

A2-Level of Competence of the Common European Framework of Reference for Languages (CEFR) as laid down by the Council of Europe.

FREN 1610 French I (3,3,0) (F)

This course aims to give students the ability to conduct a simple conversation in French (introducing oneself and one's family, talking about one's preferences, telling the time...). To achieve this, a range of classroom activities are provided, for which active participation is strongly recommended. Aspects of French culture are introduced, particularly through the Internet. Pronunciation and grammar are also taught.

FREN 1620 French II (3,3,0) (F)

Prerequisite: FREN 1610 French I or equivalent

This course builds on the acquisitions of French I and aims to give students the ability to conduct a simple conversation in French in order to deal with situations one might encounter while travelling in France (booking a room in a hotel, ordering a meal in a restaurant, asking one's way in the street, buying a train ticket, buying clothes, etc.). To achieve this, a range of classroom activities are provided, for which active participation is expected. Aspects of French culture are introduced, particularly through the Internet. Pronunciation and grammar are also taught. By the end of French II, students should have reached the A1 level of the CEFR (Common European Framework of Reference for Languages), and able to commence A2 level.

FREN 1630 Introductory French Language and Culture (3,3,0)

This course aims to equip students with some of the language and cultural skills needed to handle a short stay in France. By the end of the course, students should be able to use French in some of the most common travelling and daily life situations. They should also have a better understanding of various aspects of current French society.

FREN 2005 French III (3,3,0) (F)

Prerequisite: FREN 1006 French II or equivalent

This course builds on the acquisitions of French I and II and aims to give students the ability to conduct a conversation in French in order to deal with situations a person might encounter while staying in France for a few months (registering on a French language course, finding a flat, looking for a job, talking about one's daily life, seeing the doctor, etc.). To achieve this, a range of classroom activities are provided, for which active participation by students is expected. Aspects of French culture are introduced, particularly through the Internet. Pronunciation and grammar are also taught. In French III, students work at the A2 level of the CEFR (Common European Framework of Reference for Languages).

FREN 2006 French IV (3,3,0) (F)

Prerequisite: FREN 2005 French III or equivalent

This course builds on the acquisitions of French I to III and aims to give students the ability to conduct a simple conversation in French. While many activities are still dealing with transmitting information (talking about what's on TV, listing the movies currently on show, describing a traditional Chinese festival, etc.), the focus is progressively switching to expressing ideas and opinions and arguing for or against them (discussing with family or friends about which TV programme to watch, what to do in the evening or the following weekend, etc.). To achieve this, a range of classroom activities are provided, for which active participation is expected. Aspects of French culture are introduced, particularly through the Internet. Pronunciation and grammar are also taught. In French IV, students work at the A2 level of the CEFR (Common European Framework of Reference for Languages), with some activities being at B1 level.

FREN 2008-9 European Language in Context II (8,6,6) (F) (French)

Prerequisite: FREN 1008-9 European Language in Context I (French)

This course is the continuation of FREN 1008-9 and aims to equip students with the necessary knowledge and skills to pursue academic studies as well as internships in France during year III. To this end, the course will help the students to: reach a sufficient and autonomous level in spoken/written French language; collect useful information about French civilization and contemporary society; and last but not least, acquire the right attitudes that will enhance their learning and communication strategies. Students at the end of this course achieve the B2-Level of Competence of the Common European Framework of Reference for Languages (CEFR) as laid down by the Council of Europe.

FREN 2111-2 European Language II (French) (8,6,6)

Prerequisite: FREN 1111-2 European Language I (French)

This is a continuation of the Year I course (FREN 1111-2). The objective is to have students reach acceptable standards in French language for further studies and internship period while in Europe during Year III.

At the end of Year II, all students must at least be able (1) to understand recorded statements and topical conversations in standard French about previously not specified situations at normal speed; (2) to participate actively and with clear pronunciation and correct grammar in conversations about previously not specified topics of general interest; (3) to present orally with clear pronunciation and correct grammar personal findings about previously specified topics of general interest; (4) to understand texts of a length of not less than 1,000 words in regard to their overall intentions and line of argumentation with the help of a monolingual dictionary (the texts will cover general-interest topics as well as political, historical, economic or other social issues); (5) to summarize texts of a length of not less than 1,000 words orally and/or in written form; (6) to take appropriate notes when listening to an oral presentation delivered at slow speed; and (7) to write personal and formal letters according to accepted standard conventions.

The aspect of area background studies will be intensified in line with EURO 2110 Contemporary European Societies I: The French-Speaking Countries delivered during the second semester.

FREN 2620 French III (3,3,0) (F)

Prerequisite: FREN 1620 French II or equivalent

This course builds on the acquisitions of French I and II and aims to give students the ability to conduct a conversation in French in order to deal with situations a person might encounter while staying in France for a few months (registering on a French language course, finding a flat, looking for a job, talking about one's daily life, seeing the doctor, etc.). To achieve this, a range of classroom activities are provided, for which active participation by students is expected. Aspects of French culture are introduced, particularly through the Internet. Pronunciation and grammar are also taught. In French III, students work at the A2 level of the CEFR (Common European Framework of Reference for Languages).

FREN 2630 French IV (3,3,0) (F)

Prerequisite: FREN 2620 French III or equivalent

This course builds on the acquisitions of French I to III and aims to give students the ability to conduct a simple conversation in French. While many activities are still dealing with transmitting information (talking about what's on TV, listing the movies currently on show, describing a traditional Chinese festival, etc.), the focus is progressively switching to expressing ideas and opinions and arguing for or against them (discussing with family or friends about which TV programme to watch, what to do in the evening or the following weekend, etc.). To achieve this, a range of classroom activities are provided, for which active participation is expected. Aspects of French culture are introduced, particularly through the Internet. Pronunciation and grammar are also taught. In French IV, students work at the A2 level of the CEFR (Common