over-arching theme of this concept-centred, solution-oriented, and science-based course on contemporary environmental problems. Field and laboratory study form an integral part of the course.

GEOG 3025 Population Geography (3,2,1)
This course teaches students with concepts and methodologies to examine population problems and evaluate population policies from a geographical perspective. The course is concerned with conceptualizing and measuring population structure and its dynamics. It explains the way in which populations are distributed through space and over time, together with various factors that generate changes. In particular, the evolving patterns of fertility, mortality and migration are examined from both spatial and temporal perspectives.

GEOG 3027 Urban Geography (3,2,1) (E)
We live in an urbanizing world today. It is, thus, imperative to have a basic understanding of this still growing urban phenomenon. The perspective of urban geography emphasizes the production of spatial differences among cities of the world. What is the nature and scope of urban geography? When, where and why did cities arise? How has globalisation affected the growth of cities recently? Why are cities in the Third World growing faster than those in the developed world? Are the socialist cities planned without socio-economic problems? How do we understand urban systems in any country? What are the major socio-economic and spatial features of cities? What are the differences among the developed world, the Third World and the socialist world?

GEOG 3130 Geographical Imaginations (3,2,1) (E)
This course aims at introducing geography majors to the more philosophical and methodological discussions in the field. Because what geographers do is complex, and the complexity is ever-changing, they tend to have excelled on different aspects of the field and, conversely, ignored its more philosophical and methodological underpinnings. This course is an attempt to redress this imbalance. It surveys the main trends in Western geographic thought over the last hundred years and investigates in detail a few theories of the last thirty years, including the quantitative revolution, humanistic geography, radical geography, locality studies and post-modernism. A brief introduction to the Chinese geographic thought is also provided as a complement. It is hoped that after taking this course, Geography majors would be able to tackle the philosophical and methodological themes in contemporary geographic thought and make sense of their own identity.

GEOG 3580 Honours Project (3,*,*)
Prerequisite: BSocSc (Hons) in China Studies Year III standing
A required course the purposes of which are to provide actual research experience and an opportunity to undertake a synthetical approach. Students are expected, under the guidance of teaching staff, to conduct a study on aspects of Chinese geography. Identification of a research problem, an understanding of the relevant methodological and theoretical issues, proper use of field and secondary data, adequate citation of the literature, and the writing of a research paper are important ingredients of the research process.

GEOG 3590 Field Camp (0,*,*)
Field camp will be held during the second semester of a student's second year and covers a seven- to nine-day period. Usually it is based in southern China or Southeast Asia. A wide range of geographical field techniques are utilized in the collection of geographic information and for conducting field research into physical, cultural and developmental problems. While no grades or unit credits are given for this camp, the student must complete the programme to the department's satisfaction for graduation.

GEOG 3591-2 Honours Project (3,*,*)
Prerequisite: GEOG 3590 Field Camp
This is an independent honours project to be taken during the third year of study of BSocSc (Hons) in Geography and normally concerns a particular geographic problem relating to Hong Kong. The project topic is to be selected in consultation with a departmental adviser. Evidence of original research and presentation of professional quality is required.

GEOG 3600 Geographical Information Systems (3,2,2) (E)
Prerequisite: GEOG 1150 Cartography
Geographical Information System (GIS) is an information system that is specially designed for handling spatial (or geographical) data. It combines a set of interrelated sub-systems that create, edit, manipulate, analyse and display data both in text and graphic forms. GIS supports spatial analysis and modelling for the discipline of geography (e.g. location, proximity, and spatial distribution), so that it becomes a vital tool for modern geography. With the rapid progress of computing and Internet technology, GIS technology allows easy and fast access to important geographical information on the region, environment and society.

GEOG 3610 Remote Sensing and Image Interpretation (3,2,2) (E)
Remote sensing is defined as the science and art of acquiring information about material objects without being in touch with them. These measurements are possible with advanced airborne and space-borne remote sensing platforms and sensors that are capable of observing any part of the world frequently with various details. It is discovered that each earth cover has its own spectral reflectance characteristics. The characteristics are so unique that they are called "signature" which enable us to discern the objects from its intermixed background. The final remote sensing process is completed by the analysis of the data using image interpretation and image processing techniques. Some key elements, or cues from the imagery, such as shape, size, pattern, tone or colour, shadow and association, are used to identify a variety of features on earth. The techniques of image interpretation can be further enhanced by the techniques of image processing that can restore, enhance and extract geographical information from original remote sensing images. These altogether yield valuable information on earth resources and living environment of human beings.

GEOG 3620 Advanced Climatology (3,3,0) (E)
Prerequisite: GEOG 1200 Earth Systems: Atmosphere and Biosphere or consent of the instructor
An introduction to synoptic climatological methods and applications, with particular emphasis on the climate of China. Climate change and climate modelling are also discussed and provide a comprehensive introduction to applied climatology.

GEOG 3630 Advanced Quantitative Methods in Geography (3,2,1)
Prerequisite: GEOG 1130 Introduction to Quantitative Methods in Geography or consent of the instructor
This course teaches students the application of quantitative methods to geographic problem solving. Statistical methods that are commonly used in geography and regional analysis and spatial analysis methods are introduced. Emphasis is placed on the application of analytical tools to real-world geographic problems and interpretation of analysis results. Topics include regression models, factor analysis, spatial pattern analysis and cluster analysis, etc. The course also provides students with opportunities to learn one of the most widely used statistical software for social sciences—SPSS.

GEOG 3640 Applied Geomorphology (3,2,1) (E)
An examination of the applied aspects of geomorphology and development of the student's knowledge and understanding of Earth surface processes and landscape development. Emphasis is placed on the interaction of man and the physical environment using case histories throughout the world, but with emphasis on the Southeast Asia. Attention is given to methods of measurement, monitoring and interpretation of collected data from various spheres. Field study will be required.