

governance reform in Chinese economic growth; and to be able to evaluate policies and potential challenges on the financial markets and corporate governance in China.

ECON 7600 Economics for Managers (3,3,0) (P)

Managerial economics concerns how to use economic analysis to make business decisions of a firm. This course (1) presents an introduction to applied economic theory necessary for sound managerial decision-making and (2) is to enable students to understand major macroeconomic issues that have important bearing on running a firm.

ECON 7610 Economic Developments in China and Hong Kong (3,3,0)

This course aims to provide students with a systemic understanding of the system and performance of the Chinese and Hong Kong economies since 1949 respectively. Adopting a historical and topical approach, this course focuses on the policy issues of reform and development of the Chinese and Hong Kong economies respectively. Issues on closer economic ties between Hong Kong and the mainland will also be examined.

ECON 7620 International Macroeconomics and Policy Issues (3,3,0) (P)

The objective of this course is twofold: the first objective is to explore the foundations of trade policies, particularly the major policies to promote free trade among trading partners. It also discusses the major issues related to trade imbalances, including the effects of trade policies, trade balances, and world trade system. To enhance deeper understanding of various trade policies, a comparison between these policies would be provided. Another objective is to focus on topics in international finance. Major topics covered include national income accounts, balance of payments, foreign exchange market, interest parity and purchasing power parity, and topics in international monetary economies.

ECON 7630 International Trade and Finance in China (3,3,0) (E)

This course aims at fostering an understanding of two major aspects of China's economic development since 1978: (1) the basic features and impacts of expanding foreign trade under the open policy; and (2) the functions and the administration of money and finance in an increasingly liberalized and decentralized environment. After a brief historical review of major stages, achievements, and remaining problems in both aspects, reform and policy options will be discussed, and the opportunities as well as challenges from a business perspective will be examined.

ECON 7710 Advanced Econometrics (3,3,0)

The goal of the course is to provide students with advanced theories in econometrics. The emphasis is on theoretical underpinnings and unifying themes, to be supplemented by applied computer work. Students completed this course should be able to conduct sophisticated empirical research.

ECON 7740 Required Readings in Economics (3,3,0)

This course aims to (1) provide a tailor-made and guided reading program for research postgraduate students in specific area(s) of concentration, and (2) induce students to acquire in-depth understanding of their specific research field in the discipline of economics. The supervisor and the student are required to work out a reading list to cover literature supplementary to the student's research area. The approved list will be submitted to the Department for record.

ECON 7750 Advanced Microeconomics (4,4,0) (E)

This course educates students advanced treatments of microeconomics by emphasizing more rigorous proofs. Students will investigate the optimization behaviour of individual agents as well as resource allocation in a decentralized economy. Uncertainty and strategic behaviours will be introduced in this course, too.

ECON 7760 Advanced Macroeconomics (4,4,0) (E)

The course introduces students to important topics in macroeconomics, including growth theory, business cycles, New Keynesian theories, and recent development in macroeconomics. Both theoretical and empirical aspects are the focus of the course. While the theoretical models offer qualitative insights into the working of the economy, the emphasis of the empirical techniques allow students to estimate the economic models and enable them to make use insights for the most current economic studies into the effect of government policy on the economy. With the building of knowledge on both qualitative and quantitative macroeconomics, students are equipped with tools needed for understanding and conducting macroeconomic policy analysis.

ECON 7770 Selected Topics in Economics (3,3,0) (E)

This course aims to provide MPhil and PhD students with a better understanding on some selected topics in economics: applied microeconomics, applied macroeconomics, applied econometrics, Chinese economy, productivity analysis, energy economics, financial economics, etc. Research methodologies and theories in the selected literature are reviewed in this course to enhance students' research abilities.

EDUC 1005 Introduction to Educational Psychology (2,2,0) (E)

This course introduces cognitive and psychosocial development across stages of childhood and adolescent; behavioural, social-cognitive and individual factors underlying the processes of human learning; as well as related applications in classroom teaching and learning.

EDUC 1006 Introduction to Liberal Studies in Schools (2,2,0) (C)

This course provides an overview of Liberal Studies (LS) as a subject in Hong Kong secondary schools. The course will connect LS with Liberal Education and its application in tertiary and secondary education. Issues related with LS curriculum and pedagogy will also be introduced.

EDUC 1007 Instructional and Assessment Strategies for Liberal Studies (2,2,0) (C)

This course examines current theories and approaches of instruction and assessment in liberal studies (LS) and aims at preparing students to be effective LS teachers for Hong Kong schools.

EDUC 1015 Teaching and Learning with Information and Communication Technology (2,2,0) (E)

This course equips students with relevant skills in integrating information and communication technologies into teaching and learning. It provides students with a comprehensive understanding of the pedagogical, technological and administrative implications of new technologies for subject teaching, and prepares them to design, develop, implement, evaluate and manage the use of ICT in various educational settings.

EDUC 1016 Introduction to Sociology of Education (2,2,0) (E)

The course aims at providing a sociological framework for understanding the relationship between education and society. It examines social, cultural, and political influences on education.

EDUC 1017 Introduction to Philosophy of Education (2,2,0) (E)

This course is an introduction to selected philosophical issues confronting education practitioners in their daily work. It aims to develop students' ability to reflect philosophically on teaching and learning, to think critically about various schools of educational thoughts, and to relate curricula and methods of instruction to their philosophical underpinnings.