a specific topic of interest to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project.

SOPY   3005   Diversity and Social Structure of   (3,3,0) (E)
Modern States

The focus is on studying the impact of social and structural factors on the individuals, families and groups in the modern city states and to encourage a critical thinking on the analysis of social issues from different perspectives. Case studies and other means would be used to illustrate the application of practical theories and analytical models in different social contexts, such as Hong Kong and other territories.

SOPY   3015   Individual, State and Society   (3,3,0) (E)

This course provides an introduction to the basic understanding of the interaction between the individual and the state. It situates the individual within the contexts of the state and its embedded environment, the society. It includes an introduction to the relations between individual and society and the different perspectives on the relations. The controversies relating to structure and agency will be explored. It then covers the conception of the state and the different theoretical perspectives relating to its formation and functions as well as the associating conceptions of citizen rights and duties. It also examines the different means of political changes and the implicated roles for individuals.

SOPY   3025   Principles and Theories of Social   (3,3,0) (E)
Policy

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

SOPY   3035   Social Justice and Social   (3,3,0) (E)
Movements

The focus is on studying selective theories and perspectives with the aim of fostering a critical view and a thorough understanding of social justice, social conflicts, emergence of social movements, human rights and the impacts in the 21st century. Cases of different social movements would be used to illustrate the application of practical theories and concepts in different social contexts, such as China, Taiwan, Hong Kong and other territories.

SOPY   3045   Social Research   (3,3,0) (E)

This course aims to enhance students' overall understanding of social research methods, including research design, data collection, data analysis and report writing. The format of the course is a mixture of lectures, group project and SPSS workshops. Students will be provided with not only a good access to a solid knowledge base in social research, but also a platform to learn by doing at a computer lab. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of social research, as well as master basic skills of designing and implementing research projects.

SOPY   3055   Communications and Networking   (3,3,0) (E)
of the Non-profit Making Organizations

The focus is on studying selective theories related to communications and networking of the non-profit making organizations with the aim of fostering an open system with reasonable connections with the stakeholders and the public through various means and activities. Another objective is to help students comprehend the values, principles, processes, functions and skills of fund-raising and publicity management in these organizations. Case studies would be used to illustrate the application of practical theories and models in these organizations especially in the context of Hong Kong.

SOPY   3065   Culture and Social Policy   (3,3,0) (E)

This course aims to enhance students' overall understanding of culture and social policy, including sociology of culture, the western domination of social policy discourse, culturalism, diversity and change. The format of the course is a mixture of lectures, group project and cultural sensitivity workshops. Students will be provided with not only a good access to a solid knowledge base in cultural theory, but also a platform to learn by doing social policy with cultural sensitivity. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of culture and social policy, as well as master basic skills of re-evaluating policy content as part of anti-oppressive strategies.

SOPY   3075   Globalization and Social Policy   (3,3,0) (E)

This course aims at providing students with a theoretical as well as an analytical framework in understanding globalisation and social policy. Students will first examine the theoretical underpinnings of globalization, followed by a critical examination of how societies react to globalization through formulation of different social policies. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

SOPY   3085   Policy Processes and Politics   (3,3,0) (E)

The focus is on studying selective organizational theories with the aim of fostering a general understanding of the basic concepts of political science, policy making models and the patterns of policy making in different political entities. Case studies would be used to illustrate the application of practical theories and models in different territories, especially in the context of Hong Kong.

SOPY   3095   Social Policy in Chinese Societies   (3,2,1) (E)

The objectives of this course are to help students gain an overview of the social development of contemporary Chinese societies, to develop an understanding of the institutional structure of modern China, Taiwan, Hong Kong and other Chinese societies, to explore the current policy issues and challenges, and to examine the actual welfare implementation and training of welfare personnel.

SOPY   4005   Policy Analysis and Evaluation   (3,3,0) (E)
Prerequisite: SOPO 2140 Social Research

The objective of this course is to introduce the basic concepts and methods in policy analysis and evaluation. In this course, students will learn to define problems and goals in making a policy, identify appropriate research techniques, gather information, formulate policy solution alternatives and systematically compare and evaluate the alternatives. Besides, they will be given the opportunity to approach policy issues within the relevant social, cultural and historical context in Hong Kong and great China. The course will help students not only to understand various factors that influence policy making and policy outcomes, but also theoretical foundations and methodologies in conducting ex-ante evaluations versus ex-post evaluations, cost-benefit analysis, interpretive policy analysis and others.

SOPY   4008-9   Honours Project   (6,*,*)
Prerequisite: SOPY 3045 Social Research

The Honours Project provides an opportunity for students to complete an independent research project about a particular area of social policy under the guidance of a supervisor. The Project involves an application of knowledge and skills acquired from classes and independent learning of students to address policy issues in the context of Hong Kong or China.

SOPY   4015   Social Enterprises and the Third   (3,3,0) (E)
Sector

Social enterprises constitute a rapidly growing sector of the business communities today. They bring people and communities together for economic development and social gain. This course

covers the key business functions required by social entrepreneurs, and managers in social enterprises, with perspectives on strategy, finance, ethics, governance, marketing and people management. It also intends to bring together the knowledge and experience of social enterprise pioneers in the field, local and overseas, to show what it takes to implement and run an effective social venture or organization. Students will receive practical guides including best practices, tools, guidance, models and successful cases for NGOs.

