

and socio-cultural factors across the span; (2) gain knowledge of key development stages and their associated issues, conflicts and tasks; (3) examine the theories of human development and their implications for social work practice in the local context; and (4) understand personality development and functioning through all the phases of life cycle. The developmental problems and adjustment difficulties in different life stages will be introduced, with particular reference to social work practice. Students will also develop self-understanding and growth in light of theories of human development.

SOWK 1230 Skills for Social Work Practice (3,2,2)

Prerequisite: SOWK 1120 Social Work in Contemporary Society
This course aims to facilitate students' self-understanding and awareness of own behaviour and attitude related to the role of a social worker. It helps students to reflect on values and identify value conflict, if any, in the application of the Hong Kong Social Work Code of Ethics to practice. Students will also be equipped with basic knowledge and skills of interpersonal relationships, interviewing skills, community work skills and presentation and recording skills.

SOWK 1250 Social Work Intervention and Processes (2,2,0)

An introduction to the integrated model as a conceptual framework for the study of social work theory and practice. Students will examine processes, skills, and generic knowledge common to social work practice in three modes of intervention, i.e. individual, group and community. A variety of structured exercises based on case, group and community studies will be used to develop students' practical and analytical skills.

A skills laboratory will run concurrently, in which students will be given the opportunity to develop the basic skills and knowledge of communication and experience the application of skills in experimental exercises. Self-awareness of one's own behaviour, attitudes, understanding, and acceptance of the behaviour of others is a major focus of this section.

SOWK 2005 Human Behaviour and Diversity (3,3,0) (C)

Prerequisite: SOWK 1006 Human Development through the Life Span or consent of the Department

This course aims to provide students with a multi-dimensional framework for assessing human behaviour and functioning; help students to understand and appreciate similarities and diversities relating to human behaviour; help students to understand the theoretical, conceptual and empirical foundations of human behaviour from a diversity perspective; help students to understand the dynamics of oppression, discrimination and privilege; and provide students with an introduction to the realities of practice with diverse population in the local context.

SOWK 2006 Social Work Intervention and Processes (2,3,0) (C)

Prerequisite: SOWK 1005 Social Work in Contemporary Society
This course is an introduction to the integrated model as a conceptual framework for the study of social work theory and practice. Students take this courses will examine processes, skills, and generic knowledge common to social work practice in three modes of intervention, i.e. individual, group and community. A variety of structured exercises based on case, group and community studies will be used to develop students' practical and analytical skills.

A skills laboratory will run concurrently, in which students will be given the opportunity to develop the basic skills and knowledge of communication and experience the application of skills in experimental exercises. Self-awareness of one's own behaviour, attitudes, understanding, and acceptance of the behaviour of others is a major focus of this section.

SOWK 2018-9 Skills for Social Work Practice (2,2,2) (C)

Prerequisite: SOWK 1005 Social Work in Contemporary Society
This course aims to facilitate students' self-understanding and awareness of own behavior and attitude related to the role of a

social worker. It helps students to reflect on values and identify value conflict, if any, in the application of the Hong Kong Social Work Code of Ethics to practice. Students will also be equipped with basic knowledge and skills of interpersonal relationships, interviewing skills, community work skills and presentation and recording skills.

SOWK 2028-9 Social Policy (2,2,0) (C)

Prerequisite: SOWK 1005 Social Work in Contemporary Society or consent of the Department

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

SOWK 2110 Law and Society (2,2,0)

This course provides a general understanding of the nature and function of law in society. The philosophy, structure and administration of the Hong Kong legal machinery will be studied. Specific ordinances will be examined and the implication for social work practice highlighted.

SOWK 2130 Social Dimensions of Health (3,3,0)

Prerequisite: SOC 1110 Invitation to Sociology, SOC 1130 Principles of Sociology or consent of the Department

The objectives of this course are (1) to provide students with a framework for understanding the social dimensions of well-being, health, illness and disability; (2) to enable students to appreciate the significance of the "health-and-illness" dimension of human life and its implications for human behaviour, professional intervention and the social environment; and (3) to equip students with conceptual tools to understand health problems and health actions.

SOWK 2150 Field Practice I (10,0,16)

Prerequisite: (1) SOWK 1230 Skills for Social Work Practice or SOWK 1250 Social Work Intervention and Processes, and (2) cumulative GPA of 2.00 or above by the end of the 1st Semester of his/her Year II study

The basic objectives of field practice are to help students to integrate academic and professional knowledge with practice skills, to acquire the value and identity of the professionals, and to prepare for employment as professional practitioners upon graduation.

Through field placement, students are expected to develop self-awareness and the ability to integrate knowledge with practice and to sharpen their diagnostic and interventive skills for application to a broad range of social work roles in working with individuals, families, groups, and communities.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

SOWK 2160 Social Work Research (3,3,0)

Prerequisite: I.T. 1180 Information Management Technology, SOWK 1120 Social Work in Contemporary Society and SOWK 1250 Social Work Intervention and Processes

This course aims to prepare students to (1) understand the basic principles, process and methods of research study in social work; (2) develop the ability to evaluate local social work research initiatives; and (3) plan and develop research topics. The course places a dual emphasis on both theories and skills in conducting inquiry and social work reflections.