# Early Childhood and Elementary **Education Division**

Head: Dr Amelia N Y Lee

# BACHELOR OF EDUCATION (HONOURS) IN EARLY CHILDHOOD EDUCATION

The Bachelor of Education (Honours) in Early Childhood Education (BEd (Hons) in ECE) programme aims at developing the professional knowledge and skills of secondary leavers who are interested to develop their careers in early childhood education and childcare services as well as enhancing the professional growth and competence of those working in the early childhood settings.

To align with the government's initiative in upgrading the academic qualification of early childhood educare practitioners, graduates of the programme will be trained to become self-reliant early childhood professionals equipped with in-depth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

#### Mode of Study

Face-to-face mode will mainly be adopted to cater for the needs of the students and to encourage interaction between lecturers and students. The process of re-thinking teaching beliefs and behaviour will further be facilitated through peer interaction as well as the stimulus which comes from a challenging classroom learning environment.

In addition, practical sessions will be provided for students to apply the theoretical concepts acquired.

#### Assessment

Students are expected to complete all the requirements of the programme before being awarded the BEd (Hons) in ECE degree. The grading will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of assignments, practical work, research and examinations.

## **Programme Structure**

The programme consists of 128 units with 38 units under the general education domain, 60 units under the major domain and 30 units under the elective domain. The programme consists of all essential Certificate in Early Childhood Education (C(ECE)) components and graduates will thereby become qualified for initial registration as pre-school practitioners to serve in kindergartens and kindergarten-cum-child care centres. Furthermore, the programme is recognized by the Social Welfare Department for registration as Child Care Workers (CCW) and Child Care Supervisors (CCS).

Students could choose to exit the programme with a Higher Diploma in Early Childhood Education upon completion of 73 units or proceed to the BEd (Hons) in ECE degree. The following table shows the structure of the programme.

The structure of the curriculum is as follows:

I)	Professional Studies Courses	18 units
II)	Curriculum in Early Childhood	
	Education Courses	21 units
III)	General Education	38 units
IV)	Elective Courses	30 units
V)	Practicum Courses	10 units
III) IV)	Education Courses General Education Elective Courses	38 units 30 units

VI) Specialised Courses	6 units
VII) Honours Project	5 units
· ·	128 units

Higher

Diploma

Degree

I)	Professional :	Studies Courses (18 units)		
	HECE 1010	Child Development:		
		An Overview	3	-
	HECE 1020	Health, Nutrition &		
		Safety for Young		
		Children	3	-
	HECE 2030	Observation &		
		Assessment of Young		
		Children	3	-
	HECE 3010	Administration &		
		Management for Early		
		Childhood Services	3	-
	HECE 3020	Parent Education	3	-
	BECE 4010	Research Methods	-	3
II)	Curriculum in Early Childhood Education Courses (21 units			
	HECE 2110	Mathematics for Young		
		Children	3	-
	HECE 2120	Music & Physical Fitness		
		for Young Children	3	-
	HECE 2130	Creative Drama & Visual		
		Arts for Young Children	3	-
	HECE 2140	Language Development in		
		Early Childhood Education	3	-
	HECE 2150	Learning & Teaching in		
		Early Childhood		
		Education: Play	3	-
	HECE 2160	Science & Technology for		
		Young Children	3	-
	HECE 3110	Curriculum Development in		
		Early Childhood Education:		
		Design, Evaluation &		
		Innovation	3	-

## III) General Education (38 units)

Core Requirements (26 units)

Students will be required to take 26 units (18 units at the Higher Diploma level and 8 units at the Degree level)

ringiner Dipi	oma iever and o units at the	Degree	IC VCI)
from the foll	owing courses:		
BECE 1620	Chinese Communication &		
	Expressive Arts	-	3
BECE 1640	DanceSport - Latin Dance	-	1
BECE 1650	DanceSport-Standard Dance	-	1
BECE 1660	Badminton	-	1
BECE 1670	Basketball	-	1
BECE 1680	Gymnastics	-	1
BECE 2610	Applied Ethics & Personal		
	Growth	-	3
BECE 2620	Creative & Critical Thinking	-	3
HECE 1610	Chinese for University		
	Studies	3	-
HECE 1630	English for University		
	Studies I	3	-
HECE 1690	Introduction to Chinese		
	Culture	3	-
HECE 1700	Practical Mathematics	3	-
HECE 1710	Probability & Statistics in		
	Daily Life	3	-
HECE 1720	Fundamentals of Multimedia		
	Production	3	-
HECE 1730	Office Software & Internet		
	Applications	3	-
HECE 1740	Traditional Education &		
	Cultural Development	3	-
HECE 2630	English for University		
	Studies II	3	-

IV)

V)

VI)

