

SOWK 7760 Special Topics in Social Work (3,3,0) (C)

Prerequisite: Year III Social Work students or consent of the Department

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional courses complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

SOWK 7770 Social Work, Law and Social Justice (2,2,0) (C)

Social work values, law and social justice are fundamental issues of social work practice. This course aims to (1) discuss the social work values and ethical issues in social work practice; (2) introduce general principles of law in Hong Kong and international laws and conventions in the areas of family law, protection of children and women, mental health issues, right of abode and discrimination issues, human rights, etc.; and (3) examine the relevance of existing legal provisions to upkeep social justice and the role played by social workers.

SOWK 7780 Social Work Integrative Tutorial III (1,0,1.5)

Integrative Tutorial III targets at providing students with further opportunities to integrate what they have learnt from classes and the Fieldwork I while preparing them for Fieldwork II. Prominent issues in social work practice with relevancy to multi-levels intervention, sensitivity to diversity, social work values, and skills application are explored. Self-reflection on becoming social workers is emphasized. There will be seven 3-hour sessions with prescribed themes.

SPAN 1005 Spanish I (3,3,0) (S)

The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1006 Spanish II (3,3,0) (S)

Prerequisite: SPAN 1005 Spanish I or equivalent

The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner's level. Furthermore, through the study of culture students will better understand the peoples of the Spanish speaking world.

SPAN 1010 Spanish I (3,3,0) (S)

The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1020 Spanish II (3,3,0) (S)

Prerequisite: SPAN 1010 Spanish I or equivalent

The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner's level. Furthermore, through the study of culture students will better understand the peoples of the Spanish speaking world.

SPAN 2005 Spanish III (3,3,0) (S)

Prerequisite: SPAN 1006 Spanish II or equivalent

This course aims to increase students' knowledge and skills in the use of Spanish (acquired on the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

SPAN 2006 Spanish IV (3,3,0) (S)

Prerequisite: SPAN 2005 Spanish III or equivalent

This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue

to learn about Spanish culture through the media and class discussions.

SPAN 2010 Spanish III (3,3,0) (S)

Prerequisite: SPAN 1020 Spanish II or equivalent

This course aims to increase students' knowledge and skills in the use of Spanish (acquired on the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

SPAN 2020 Spanish IV (3,3,0) (S)

Prerequisite: SPAN 2010 Spanish III or equivalent

This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue to learn about Spanish culture through the media and class discussions.

SPAN 3005 Spanish V (3,3,0)

Prerequisite: SPAN 2006 Spanish IV or equivalent

This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, the geography of the Spanish speaking world and prominent Spanish people from the present and past.

SPAN 3010 Spanish V (3,3,0)

Prerequisite: SPAN 2020 Spanish IV or equivalent

This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, the geography of the Spanish speaking world and prominent Spanish people from the present and past.

SRLP 3005 Individual Differences in Cognition, Learning and Skill Acquisition (3,3,0) (E)

This course provides knowledge on the etiology and characteristics of degenerative neurological conditions, and congenital and acquired intellectual disabilities. Abilities, potentials and limitations pertaining to learning and skill acquisition will be discussed.

SRLP 3008-9 Internship I (3,0,3)

This course requires students to work for an accumulation of at least 200 hours during their third year of study on a part-time basis under the supervision of a faculty supervisor and the agency supervisor(s). They will be expected to observe the agency at work and assist in planning and leading activities. A diversity of experiences (working with mainstream population and with persons with special needs) is preferred.

SRLP 3015 Individual Differences in Physical Attributes and Movement Patterns (3,3,0) (E)

This course provides knowledge on the etiology and characteristics of orthopedic degenerative conditions and congenital and acquired physical disabilities. Abilities, potentials and limitations pertaining to skill acquisition and movement will be discussed.

SRLP 3025 Life-span Development (3,3,0) (E)

This course enables students to understand major theories related to the physical, motor, cognitive, and socio-emotional development of human beings. A life-span approach will be used so as to provide students with the background knowledge required for subsequent courses in the programme.

SRLP 3035 Scientific Principles of Human Movement (3,3,0) (E)

Prerequisite: SPRS 5617 Scientific Foundations to Human Movement or equivalent

This course provides an advanced understanding of the scientific principles underlying human movement and exceptional performances. Areas such as the essential human systems

involved in producing movement and physiological responses to exercise, particularly in the elderly, persons with physical disabilities, persons with intellectual disabilities, persons with degenerative neurological conditions, and persons with special health problems would be examined.

SRLP 3045 Communication for Sport and Recreation Leaders (3,3,0) (E)

This course aims to provide students with a general background of current communication theories related to public communication and interpersonal communication. A focus will be placed on the use of written communication skills (writing speeches, grant proposals, newsletters columns, and press release) within sport and recreation settings.