SOPY 4025 Technology, Social Change and (3,3,0) (E)
Quality of Life
The focus is on studying the impact of social and technological changes on the individuals, families and groups in. Case studies and other means would be used to illustrate the application of practical theories and assessment models for social development in different social contexts, such as Hong Kong and other territories.

SOPY 4035 Welfare Regimes in the Greater (3,3,0) (E)
China Region
This course aims at providing students with theoretical as well as an analytical framework in understanding welfare regimes in the Greater China Region, including Taiwan, Hong Kong as well as other related regions. Students will first examine the theoretical underpinning of regime model followed by a critical examination of how different regimes have been developed (the liberal, conservative, social democratic and Confucian). Case examples of social policies in relation to different welfare regimes in the Greater China Region will be used as illustrations throughout the course.

SOPY 4045 Administration in Non-profit (3,3,0) (E)
Making Organizations
The focus is on studying selective organizational theories with the aim of fostering a general understanding of the administration of non-profit-making organization. Another objective is to help students to comprehend the values, principles, processes, functions and skills of management in these organizations. Case studies would be used to illustrate the application of practical theories and models in these organizations especially in the context of Hong Kong.

SOPY 4055 Challenges of Sustainable (3,3,0) (E)
Development
This course aims to enhance students' overall understanding of sustainability and social policy, including green ideologies, green parties, green pressure groups and social policy, quality of life. The format of the course is a mixture of lectures and group project. Students will be provided with not only a good access to a solid knowledge base in green ideologies, but also a platform to learn by doing social policy with green policy agenda. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of sustainability and social policy, as well as master basic skills of opening up the discipline of green social policy.

SOPY 4065 Comparative Social Policy (3,3,0) (E)
This course aims at providing students with a theoretical as well as analytical framework in understanding comparative social policies. Students will first examine the comparative social policy theories and human rights, followed by an examination of the comparative social policy issues. Cases examples of comparative social policies relevant to the Hong Kong context will be used as illustrations throughout the course.

SOPY 4105 Youth and Citizenship (3,3,0) (E)
This course aims at providing students with a critical examination of the different models of youth citizenship and youth participation and their theoretical and ideological underpinnings with reference to the advancement of youth welfare and youth's transitions to adulthood. The controversies regarding the substance of youth citizenship and the framework for achieving this with youth in general and youth at the margin will be examined with reference to both local and non-local examples.

SOPY 4115 Youth in Transition, Employment (3,3,0) (E)
and Education
This course aims at providing students with a critical understanding on the subject matter of youth transitions in capitalist societies with specific reference to mainstreaming of and disadvantage in school-to-work transitions. Taking into account the mediating roles played by agency and structure, the diversity, differences and contradictions of activation policy and inclusion measures illustrated with the use of both local and non-local case studies will be examined.

SOPY 4125 Gender, Identity and Young (3,2,1) (E)
People
This course is to help students understand the social formation and struggles of gender and gender practices among young people. It also helps to develop critical thinking on the way in which gender is embedded in local cultures, institutional sites and social policies, as well as everyday social relationships. Students will be encouraged to examine how these have impacts on their identities, citizenship and lives.

SOPY 4205 Poverty and Social Exclusion (3,3,0) (E)
Ever since the poverty study at the end of the 19th century, poverty alleviation captured the attention of governments of different orientations and the pro-poor activists in the academic and movement circles. The policy measures for poverty alleviation underwent alteration alongside the changes in the conceptual arena and the social economic context domestically and globally. This course introduces students to the conceptual terrain for understanding poverty, which includes the different interpretations of poverty, the conceptual turn from poverty to (in)equality and the recent dominance of the concept of social exclusion. It then interrogates the domestic and global context with which transformation has been going on in the past decade. The practical implications of the theoretical constructs are examined and contextualized. The process of conceiving strategies for poverty alleviation will be explored to equip students of the needed tools for the endeavour.

SOPY 4215 Pension and Retirement (3,3,0) (E)
Protection
This course is to provide students different perspectives on social policy for retirement and retirement protection. It also gives students an understanding of the nature, role and operation of different pension systems as well as their risks and contributions on retirement protection. By understanding the global and local pension and retirement policies and schemes students will be helped to develop a critical sense to appreciate, examine and criticize the strategies and values adopted in the mixed economy of retirement protection and its implications for different populations in the society.

SOPY 4225 Public Health Care Systems (3,3,0) (E)
The objectives of the course are to prove students a framework for an understanding dimension of social dimensions of well-being, health, illness and disability, to enable students to appreciate the significance of the health and illness dimension of human life and the role of the health care systems in the promoting health and dealing with illness.

SOSC 1005/ Internship I (3,0,0)
1110
This course aims to provide students with off-campus learning opportunities to put their knowledge and skills into practice and to gain on-the-job experience in an internship. Students will obtain interdisciplinary first-hand practical learning experiences in different kind of local and/or international organizations, such as business, government, social services, etc. Through first-hand practical experience in real work place, students are expected to develop self-awareness, explore their job interests, establish job required attributes, experience real-workplace challenges, and prepare for employment as professional practitioners upon