

building. Each of these are thinkers of immense intellectual power and scope, drawing upon earlier traditions of thought and reformulating them into novel and distinctive forms. More importantly, they were able to crystalize fundamental social processes in providing remarkably insightful and compelling accounts of key historical developments and transformations. Their separate and in many ways alternative explanations of the rise and course of modern capitalist society and economy continue to be invaluable resources for sociological analysis. Their works help us answer questions concerning the relationship between the individual and society, the basis of social order and social change, the nature of social constraint and structure, and the bases and possibilities of individual and collective action. On completion of this course students will understand the major concepts and arguments in classical sociological theories and be able to apply the various theoretical perspectives in analyses of social conflict, solidarity, and social change.

SOC 2220 Population Studies (3,3,0)

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

This course introduces students to the major concepts and theories in the analysis of population phenomena. The emphasis is on the understanding of population structures and processes and their relationship with the social, economic and cultural context in both more developed and less developed countries.

SOC 2230 Sociology of Marriage and the Family (3,3,0) (E)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology

This course attempts to develop a critical consciousness of the family as an idea, as a small group and as a social institution. Drawing upon critical theory and the new scholarship on power, conflict and gender/generation politics in the family, the course explores new ways of thinking about the family and marriage.

SOC 2240 Modern Chinese Society (3,3,0) (E)

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

This course provides students with an introduction to contemporary China from a sociological perspective. China not only represents one of the major civilizations in the world, it is also a society that has gone through tremendous social changes in the past six decades. This course examines the interplay among ideology, state, economy and society, which constitutes the dynamics of social changes in China. It will cover macro-level topics, such as social organization, social control, social stratification and social mobility, as well as micro-level topics such as family, gender and other topics related to lives of individuals in contemporary China.

SOC 2250 Traditional Chinese Society (3,3,0) (C)

Prerequisite: Year II standing

This course provides an understanding of traditional Chinese society and culture by investigating the nature of Chinese society from the Qing to the Republican eras. It does this by (1) focusing on such themes as family and kinship, political organization and power, social mobility, education, and economic and social differentiation, and (2) exploring the effects of traditional ideologies on these themes, and on the society on the eve of the Revolution.

SOC 2260 Popular Culture and Society (3,3,0) (C)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology

Popular culture refers to a wide range of cultural practices and genres that are consumed by us in our daily lives. While we usually perceive it as a source of entertainment, consumption, and fun, it is in fact much more than that. Popular culture is a powerful force that helps shape social class, nationalism, gender, race, and other socio-cultural constructs of society. It constitutes a major industry and a significant contributor to the GDP. It is the base of youth subcultures, symbolic resistance, and alternative discourses. It is a major factor that shapes contemporary urban

formation. And it is a major link through which the local and the global impact on each other. This course introduces students to these sociological and interdisciplinary approaches to the study of popular culture. By revealing the powerful social functions and impacts of popular culture, these approaches will equip and encourage students to critically assess their own daily consumption of popular culture.

SOC 2610 Modernization and Social Change (3,3,0)

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

This course introduces contemporary theories concerned with social change, structural differentiation and development. The course examines the economic, political and social processes involved in societal change and considers *inter alia* the significance of capitalist and socialist modes of production. It explores the tension between treating development as a matter of economic growth and the need to see development as involved with environmental issues and an improvement in the quality of life. Students are at different points in the semester invited to consider the relationship between social position, political power and policy making. Detailed studies are made of two selected Southeast Asian societies (China, Hong Kong, Japan, Korea, Malaysia, Singapore, Taiwan, Thailand).

SOC 2620 Work and Society (3,3,0) (C)

Prerequisite: Year II standing and SOC 1110 or CHSS 1110 Invitation to Sociology

This course provides an introduction to sociological studies of work. It will examine how work is culturally understood and socially organized as a human activity, with special focus on employment as a social relationship. It seeks to sensitize students to the changing significance of work as a central human activity, the political-economic conditions of social forms of work and the implications of varying institutional arrangements of work, with special emphasis on conditions of work and workers in Hong Kong and Mainland China.

SOC 2630 Social Stratification and Mobility (3,3,0)

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology

This course introduces classical and contemporary approaches to the study of social stratification and mobility. It examines how life-chances are available to differently situated social groups as a result of economic, cultural and political processes. It discusses, on one hand, both how institutional arrangements structure the rights and privileges of different groups, and on the other, how social practices alter these structures as active moments of the stratifying processes. The course seeks to sensitize students to the normative concerns underlying stratification and mobility studies, and makes accessible to them techniques developed to assess the empirical claims of different theories.

SOC 2640 Political Sociology (3,3,0)

Prerequisite: Year II standing and CHSS 1110 or SOC 1110 Invitation to Sociology

The course is to introduce to students the complex relationships between politics and society. The course studies the characteristics of modern states and their reciprocal relationships with social institutions, with special emphasis on political organizations and social mobilization. Finally, the course concerns itself with the role of politics in social change by focusing upon social movements, democratization and globalization.

SOC 2650 Global Social Transformations (3,3,0) (E)

Prerequisite: Non-Year I students

This course will examine major debates on global social, economic and political transformations. It has three major parts. The first part will study major theorizations of globalization, exploring different social thinkers' visions of socioeconomic arrangements and personal existence under the condition of globality. Relevant social thinkers might include Anthony Giddens, Ulrich Beck, David Harvey, Manuel Castells, Mike Featherstone, among others. The second part will focus on the global integration of economic