### FREN 2008-9 European Language in Context II (8,6,6) (F) (French)

Prerequisite: FREN 1008-9 European Language in Context I

(French)

This course is the continuation of FREN 1008-9 and aims to equip students with the necessary knowledge and skills to pursue academic studies as well as internships in France during year III. To this end, the course will help the students to: reach a sufficient and autonomous level in spoken/written French language; collect useful information about French civilization and contemporary society; and last but not least, acquire the right attitudes that will enhance their learning and communication strategies. Students at the end of this course achieve the B2-Level of Competence of the Common European Framework of Reference for Languages (CEFR) as laid down by the Council of Europe.

#### FREN 2111-2 European Language II (French) (8,6,6)

Prerequisite: FREN 1111-2 European Language I (French) This is a continuation of the Year I course (FREN 1111-2). The objective is to have students reach acceptable standards in French language for further studies and internship period while in Europe during Year III.

At the end of Year II, all students must at least be able (1) to understand recorded statements and topical conversations in standard French about previously not specified situations at normal speed; (2) to participate actively and with clear pronunciation and correct grammar in conversations about previously not specified topics of general interest; (3) to present orally with clear pronunciation and correct grammar personal findings about previously specified topics of general interest; (4) to understand texts of a length of not less than 1,000 words in regard to their overall intentions and line of argumentation with the help of a monolingual dictionary (the texts will cover general-interest topics as well as political, historical, economic or other social issues); (5) to summarize texts of a length of not less than 1,000 words orally and/or in written form; (6) to take appropriate notes when listening to an oral presentation delivered at slow speed; and (7) to write personal and formal letters according to accepted standard conventions.

The aspect of area background studies will be intensified in line with EURO 2110 Contemporary European Societies I: The French-Speaking Countries delivered during the second semester.

#### FREN 2620 French III (3,3,0) (F)

Prerequisite: FREN 1620 French II or equivalent

This course builds on the acquisitions of French I and II and aims at giving students the ability to conduct a conversation in French in order to deal with situations a person might encounter while staying in France for a few months (registering on a French language course, finding a flat, looking for a job, talking about one's daily life, seeing the doctor, etc.). To achieve this, a range of classroom activities will be proposed, to which active participation by students is expected. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught. In French III, students will be working at the A2 level of the CEFRL (Common European Framework of Reference for Languages).

#### FREN 2630 French IV (3,3,0) (F)

Prerequisite: FREN 2620 French III or equivalent

This course builds on the acquisitions of French I to III and aims at giving students the ability to conduct a simple conversation in French. While many activities are still dealing with transmitting information (talking about what's on TV, listing the movies currently on show, describing a traditional Chinese festival, etc.), the focus is progessively switching to expressing ideas and opinions and arguing for or against them (discussing with family or friends about which TV programme to watch, what to do tonight or next weekend, etc.). To achieve this, a range of classroom activities will be proposed, to which active participation is expected. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught. In French IV, students will be mostly working at the A2

level of the CEFRL (Common European Framework of Reference for Languages), with some activities being at B1 level.

#### FREN 3005 French V (3,3,0) (F)

Prerequisite: FREN 2006 French IV or equivalent

This course builds on the acquisitions of French I to IV and aims at helping students acquire the ability to express themselves confidently in spoken and written French. Students will learn how to deal with everyday situations (e.g. organizing a party, complaining about one's neighbours, asking for financial help, talking about past events, asking for medical advice). This course continues to build up students' abilities to argue, express and defend an opinion, make suggestions and hypotheses, etc. To achieve this, a range of classroom activities will be proposed, in which students will participate actively. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught. Most activities will be at the B1 level of the CEFRL (Common European Framework of Reference for Languages).

## FREN 3006 Contemporary French Society (3,3,0) (E) through Its National Cinema

This course introduces students to contemporary French society. It will use movies as a medium to present some of French society's current major issues. These topics will then be discussed and analysed cross-culturally. This course will be taught in English. No prior knowledge of French is necessary.

# FREN 3111-2 European Language III (French) (2,2,0) (F) Prerequisite: FREN 1111-2 European Language I (French) and FREN 2111-2 European Language II (French)

This language course is based upon the experience and knowledge acquired by the students during one year in a European French-speaking country. That is why at the very beginning of the first semester, a test will be given to assess the students' proficiency in oral and written French. The results of this test will determine the content, organization and progression in the course, which may vary from year to year. Nevertheless, the four skill areas of listening, speaking, reading and writing will always remain the main components of this course.

The students are expected to be able to talk about various aspects of European French-speaking countries (social, economic, political, etc.) studied in EURO 3110 Contemporary European Societies II: questions d'actualit as well as of Hong Kong/mainland China in a correct and adequate style. They are also requested to make an oral presentation about the topic chosen for their Honours Project dissertation, which is to be followed by a group discussion.

Small activity workshops will be set up in which the students will improve their writing skills (syntax, style, grammar, etc.) according to their needs in the perspective of the preparation of their Honours Project dissertation.

#### FREN 3620 French V (3,3,0) (F)

Prerequisite: FREN 2630 French IV or equivalent

This course builds on the acquisitions of French I to IV and aims at helping students acquire the ability to express themselves confidently in spoken and written French. Students will learn how to deal with everyday situations (e.g. organizing a party, complaining about one's neighbours, asking for financial help, talking about past events, asking for medical advice). This course continues to build up students' abilities to argue, express and defend an opinion, make suggestions and hypotheses, etc. To achieve this, a range of classroom activities will be proposed, in which students will participate actively. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught. Most activities will be at the B1 level of the CEFRL (Common European Framework of Reference for Languages).

## FREN 3630 Contemporary French Society (3,3,0) (F) through Its National Cinema

This course introduces students to contemporary French society. It will use movies as a medium to present some of French society's