	Distribution Requirements (12 units)					
	Students will be required to take 12 units (6 units at the					
		ma level and 6 units at the De	gree level) i	rom		
the following courses:						
	EECE 2810	Advertising & Public Relations	3	3		
	EECE 2820	Developing Leadership &	J	3		
	LLCL 2020	Management Skills	3	3		
	EECE 2830	Communication & Crisis	5	5		
	LLCL 2000	Management	3	3		
	EECE 2840	Exploration in Visual Arts	3	3		
	EECE 2850	Ecological Environment &				
		Conservation	3	3		
	EECE 2860	The Science of Everyday Life	3	3		
	EECE 2870	Hong Kong Society	3	3		
	EECE 2880	Understanding Civic &				
		National Education	3	3		
	EECE 2890	Appreciation of Music	3	3		
	EECE 2900	Literature & Life	3	3		
	Elective Cour	and (20 units)				
)	Elective Cour	be required to take 30 units	(O unito at	tho		
	Higher Diplo	ma level and 21 units at the De	(2 uiiis ai gree level) f	rom		
	the following		gree revery r	10111		
	BECE 3510					
		Children's Literature	-	3		
	BECE 3530	Early Childhood Education				
		Practices: A Sociological				
		Perspective	-	3		
	BECE 3540	Introduction to Art Therapy	-	3		
	BECE 3550	Introduction to Play Therapy	-	3		
	BECE 3560	Issues in Early Childhood				
		Education	-	3		
	BECE 3570	Learning & Teaching in Early				
		Childhood Education:		2		
	DECE 2500	Learning & Motivation Professionalism in Early	-	3		
	BECE 3580	Childhood Education		3		
	EECE 3520	Child Development: Self &	-	3		
	LLCL 3320	Society	3	3		
	EECE 3590	Young Children's Literature	-	-		
		& Literacy Development	3	3		
	EECE 4510	Advanced Putonghua for				
		Early Childhood Educators	3	3		
	EECE 4520	Early Intervention for Children				
		with Diverse Needs I	3	3		
	EECE 4530	English Linguistics for Early				
		Childhood Educators	3	3		
	EECE 4540	Expressive Arts: Music &	2	2		
	EECE 4550	Movement Introduction to Counselling	3	3		
	EECE 4550	Theory & Skills	3	3		
		Theory & Skins	5	5		
	Practicum Co	ourses (10 units)				
		Field Practice I	2	_		
	HECE 2211	Field Practice II	2	-		
	BECE 2311	Field Practice III	-	3		
	BECE 2411	Field Practice IV	-	3		
)		ourses (6 units)				
	Students are required to select one of the following fields (A, B,			A, B,		
	C, D or E) which comprises two courses in that field:					
	Field A:	Pod PodCLT : T		2		
	BECE 4310	Early English Learning I	-	3		
	BECE 4320 Field B:	Early English Learning II.	-	3		
	BECE 4330	Early Intervention for Children				
	DLCL 4330	with Diverse Needs II	_	3		
	BECE 4340	Early Intervention for Children		_		
	-5 -3	with Diverse Needs III	-	3		

Field C:			
BECE 4350	Expressive Arts: Creative		
	Drama	-	3
BECE 4360	Expressive Arts: Visual Arts	-	3
Field D:			
BECE 4370	Management & Intervention of Young Children's		
	Behavioural Difficulties.	-	3
BECE 4380	Counselling & Guidance in		
	Early Childhood Education	_	3
Field E:			
BECE 4390	Pedagogy of Putonghua		
	Teaching in Early		
	Childhood Education I	-	3
BECE 4400	Pedagogy of Putonghua		
	Teaching in Early		
	Childhood Education II.	-	3
VIII) II D 2	(F (F (4.)		
VII) Honours Proj			_
	Honours Project		5
	its)	73	55
Total			128 units

# POSTGRADUATE DIPLOMA IN EARLY CHILDHOOD EDUCATION

The Postgraduate Diploma in Early Childhood Education programme is developed in response to the initiative of the Education Bureau to further enhance the quality of early childhood education in Hong Kong by attracting degree holders to enter the field. Graduates of the programme will be trained to become self-reliant early childhood professionals equipped with indepth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

#### Mode

The programme is offered in a one-year full-time or two-year part-time mode with face-to-face teaching. In addition, practical sessions will be provided for students to apply the theoretical concepts acquired. The practicum component covers not less than 8 weeks of placement in a local kindergarten or kindergarten-cumchild care centre.

#### Assessment

Students are expected to complete all academic requirements of the programme before being awarded the Postgraduate Diploma in Early Childhood Education. The grading of the programme will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of class participation, assignments, practical work and reports.

#### Structure

The structure of the curriculum is as follows:

I)	Core Domain	21 units
II)	Elective Domain	6 units
III)	Practicum	8 units
		35 units

I)	) Core Domain		2 Domain		
	CECE	7101	Early Childhood Development	3 units	
	CECE	7102	Using Observation in Early		
			Childhood Education	3 units	