project will be open only to four-year degree route students.

HIST 7010 Colloquium in History and Historical Research (3,*,*)

Prerequisite: Postgraduate student standing

The content of the course, which is team taught, will vary from semester to semester, depending on students' areas of research and their academic needs. Postgraduate students will explore in this colloquium a wide range of historiographical topics related to their researches under close supervision of our faculty members.

HIST 7020 Issues and Controversies in Modern History (3,*,*)

Prerequisite: Postgraduate student standing

This course is designed to familiarize postgraduate students with major issues and controversies in modern history. Special attention will be given to the areas which suit our students' research interests. Major international refereed journals and recently published monographs in relevant field of studies will be taken as reference materials.

HIST 7310 Global Colonial and Postcolonial Cultures (3,3,0) (E)

This course explores modern colonialism and postcolonialism from the perspective of cultural history. By taking a global approach, students will identify commonalities and differences between the cultures of multiple European empires and individual colonies. Students will consider the meaning and significance of terms such as 'colonial', 'postcolonial', and 'nation'. Furthermore, they will critically examine concepts such as hybridity and material culture. Drawing on case studies from diverse regions, the course will explore several themes, including the construction of colonial/postcolonial identities and colonialism's impact on political culture. In addition to considering the effects of imperialism in the colonies, students will also engage with debates about the impact of empire on European cultures. By the end of the course, students will understand the lived experience of colonialism and its legacies in the contemporary world. Furthermore, they will be able to propose solutions to the enduring global and local problems arising from the colonial experience.

HIST 7320 Contemporary China and Globalization (3,3,0) (E)

This course aims to: 1) stimulate students' knowledge of the development of China's foreign relations in the contemporary period; 2) develop research skills in the study of Chinese diplomacy, culture, and globalization; 3) enhance students' understanding of the relationships between cultural developments and foreign affairs in contemporary China; 4) strengthen students' knowledge of China's position in the contemporary world affairs and its role in the process of globalization.

HIST 7510 South China Studies (3,3,0) (P)

Prerequisite: Postgraduate student standing

For more than two decades, South China (especially Hong Kong and the provinces of Guangdong and Fujian) has been described

as the “promised land” of modern China. Its modern socio-economic growth can be traced back to the early eighteenth century when groups of Cantonese and Fujianese migrated to Southeast Asia. Starting from the 1840s, the Chinese Diaspora gained momentum again with the establishment of treaty ports in coastal Guangdong and Fujian, and the ceding of Hong Kong to British rule. In the late 1970s, South China has been selected by the central government as modern China’s “special economic regions” to implement economic reforms. Its familial and ethnic network with the overseas Chinese has transformed into channels of capital investment. These investments, in turn, have placed South China as Asia’s fastest growing area.

HIST 7520 Chinese Culture in Transformation (3,3,0) (P)

Prerequisite: Postgraduate student standing

This course will begin with an introduction of various changes that Chinese culture has undergone since the early 20th century. It will then deal with the political, economic and social aspects of Chinese culture in the previous century. The contents are designed in a thematic manner, and certain aspects deemed fit and useful will be emphasized accordingly.

HIST 7530 Graduate Seminar on Contemporary Chinese History (3,3,0) (P)

Prerequisite: Postgraduate student standing

This subject covers mainly three advanced study areas, namely contemporary Chinese historical scholarship, themes in contemporary Chinese history and Sino-foreign relations. Seminars on individual topics could be offered by rotation or concurrently, subject to the need of students.

HIST 7540 Contemporary Chinese Political Thought (3,2,1) (P)

This course examines the historical origins and development of major schools of political thought in modern and contemporary China, paying special attention to the period since 1949. The Chinese response to the introduction of Marxism–Leninism, and the role played by Mao Zedong in “sinicizing” various aspects of Marxist–Leninist ideology will be dealt with thoroughly. Students will be required to read the original works of major political thinkers. If possible, other important political ideologies, such as liberalism, socialism and democratic thinking, will also be addressed.

HIST 7550 History of Taiwan (3,2,1) (P)

This course examines the political, diplomatic, economic, social and cultural development of Taiwan. Discussions will include historical factors which have played crucial roles in Taiwan’s transformation, as well as issues related to its current changes.

HIST 7570 China and Asia in since 1900 (3,2,1) (C)

The course will provide an in-depth study of the relations between China and other Asian countries, with an emphasis on Japan, Korea, Vietnam and India since 1900. Special attention is given to China’s influence on Asian nationalist and communist movements, Sino-Japanese and Sino-Korea relations, and China’s role in East Asia, South Asia and Southeast Asia.

HRM 7020 Managing Human Resources Today (3,3,0) (E)

This foundation programme aims to introduce students to human resources management and how contemporary developments are transforming the human resources management function into a more proactive and strategic one. Specifically, the programme will equip students with an understanding of the nature of people management and related activities, and how these activities simultaneously promote employee well-being and organizational effectiveness.

HRM 7030 Human Resources Planning and Staffing (3,3,0) (E)

The major purpose of this course is to provide students with (1) an appreciation of the major theoretical perspectives relating to strategic human resources management, (2) an understanding of HRM strategies and environmental factors affecting these strategies, and (3) issues and activities associated with the effective staffing of organizations.

HRM 7040 Training and Development (3,3,0) (E)

This course covers a full spectrum of training management and administration. It aims to provide a comprehensive overview of the research, theory and techniques of training and development within an organization.

HRM 7050 Performance Management (3,3,0) (E)

This course provides an overview of the philosophy and principles of performance management and the design of an effective performance management system. Specifically, it examines major concepts and techniques in conducting performance appraisal.

HRM 7060 Compensation and Benefits (3,3,0) (E)

This course takes a pragmatic look at one of the most controversial and critical issues facing all kinds of organization, that is, how to compensate employees. It focuses on the design and administering of a compensation system that rewards employees fairly while motivating outstanding performance.

HRM 7070 Employment Relations and Practices (3,3,0) (E)

This course introduces various concepts on employment practices, industrial relations as well as work-family interface and the dynamic relationships among the different actors constituting the employment relations scene. In addition, it covers employment and related legislation that is commonly used by HR professionals in an everyday situation. A practical and contemporary approach is taken, exposing the students to the full gambit of employee-management relations in the workplace.

HRM 7080 Human Resources Management in the PRC (3,3,0) (P)

This course is an advanced study of human resources policies and practices in mainland China. It focuses on sensitizing students to the challenges of managing human resources in the PRC and equipping them with the substantive knowledge to design contextually-appropriate HR policies and practices.

HRM 7090 International and Comparative Human Resources Management (3,* ,0) (E)

This course aims to enhance students’ understanding of the role of HRM in global organizations. It examines major HR concepts, techniques, and practices in developing and managing a global workforce. Special emphasis is placed on examining the key convergence and divergence of HRM practices in a global context.

HRM 7110 Ethics in Human Resources Management (3,* ,0) (E)

This course aims to enhance students’ understanding and awareness of ethical issues in the area of HRM. It examines various ethics concepts and moral decision frameworks, as well as their applications on HR practices and employment issues. Special emphasis is placed on creating and maintaining an ethical work environment.

HRM 7120 Human Resources Research Methods (3,* ,0) (E)

This course introduces the fundamental concepts of research design and the collection and analysis of data in the context of Human Resources Management. Both qualitative and quantitative approaches are covered. Students acquire the necessary technical knowledge and skills to conduct valid research. In addition, they acquire the knowledge and skills needed to evaluate research conducted by others. The course demonstrates how rigorous