

graduation. The internship is normally of at least 6 weeks full-time attachment during the summer but it can be a minimum of 240 working hours during term time.

SOSC 2005 Internship II (3,0,0)

Prerequisite: SOSC 1005 Internship I

This course aims to provide students with off-campus learning opportunities to put their knowledge and skills into practice and to gain on-the-job experience in an internship. Students will obtain interdisciplinary first-hand practical learning experiences in different kind of local and/or international organizations, such as business, government, social services, etc. Through first-hand practical experience in real work place, students are expected to develop self-awareness, explore their job interests, establish job required attributes, experience real-workplace challenges, and prepare for employment as professional practitioners upon graduation. The internship is normally of at least 6 weeks full-time attachment during the summer but it can be a minimum of 240 working hours during term time.

SOSC 2110 Internship II (3,0,0)

Prerequisite: SOSC 1110 Internship I

This course aims to provide students with off-campus learning opportunities to put their knowledge and skills into practice and to gain on-the-job experience in an internship. Students will obtain interdisciplinary first-hand practical learning experiences in different kind of local and/or international organizations, such as business, government, social services, etc. Through first-hand practical experience in real work place, students are expected to develop self-awareness, explore their job interests, establish job required attributes, experience real-workplace challenges, and prepare for employment as professional practitioners upon graduation. The internship is normally of at least 6 weeks full-time attachment during the summer but it can be a minimum of 240 working hours during term time.

SOSC 7510 Project (3,*,*)

Prerequisite: (1) Students who intend to take this course are requested to get permissions from Coordinators in respective Concentrations. Students without intentions/permissions are suggested to take one more elective course instead; and (2) Year 1 postgraduate standing in full-time mode, or Year 2 postgraduate standing in part-time mode

The course aims to offer an opportunity to students' competence in exploring in depth an aspect of contemporary China. The topic should be chosen from the major concentration. Students are required to discuss with their project supervisors about the topic and research methodologies, and to meet them regularly to report progress, review work completed, and finalize the written report.

SOWK 1001-2 Integrative Tutorial I (0,0,3)

SOWK 2001-2 Integrative Tutorial II (0,0,3)

SOWK 3001-2 Integrative Tutorial III (0,0,3)

Integrative tutorials aim to develop students' academic and professional competence by helping them to assimilate knowledge gained through a wide range of related courses. It provides the opportunity for students to discuss, digest, and integrate what they have learned in a small group setting. Tutorials run through the three years of the programme and will be led by staff members of the Department of Social Work.

SOWK 1005 Social Work in Contemporary Society (3,3,0) (E)

This course enables students to understand the emergence of social welfare and social work in Western as well as Hong Kong societies. The basic elements of social work, including its philosophical foundations, values and knowledge base, will be introduced. Students will have a basic understanding of the nature and practice of social work in different local settings, with discussion about some controversial issues in current social work

practice in Hong Kong. Field trips and visits to welfare agencies may be required.

SOWK 1006 Human Development through the Life Span (3,3,0) (E)

This course provides a comprehensive understanding of the overall process of human development from a life span perspective. Growth and changes in the different developmental domains of individuals are addressed as the result of the interactive influences of biological, psychological, and socio-cultural factors across the life span. Students will appreciate the different major theories of human development in explaining the change processes of individuals and will critically evaluate their applicability in Hong Kong. Major developmental characteristics central to different phases of life, including the associated tasks and challenges, are examined particularly in our cultural context. Students will develop the cultural sensitivity in understanding their own developmental process.

SOWK 1008-9 Integrative Tutorial I (0,0,3) (E)

SOWK 2008-9 Integrative Tutorial II (0,0,3) (E)

SOWK 3008-9 Integrative Tutorial III (0,0,3) (E)

SOWK 4018-9 Integrative Tutorial IV (0,0,3)

Integrative tutorials aim to develop students' academic and professional competence by helping them to assimilate knowledge gained through a wide range of related courses. It provides the opportunity for students to discuss, digest, and integrate what they have learned in a small group setting. Tutorials run through the four years of the programme and will be led by staff members of the Department of Social Work.

SOWK 1015 Social Dimensions of Human Societies (3,3,0) (E)

The course is intended to introduce students basic concepts and knowledge of human societies with particular emphases placed on sociological perspectives and social issues situated within urban contexts. Insight into human societies comes from many different sources: agency versus structure, micro versus macro, local versus global, etc. This course is concerned with an introductory and interdisciplinary understanding of human societies where people live and experience in their everyday life. Acquiring a brief yet critical understanding of different aspects and processes of human societies including certain social issues can enable students to identify the nature of the relationship and dynamics between individuals/groups and society particularly with respect to urban and cosmopolitan contexts like Hong Kong.

SOWK 1016 Social Justice and Social Development (3,3,0)

This course introduces students to the basic knowledge relating to the concept and theories of social justice and social development and their integration in the development field, with particular focus on the local context of Hong Kong. Local cases of disadvantaged communities will be used to illustrate the application of the concepts and theories.

SOWK 1120 Social Work in Contemporary Society (3,3,0)

This course aims to enable students to understand the emergence of social welfare and social work in Western as well as Hong Kong societies. The basic elements of social work, including its philosophical foundations, values and knowledge base, will be introduced. Students will have a basic understanding of the nature and practice of social work in different local settings, with discussion about some controversial issues in current social work practice in Hong Kong. Field trips and visits to welfare agencies may be required.

SOWK 1220 Human Development (3,3,0)

Prerequisite: PSY 1110 Principles of Psychology and SOC 1110 Invitation to Sociology, or consent of the Department

This course aims to enable students to (1) understand the changes in human behaviour as the result of biological, psychological