SRLP 3055 Recreation Leadership (3,3,0) (E)

Prerequisite: SPRS 5615 Introduction to Leisure, Sport and Recreation or equivalent

This course is to provide students with an understanding of basic leadership theories, processes involved in being recreation leaders, and appreciation of the importance of professional leadership in recreation settings.

SRLP 3065 Recreation Programming and Programme Evaluation (3,3,0) (E)

Prerequisite: SPRS 5615 Introduction to Leisure, Sport and Recreation or equivalent

This course introduces students to theories, principles and practices of recreation programming with reference to a programme development cycle. Techniques and tools of programme planning, design, and evaluation will be introduced and programming concerns for person with/without special needs will be addressed.

SRLP 3075 Research Methods (3,3,0) (E)

Prerequisite: GEGR 1302 Understanding Statistical Data or equivalent

This course aims to provide students with knowledge of the process of conducting research. Students will develop skills in reading and understanding current research reports, writing up research proposals, and completing an independent piece of small scale research. They will also acquire skills in qualitative and quantitative data entry, use of appropriate software to analyze data and make interpretations.

SRLP 3105 Nutrition and Health (3,3,0) (E)

This course is to provide students with basic nutritional principles and practice as related to health, fitness and sport. In addition, students will examine the importance of nutrition and weight maintenance throughout life cycle.

SRLP 3115 Prevention and Care of Sport Injuries (3,3,0) (E)

Prerequisite: SPRS 5617 Scientific Foundations to Human Movement or equivalent

This course aims to help students understand the basic etiology and mechanisms of sport injury, the indications and contraindications of treatments related to specific injury trauma. Concerns related to the prevention and care of common injuries among persons with special needs will also be addressed. Students will also be provided with opportunities to demonstrate skills of proper handling of acute sport injuries.

SRLP 3125 Planning and Leading Rhythmic Activities (3,1,2) (C)

This course aims to provide students with the basic knowledge related to designing, planning, and leading a variety of rhythmic activities for persons with/without special needs. Students will be provided with opportunities to apply knowledge to practical situations.

SRLP 4005 Internship II (3,0,3)

Prerequisite: SRLP 3008-9 Internship I

This course requires students to work for at least 300 hours under

the supervision of a faculty supervisor and the agency supervisor. Students will be expected to observe the agency at work and to assist the agency in planning and leading activities. A diversity of experiences (working with mainstream population and with persons with special needs) is preferred.

SRLP 4008-9 Honours Project I & II (6,0,6)

Prerequisite: SRLP 3075 Research Methods

The Honours Project allows students to apply knowledge accumulated from the programme to pursue an in-depth research on a specific topic of their interest under the guidance of an appointed faculty member.

SRLP 4015 Design and Management of Sport and Recreation Facilities (3,3,0)

This course aims to provide students with an overview of different types of sport and recreation facilities and the management of such facilities. Special attention would be directed towards the understanding of accessibility as applied to facility designs.

SRLP 4025 Financial and Human Resources Management in Sport and Recreation (3,3,0)

This course equips students with basic knowledge of management theories, concepts, and skills with a focus on financial management and human resources management. The practical applications of these theories, concepts and skills to recreation settings will be provided.

SRLP 4035 Sport and Recreation for Persons with Physical and Intellectual Disabilities (3,3,0)

This course provides students with knowledge on the opportunities for sport and recreation for persons with physical and intellectual disabilities. Focus will be placed on the international and local organizations responsible for providing sport and recreation programmes for these populations. Current issues such as equal opportunity, attitudes, and legal and politics related to competitive sport for persons with physical and intellectual disabilities will also be explored.

SRLP 4045 Health Fitness Assessment and Exercise Prescription (3,2,1)

Prerequisite: SPRS 5618 Test and Measurement in Sport and Recreation or equivalent

This course aims to provide students with a thorough understanding of health fitness assessment and exercise prescription. Students will have hands-on experiences in making assessments in laboratory and field settings on persons with/without special needs and acquire ability to interpret results and prescribe appropriate health fitness programmes.

SRLP 4055 Marketing in Sport and Recreation (3,3,0)

This course aims to provide students with the basic knowledge of marketing theories and an understanding of the differences between service and merchandise marketing. The role and strategies of marketing in sport and recreation will also be discussed.

SRLP 4105 Leisure Education (3,3,0)

This course aims to provide students with an overview of leisure education including its philosophy and implementation strategies. Students will be provided with an opportunity to explore and discuss approaches and strategies that can be utilized to provide leisure education programmes in school and community settings while taking into account cultural diversities, attitudes towards persons with special needs, and the psychodynamics of marginalized populations.

SRLP 4115 Planning and Leading Inclusive Games and Activities (3,1,2)

Prerequisite: SRLP 3005 Individual Differences of Cognitive, Learning, and Skill Acquisition

This course aims to provide students with knowledge related to designing, planning, and leading a variety of games and activities for persons with special needs. Students will be provided with opportunities to apply knowledge to practical situations.