

related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.

SOC 3850 Chinese Family and Kinship (3,3,0) (E)

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory or SOC 2230 Sociology of Marriage and the Family

This course focuses on the family and wider kinship in traditional and contemporary China, emphasizing their characteristics and how these have changed. Topics include: the nature of the kinship system and the structure of the family in China, changes in the family institution from the pre-Communist period to the present, and the consequences and attendant problems of changes in the family and kinship systems.

SOC 3860 Women in China (3,3,0) (C)

Prerequisite: CHSS 2240 or SOC 2240 Modern Chinese Society
This course aims to examine the political, economic, and cultural forces that are shaping the experience and status of women in the People's Republic of China. Specifically, it will investigate the cultural and structural imperatives of patriarchy in pre-socialist China and discuss how the patriarchal order is redefined, manipulated, and transformed under the socialist rule. It will also review the state policies related to women and evaluate the associated impacts on various aspects of women's status, such as employment, reproduction, family relations, and health. Further, it will examine the implications of market reforms for Chinese women.

SOC 3870 Careers and Life Courses (3,3,0) (C)

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory
This course introduces students to the multi-disciplinary studies of careers and life courses. It reviews research traditions engaged in the studies of life histories and life courses, identifies their basic premises and key concepts, and examines how studies of careers and life courses can inform our understanding of social life. The implications of careers and life courses as imaginative frameworks will be discussed through an examination of the implications of the life course approach in the studies of aging, family changes, work careers, and social stratification and mobility.

SOC 3880 Globalization and Development Studies (3,3,0)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology
The course is designed to critically reflect on the economic, political, social and cultural dimensions of development and globalization as projects to transform social life, and social movements as responses and alternatives to globalization-from-above. Emphasis is on how different social groups, especially those located in the low-income regions of the world, i.e. Global South, encounter global forces and development interventions. Furthermore, this course will lead the students to critically reflect on alternative perspectives and action programmes in rethinking development and globalization. The course encourages students to participate actively to select global or development issues of their concern, and to critically develop their conceptualizations and perspectives.

SOC 3890 East Asia: Economic Miracles and Social Change (3,3,0) (E)

Prerequisite: Year II Standing
This course intends to examine major theories of development through the lens of the experiences of various East Asian societies. The course has three major parts. The first focuses on the making of the so-called economic miracles. It will introduce the modernization perspective, world-system perspective, and theories on the developmental state by examining the empirical cases of Japan, South Korea, Taiwan, Singapore, Hong Kong, and China. The second part of the course focuses on the socioeconomic ramifications of the "economic miracles". It will examine whether the East Asia societies are exemplary cases of "growth with equity", mechanisms making for the domination

and control of workers, varying capabilities of East Asian workers to engage in organized resistance, and the alleged emergence of the middle class. The third part focuses on the political dimension of East Asian development. It will evaluate the relative merit of competing theories for the transitions to democracy as well as examine factors underlying resilience of authoritarian rule in some cases.

SOC 3960 Selected Topics in Contemporary Sociology I (3,3,0) (E)

SOC 3970 Selected Topics in Contemporary Sociology II (3,3,0) (E)

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory
These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in sociology. They will involve a range of optional courses complementary to those ordinarily offered as an integral part of the major. In any semester normally no more than one such topic will be offered. These courses are open to Sociology majors and China Studies Options students only.

SOC 3980 Selected Topics in the Sociology of China I (3,3,0) (E)

SOC 3990 Selected Topics in the Sociology of China II (3,3,0) (E)

Prerequisite: SOC 2150 Sociological Theory I: Classical Theory or CHSS 2240 or SOC 2240 Modern Chinese Society

These courses are designed to focus on a selected topic on contemporary issues in the Sociology of China. Different instructors will select different topics as the focus of this course. It works as a range of optional courses complementary to those ordinarily offered as an integral part of the major/option. Normally, no more than a Selected Topic course will be offered each semester.

SOC 7010 Theory, Methodology and Practice in Sociology (3,*,*)

Prerequisite: Postgraduate standing

This course introduces students to advanced studies in sociological theory, methods and practice. It places emphasis upon topics such as social network analysis, multi-level analysis, biographical approaches, comparative-historical methods, ethnography, feminist methodology, and visual sociology. The course consists of a number of modules which may be taught by one or more staff.

SOC 7020 Advanced Seminar on Contemporary Sociological Issues (3,0,3)

Prerequisite: Postgraduate standing

This course will involve a semester's guided study in an area apposite to the major research interest of the student. This may include for example such areas as "Feminism and Work", "The Culture of Poverty", "Occupational Identities and Life Course Trajectories", "Social Networks and Stratification", and "Gender, Media and Modernity". Students will be expected to read widely and discuss the differing contributions of leading scholars in the selected fields. They will be required to identify the theoretical paradigms used and the methodological implications of these, to develop an annotated bibliography, and to make regular written and oral presentations of their work.

SOC 7510 Social Networks in the Contemporary Chinese Society (3,3,0)

Prerequisite: Postgraduate standing

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.