

**SLM 7090 Development and Management of Sport and Leisure Services for Different Target Groups (3,3,0) (E)**

This course aims at offering students an opportunity to explore local and international developments in sport and leisure. Particular emphasis will be placed on the development and management of youth, elderly and atypical programmes in schools and the community.

**SLM 7100 Research Methods (3,3,0) (E)**

This course aims to develop students' functional knowledge of the research process with particular emphasis on the ability to conduct independent research.

**SLM 7121-2 Independent Project (4,\*,\*)**

The independent project provides students with an opportunity to apply their professional knowledge and critical skills to examine, analyse and evaluate an issue of interest in depth. Students are required to submit a written document in English.

**SLM 7140 Event Management (3,3,0) (E)**

This course aims to provide a common foundation for students by presenting conceptualizing and discussing the functions of program and event management.

**SLM 7150 Independent Project (3,\*,\*)**

The independent project provides students with an opportunity to apply their professional knowledge and critical skills to examine, analyse and evaluate an issue of interest in depth. Students were required to submit a written document in English.

**SOC 1110 Invitation to Sociology (3,3,0) (E)**

Sociology is a social science concerned with the study of social interactions in society. As a discipline it is concerned with how society is structured and how it works. Students are invited to recognize not one approach to studying society, but several alternative paradigms. This course focuses on (1) the basic ideas, concepts, approaches and methods in Sociology; (2) the interactions between individuals, groups, organizations and society; (3) analyses of major social institutions such as marriage and the family; power and politics; economy and work; belief and value systems; and health and health care; and (4) selected issues in contemporary society such as sexuality, deviance and social control, social stratification, social mobility and inequalities, urbanization, modernization, modernity, migration, race and ethnic relations, identity, and globalization.

**SOC 1120 Social Statistics (3,2,1)**

This course is an introduction to descriptive and inferential statistics. Major topics include measures of central tendency and dispersion, the concepts of normal distribution and sampling, the logic of hypothesis testing, and various parametric as well as nonparametric tests and measures. This course is open to Sociology majors and China Studies Option students only.

**SOC 1150 Hong Kong Society (3,3,0) (C)**

This course focuses on the social structures and processes of Hong Kong. The topics include demographic processes and changes in the population structure, state-society relationships and forms of public participation, housing and urban development, family structures and processes, economic development and organization of livelihood, social inequalities and social movements.

**SOC 1160 Introduction to Social Research (3,2,1)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology  
This course examines the intellectual setting and fundamental techniques of the research process in contemporary sociology. Students will be introduced to both qualitative and quantitative approaches to social research, and the intellectual and conceptual frame works underpinning these. They will be introduced to the classic model of social research and to current critiques of

this. This will include *inter alia* an exploration of the nature of social research, the importance of research design, the nature and practice of data collection in different settings and the evaluation and presentation of the results of the research/field experience. This course is open to Sociology majors/Option students only.

**SOC 1610 Social Problems (3,3,0)**

Prerequisite: SOC 1110 Invitation to Sociology

This course examines contemporary social problems and issues in diverse empirical contexts. It introduces different sociological perspectives and theoretical approaches to analyse social problems such as poverty, distant suffering and humanitarian crises, isolation and anomie, racism, and precarious labour. In addition to analysing specific case studies of social problems, it presents a critique of neoliberalism and its role in solving—and amplifying—social problems. It also identifies the media's role in constructing—and constituting—social problems in an age of globalization and digitization.

**SOC 1620 Hong Kong Culture and Society (3,2,1)**

This course addresses cultural, social and political issues in Hong Kong. Sociologically informed studies will be drawn upon to examine the social, political and cultural processes that transform Hong Kong. The emphasis is on the interconnectedness of social institutions and the interchanges between personal lives and public histories. Special attention will be paid to how economic transformations, governmental projects and social movements re-define social boundaries and re-make cultural practices in Hong Kong.

**SOC 2130 Quantitative Methods of Social Research (3,2,1) (C)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology and SOC 1120 Social Statistics

This course develops students' understandings of the basic principles and procedures in carrying out quantitative social research. Students will be required to participate in a survey, through which they would learn how to formulate a research problem, construct a questionnaire, draw a sample, conduct an interview, code and input data, analyse and present data, and write a research report. This course is open to Sociology majors/Option students only.

**SOC 2140 Qualitative Methods of Social Research (3,2,1) (E)**

Prerequisite: CHSS 1110 or SOC 1110 Invitation to Sociology and SOC 1160 Introduction to Social Research

This course provides an understanding to qualitative research methods and the intellectual grounds on which they stand. It will address the theoretical, ethical and practical issues that arise in the conduct of qualitative research. The course takes a "hands on" approach and students are expected to learn by practising a range of qualitative approaches. Readings are concerned with not only the differing research contexts and appropriate methodologies, but also the basic procedures of participant observation, intensive interviewing and focus group interviewing, as well as content analysis and image-based analysis. This course is open to Sociology majors/Option students only.

**SOC 2150 Sociological Theory I: Classical Theory (3,2,1)**

Prerequisite: Year II standing in Sociology Major/Option, and CHSS 1110 or SOC 1110 Invitation to Sociology

This course provides an introduction to the classical sociological tradition. The classical tradition is commonly understood to refer to a body of work produced in the period from the latter half of the 19th century to the early decades of the 20th century. It principally comprises the writings of Karl Marx, Max Weber and Emile Durkheim, although other thinkers have been added by various commentators. The writings of Georg Simmel are typically included today in the classical tradition. Together these writers are widely seen as responsible for the establishment of sociology as an integrated discourse of social analysis and theory-