

**HIST 3316 Western Diplomacy in Modern Asia (3,2,1) (E)**

The course adopts a comparative approach to the study of the origins, nature and effects of East-West encounters. It provides a historical analysis and an account of Western diplomacy in Asia from the mid-eighteenth to the mid-twentieth century with emphasis on the following issues: (a) the origins of Western expansion in Asia; (b) the use of Western military power as a mean to achieve diplomatic victory in Asian countries; (c) rivalries among the major Western powers in Asia; (d) Western powers in Asia during the two world wars; (e) the conflicts between Western diplomacy and Asian nationalism during the twentieth century; and (f) the appearance of economic block in global politics.

**HIST 3317 The Chinese Diaspora (3, 2, 1)**

There are over 30 million people of Chinese ancestry living outside mainland China and Taiwan in the twenty-first century. They comprise one of most remarkable human diasporas that helped shape the modern world. From being a trading minority of the old, through the rise of European empires in the early modern, to the age of the great migrations of the nineteenth and twentieth centuries, and now the contemporary era of intensified mobility and increasingly porous borders, the Chinese were and still are on the move. This course on the Chinese diaspora is a study of human mobility, of travels near and far, of personal dreams and family aspirations, of encounters between different societies and cultures, and of adaptation and accommodation in a wide variety of human activities and social behaviors.

**HIST 3325 History of Chinese Food Culture in Global Perspective (3, 2, 1) (C)**

Chinese cuisine is regarded as one of the richest culinary heritages in world history. Over the years, this rich heritage has been transplanted into different parts of the world, especially Southeast Asia, North America and Western Europe. This course will adopt a multi-disciplinary approach to examine the origin and evolution of food cultures in different parts of China. By examining the interactions of various political, economic, cultural, environmental and technological factors in the shaping of food culture in Chinese communities, the course will prepare students to analyse the Chinese food system and its global connections.

**HIST 3405 Historical Theory and Practice (3,2,1) (C)**

This course provides an introduction to theories and methods of historical research. The first part of the course explains the Western historical and social concepts and theories which are instrumental to historical inquiry, while the second part deals with essential skills and knowledge for historians. The course offers practical guidance to students, to enable them to conduct independent research. Apart from introducing the methods, insights and weaknesses of the "New History", this course encourages students to consider whether the methods of the "New History" can be employed in Chinese historical studies.

**HIST 3406 Information Technologies and Quantitative Methods for Historical Studies (3,2,1)**

This course introduces new strategies for studying history so as to equip students with the skills and information literacy needed to acquire knowledge efficiently. The course will broaden the horizons of historical research by employing interdisciplinary methods, up-to-date information technologies, and techniques for analyzing metadata.

**HIST 3580 Honours Project (3,\*,\*)**

Prerequisite: Level-three standing

The purpose of the project is to provide the practical experience and academic training necessary for independent historical study and research. Students will be encouraged to examine China from the perspective of a global/regional vantage point as well as that of their local environment, Hong Kong. Hence they will be expected to conduct an independent research on topics related to some issues of China and Hong Kong, Modern China foreign relations and Taiwan since 1949.

**HIST 3590 Honours Project (3,\*,\*)**

Prerequisite: Level-three standing

A required project for all History BA (Hons) students. Students will pursue in-depth historical research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of History. Students are to consult with their advisors regarding the necessary library and archival research, synthesis and writing. The purpose of the project is to integrate the professional skills which have been taught in the preceding two years with specific application to a topic to produce a written report of such a synthesis. This project will be open only to three-year degree route students.

**HIST 3591-2 Honours Project (6,\*,\*)**

Prerequisite: Level-four standing

A required project for all History students. Students will pursue in-depth historical research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of History. Students are to consult with their advisors regarding the necessary library and archival research, synthesis and writing. The purpose of the project is to integrate the professional skills which have been taught in the preceding three years with specific application to a topic to produce a written report of such a synthesis. This project will be open only to four-year degree route students.

**HIST 3610 History of Chinese Women to 1911 (3,2,1)**

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 1620 Perspectives on Chinese History or HIST 2170 Introduction to Chinese Historiography

This course is principally a survey of women's lives and roles in traditional China. Apart from a general introduction to women's lives in different dynasties, special issues such as female infanticide, footbinding, education, arranged marriage and concubinage, chastity, female fatale, and relationships among family members will be dealt with in detail. Moreover, theories of integrating women into the macro-history as well as employing gender perspectives to revise history will also be taught.

**HIST 3620 Missionaries in Modern China (3,2,1)**

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

This course is for students who wish to achieve a more in-depth understanding of the role Christian missionaries played in leading China into the international community of the positive and negative impact of missionaries on modern China. It places the emphasis on how the missionaries have attempted to introduce Western religious ideas and sciences to their Confucian audience. An effort will also be made to analyse the contributions of the missionaries to Modern China's transformation and the Chinese people attitudes and reactions to them.

**HIST 3630 Chinese Women and Politics in Twentieth Century China (3,2,1) (P)**

Prerequisite: HIST 1121-2 History of Chinese Culture and Society or HIST 2210 Introduction to Modern Chinese History (*for 3-year curriculum only*)

The lives of the Chinese people in general, and that of Chinese women in particular, have undergone tremendous changes in the past century. With the breakdown of outworn traditions and conservative bondages, the status and role of Chinese women had been changed and redefined. A new and independent life had been brought to them since the forming of the Chinese Republic. This course analyses the lives of a selected prominent Chinese women in these years of turmoil and their responses to the challenges posed by historical setting in which they lived. This course, focusing on a study on the changing status and role of Chinese women, will offer an alternative perspective to approach China's political development.