

SOWK 3206 Social Dimensions of Health (3,3,0)

Prerequisite: SOWK 1005 Social Work in Contemporary Society or consent of the Department

The objectives of this course are to provide students with a framework for an understanding of the social dimensions of well-being, health, illness and disability; to enable students to appreciate the significance of the “health-and-illness” dimension of human life and its implications for human behaviour, professional intervention and the social environment; and to equip students with conceptual tools to understand health problems and health actions.

SOWK 3231-2 Field Practice II (10,0,16)

Prerequisite: SOWK 2150 Field Practice I and the two Theory and Practice in Social Work courses that the student has taken in Year II by the end of his/her Year II study

This is the second supervised field practice in the programme of study. It usually requires two days per week and takes place during the third year of the programme.

(Students must pass this Field Practice with grades not lower than “C-” in order to graduate from the programme. If a student achieved a “D” grade, he/she must retake the course and pass with at least “C-”.)

SOWK 3240 Social Welfare in Chinese Societies (3,3,0) (C)

Prerequisite: SOWK 1120 Social Work in Contemporary Society or consent of the Department

The objectives of this course are to help students to gain an overview of the social development of contemporary Chinese societies, to develop an understanding of the institutional structure of modern China, to explore the current welfare issues and challenges, and to examine the actual welfare operation and training of welfare workers.

SOWK 3320 Administration in Human Service Organizations (3,3,0) (C)

Prerequisite: SOWK 2250 Social Policy or consent of the Department

The focus is on studying selective organizational theories with the aim of fostering a general understanding of human service organizations. Another objective is to help students to comprehend the process, function and skills of management in these agencies. Case studies are used to illustrate the application of administration in social welfare agencies especially in the Hong Kong context.

SOWK 3520 Social Work with Families (3,3,0) (C)

Prerequisite: SOWK 1250 Social Work Intervention and Processes or consent of the Department

This course builds on the foundation of theoretical knowledge and practical skills for working with families as provided in earlier theory and skill courses. The students will examine the development stages of families and problems they may encounter. The role of social workers in family services will be examined and family policies and services will be analysed with particular reference to the local context.

SOWK 3581 Social Work Honours Project (1,0,1)**SOWK 3582 Social Work Honours Project (2,0,2)**

Prerequisite: SOWK 2150 Field Practice I and SOWK 2160 Social Work Research

The objectives of the Honours Project are to provide an opportunity for students to work independently on an area within their discipline, to demonstrate originality, creativity, analytical power and problem-solving capacity, and to apply their knowledge and fieldwork experiences to a specific area in the field of social work.

SOWK 3610 Social Work with the Elderly (3,3,0) (C)

Prerequisite: Year III Social Work students or consent of the Department

This course provides students with an understanding of the ageing process and its implications for social work practice. Social

deprivation and difficulties faced by the elderly will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for the elderly in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

SOWK 3630 Social Work with Youth (3,3,0) (C)

Prerequisite: Year III Social Work students or consent of the Department

The basic objectives of this course are to help students to (1) review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong; (2) critically examine the discourses on specific dimensions of youth in Hong Kong; and (3) examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

SOWK 3640 Social Work with the Mentally Disordered (3,3,0) (C)

Prerequisite: Year III Social Work students or consent of the Department

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with the mentally disordered and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

SOWK 3650 Social Work with Disadvantaged Groups (3,3,0) (C)

Prerequisite: Year III Social Work students or consent of the Department

This course aims to enable students to (1) examine the social process and social structure that contribute to the construction of disadvantages and oppression in the society; (2) critically appreciate different theoretical explanation of social disadvantages; (3) develop understanding of the experiences of selected legislation; and (4) develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

SOWK 3910 Special Topics in Social Work (3,3,0) (C)

Prerequisite: Year III Social Work students or consent of the Department

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional subjects complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

SOWK 4005 Administration in Human Service Organizations (3,3,0)

Prerequisite: SOWK 2028-9 Social Policy or consent of the Department

The focus is on studying selective organizational theories with the aim of fostering a general understanding of human service organizations. Another objective is to help students to comprehend the process, function and skills of management in these agencies. Case studies are used to illustrate the application of administration in social welfare agencies especially in the Hong Kong context.

SOWK 4006 Social Welfare in Chinese Societies (3,3,0)

Prerequisite: SOWK 1005 Social Work in Contemporary Society or consent of the Department

The objectives of this course are to help students to gain an overview of the social development of contemporary Chinese societies, to develop an understanding of the institutional structure of modern China, to explore the current welfare issues and challenges, and to examine the actual welfare implementation and training of welfare personnel.